

Annual Report

2018



CO:OPERAID

Education for children in Africa and Asia



CONTENTS

Foreword by the President & Directors 4–5

PROJECTS 2018

Successes & impacts	6–7
Uganda: Salongo & Aradu Pi Fur	8–11
Kenya: Ujuzi Kwa Vijana	12–13
Cambodia: Vieng Vey	14–15
Laos: Honghian Ban Hao	16–17
Bangladesh: Upasshak, Alusama Froi & Dakkha Nari	18–20
Trans-national: Talents	21
Our partner aid organisations	22–23

PORTRAIT

Aid organisation CO-OPERAID	24–25
CO-OPERAID Portrait	26–27
Our thanks	28
Projects in numbers	29

FINANCIAL STATEMENT

Financial Statement	30
Balance Sheet	31
Profit and Loss Statement	32–33
How you can help	35

LEGAL NOTICE

Editing

Marcel Auf der Maur

Photos

CO-OPERAID

Christoph Dill, Zurich
(pages 4, 6, 7, 8, 9, 11,
22, 24, 25, 27, 29)

Layout

Laurence Treceño

Printing

Druckerei Franz Kälin AG, Einsiedeln

CO-OPERAID HAS BEEN ZEWO-CERTIFIED SINCE 1998.



The seal of approval stands for:

- economical and effective use of your donations for their designated purpose
- transparent information and true and fair financial reporting
- independent and appropriate control mechanisms
- open communication and fair procurement of funding

CO-OPERAID

Why, what and how?

Why

Information technology is opening up the world more and more quickly, the economy is forming a global network, populations are becoming more mobile and borders are disappearing. The modern world is on the move. **One of the key investment areas for our time is in education.** Education is synonymous with the opportunity to participate in the development processes that have been deployed all over the world. **Anyone who does not have access to education is left behind. Education is a right that all people have.** The right to education and training is rooted in the international children's rights. In fact, millions of children and adolescents in underdeveloped regions of the world have no possibility of attending a good primary school or acquiring professional skills.

What

That's why CO-OPERAID takes action on behalf of disadvantaged groups – rural populations, ethnic minorities and the socially disadvantaged. Our projects support kindergartens, primary schools, secondary schools, vocational schools and we provide scholarships. **We lend a hand in creating new educational facilities (access to education) and improving existing educational facilities.** Child-oriented learning, market-oriented vocational training and further education for teachers and school committees form

the focus of our activities in improving the quality of education. Our projects enable children, adolescents and young adults find new pathways in their future, and we also specially promote girls and women.

How

Our approach to project implementation is evident in our name, CO-OPERAID: cooperation and aid. Working alongside local aid organisations is the foundation of all of our projects. The aim of our work is to support and strengthen initiatives that come from the local population. Because the most important agents and drivers of development are always the people that live in a place. The aid organisations that these people have founded represent civil society. In partnership with local relief organisations and by including other stakeholders (local authorities, parent representatives, school committees), we plan community-based, locally-backed aid projects in the field of education that aim to have a lasting impact.

**Join us in our commitment to education!
Your contribution makes meaningful, community-based aid possible through education. You have our heartfelt thanks!**

FOREWORD BY THE PRESIDENT

Effectively helping people help themselves

Helping people to help themselves is a fundamental aspect of CO-OPERAID projects. Whether it's basic education or vocational training, the beneficiaries and their families always receive support that enables them to improve their own life situations.

This focus is evident in our vocational training projects. Paid employment is lacking in most Third World countries. There is work available, but mostly informally. Anyone who is willing and prepared to offer their services independently to the market has a good chance of making a living. The Ujuzi Kwa Vijana project in Kitale in north-western Kenya is an example of a project with just such an aim. Young people who have lived on the streets do an apprenticeship in a small business. They also attend customised short courses at a vocational school specifically designed for this group. These young people – and the companies – are mentored by experienced social workers. In discussions during my visit in the autumn of 2018, most of the participants expressed their intention of entering self-employment, e.g., as a hairdresser or tailor.

The world is changing, as is CO-OPERAID. At the general meeting on the 24th April, the board of the association was renewed. Thanks to the innovative and productive work of the board and the head office, CO-OPERAID has undergone very satisfying development in recent years. Many thanks to the departing board

members for their generous commitment! The members have entrusted the presidency of CO-OPERAID to me. I have been involved with CO-OPERAID since I was a volunteer in 2014. As a project manager for Kenya, I was able to see with my own eyes the effective way our donations were being used.

I look forward to working with my colleagues on the board and at the office.

Dear donors, dear friends of CO-OPERAID, dear volunteers, it's only thanks to your support that we are able to help children and adolescents in Third World countries. Thank you all on behalf of CO-OPERAID for your trust and generosity.



J. Rieser

Zurich, May 2019

Dr. Ignaz Rieser, President

FOREWORD BY THE DIRECTORS

Strengthening corporate culture

Dear donors,

«Corporate culture» is a phrase that may seem a bit overused, but it's still justified here. After all, it means common values and ways of thinking, without which, as we know, mutual understanding and fruitful cooperation cannot be achieved. As an aid organisation with «cooperation» in its name (cooperation and aid), the close cooperation of all involved is central for us. Building a committed intercultural team in Switzerland and abroad is at the core of our aid work.

Within our teams at the head office, and in collaboration with the board and with volunteer workers, the CO-OPERAID corporate culture is evident everywhere. Great commitment, passion and teamwork are characteristics that distinguish the collaboration in Switzerland. We are very pleased that new members have been elected to the board who have already worked as volunteers and helped to shape CO-OPERAID for years.

The cooperation with aid organisations in Africa and Asia offers the chance for organisations from very different communities to strengthen and enrich their respective corporate cultures. We are always impressed by the high level of solidarity, personal consideration and mutual support shown by our partner organisations. In Western

and Swiss society, these values are sometimes overlooked. That's exactly why it's important for us to appreciate and nurture them in our corporate culture.

And you help with that too, dear donors! Because we are always reminded of the meaning of solidarity when donors – adults, school children, companies – spontaneously and very generously take part in alleviating the problems of people in developing countries. We consider ourselves lucky to be able to implement aid projects on the basis of this solidarity and we thank you all very much.



Marcel Auf der Maur

Co-Director



Nicole Stejskal

Co-Director

SUCCESSES & IMPACTS IN 2018



190 professionals

Our vocational school in Thanchi, Bangladesh (built in 2012) has educated 190 young people from ethnic minorities. Around a third have already found a position or become self-employed.



My job: farmer

150 young people in the rural Zombo district of Uganda have completed an agricultural qualification. They are developing their work as farmers into a profession with prospects.



Promoting school communities

In 2018, 10 school communities in Zombo, Uganda, were supported in developing their schools and educational facilities. These are «state schools» that could not survive without the participation of the communities.



Residential homes for indigenous people

66 youths (39 boys, 27 girls) from ethnic minorities were admitted into our two dormitories in 2018 in Bandarban, Bangladesh. Now they are able to attend secondary school.



Learning with quality

Six state schools in rural Cambodia, attended by 1,116 children, have improved their teaching levels by encouraging reading with school libraries, among other things.



A second chance

25 marginalised youth in Kitale, Kenya, most of them with a background as street children, have been reintegrated into society through vocational training.



School for all

3 new primary schools were built in ethnic minority villages in Laos. 179 children now make up the first generation to be able to go to school in these villages.



PROJECTS 2018

Uganda

Supporting poor school communities

Zombo, in the northwest of Uganda, is one of the country's underdeveloped districts. 85% of the population are poor subsistence farmers performing manual agriculture. The poverty level is above average, while literacy (about 60%) is below the country's average. These disadvantages are partly due to historical causes. The region was the retreat of dictator Idi Amin, then hit by the guerilla war of the Lord's Resistance Army, and repeatedly burdened by refugees from the Congo and South Sudan. To this day, the district's infrastructure is still scarcely developed.



This also applies to the area of education. The annual budget for state schools in the region usually only covers the wages of teachers, if that. Everything else is left up to the parents and school communities. They have to take a lot into their own hands, for example, carrying out construction work or raising money, if the schools are to function to any proper extent.

In terms of vocational training, there is even less available. For youths, including the many who drop out of school, opportunities to learn a trade are in short supply. CO-OPERAID is initiating development in education in Zombo, in collaboration with the local aid organisation CEFORD.



CO-OPERAID is creating opportunities for children, adolescents and young adults with two educational projects. The basic education project «Salongo Pi Somo» is facilitating the development of two kindergartens, eight primary schools and two secondary schools. The infrastructure is being improved with new school buildings, including classrooms, sanitation and water supply. There is also a great need for investment in terms of the quality of education. Learning is improved through continued teacher training, educational excursions, coaching in teaching seminars and the development of learning aids. Further education for school administrators and parent groups results in better planning.

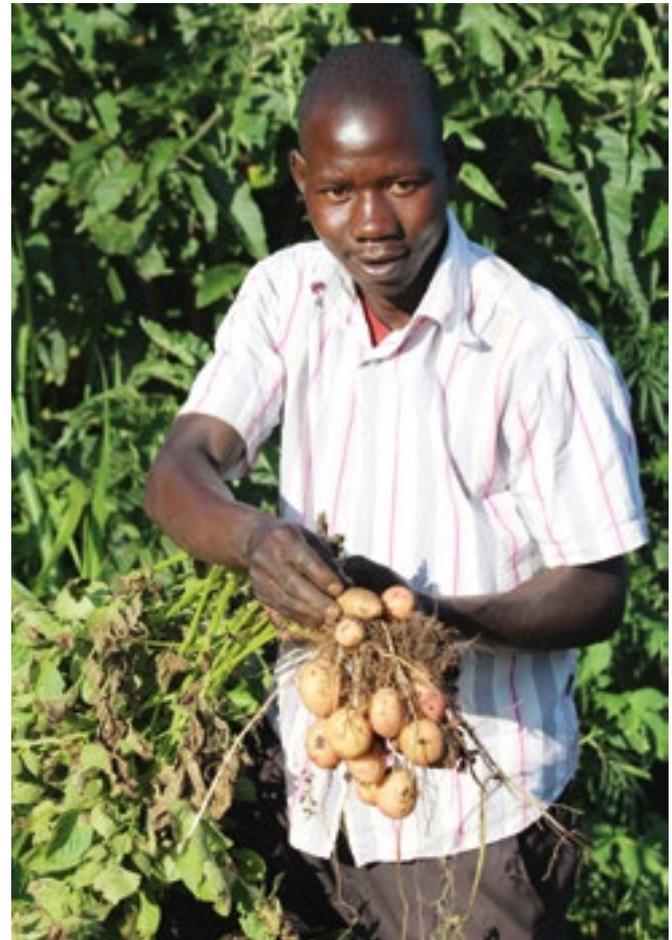
Numerous additional activities make school more attractive and educational: sports, school clubs (health, gender issues, theatre, dance and music), courses in local handicrafts, environmental education and school meals. 30 girls are supported by scholarships, so that they can attend secondary school.

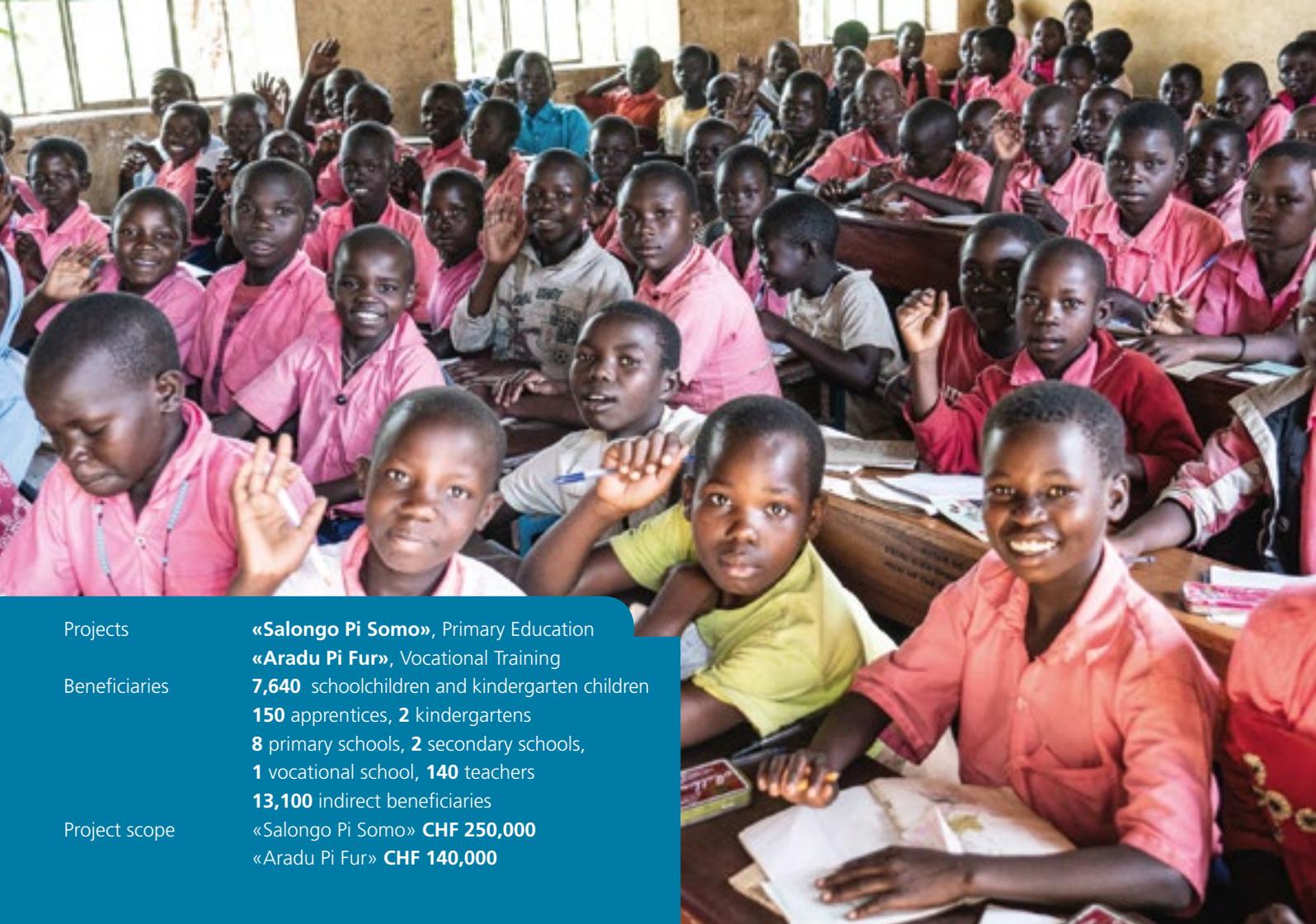


The vocational training project «Aradu Pi Fur» is also providing new approaches. This makes it possible for young people from farming families to train at an agricultural school or alternatively with local mentors. The courses teach young people modern agricultural methods, including organic farming methods. The goal is market-oriented production that can be implemented in their families' fields. In order to achieve better revenues, business knowledge is conveyed on the one hand, and youth groups are formed to market their products collectively.

Since 2012, CO-OPERAID's partner organisation in Uganda has been CEFORD (Community Empowerment for Rural Development), headquartered in Arua. CEFORD distinguishes itself through its extensive experience in community development and takes a holistic view, which also includes education. This means the aid agency is able to introduce innovative approaches, for example, in the form of functional adult literacy (FAL) or the Gender Action Learning System (GALS).

A campaign was implemented in 2018 as part of our project work to fight and prevent gender-based violence. Jean Asipkwe, director of CEFORD, is committed to gender issues and, in 2014, the Women's World Summit Foundation in Geneva awarded her a prize for promoting «female creativity in rural life».





Projects

«Salongo Pi Somo», Primary Education

Beneficiaries

«Aradu Pi Fur», Vocational Training

7,640 schoolchildren and kindergarten children

150 apprentices, **2** kindergartens

8 primary schools, **2** secondary schools,

1 vocational school, **140** teachers

13,100 indirect beneficiaries

Project scope

«Salongo Pi Somo» **CHF 250,000**

«Aradu Pi Fur» **CHF 140,000**

PROJECTS 2018

Kenya

A second chance in life

Since 2018, CO-OPERAID has been building a new partnership in Kitale, Kenya, a city with around 170,000 inhabitants, near the border with Uganda. We have established a vocational training project there, «Ujuzi Kwa Vijana», which facilitates the training of adolescents and young adults who live on the street or in slums. This project offers them the chance to transform their lives, with remarkable success. It provides a second chance in the difficult lives of this marginalised group.

The project is being realised in partnership with Child Rescue Kenya (CRK). CRK brings with it extensive experience and a considerable track record in the reintegration of street youth. Its work combines a social work aspect with educational grants. In collaboration with CO-OPERAID, this approach was used to design the «Ujuzi Kwa Vijana» project, integrating a short course at the vocational school with an internship. A two-part training course with a strong emphasis on practice, as is commonplace in Switzerland.

In 2018, in its pilot phase, the project supported 25 young people. They were trained as tailors, hair dressers, electricians and mechanics. In addition to learning a professional trade, they were also instructed in the fundamentals of business management. There are few jobs in Kenya, but the proliferation of small businesses offers the opportunity of becoming self-employed with



minimal initial investment. After their training is completed, the project continues to support these young people in their search for a job or in starting their own business.

The young people were supported throughout their training with ongoing guidance from the social workers combined with self-help groups. 21 of them were able to integrate themselves into the job market and earn a regular income. Following on from this successful start, the project will be implemented more broadly over the next three years.



Project	«Ujuzi Kwa Vijana» Vocational Training
Beneficiaries	1 vocational school, 25 apprentices 12 teachers
Project scope	145 indirect beneficiaries CHF 55,000



PROJECTS 2018

Cambodia

Education on the rise

Cambodia is one of the countries in South-East Asia that has seen strong economic growth in the last decade or so. This development is happening particularly in the urban centres. But rural areas also profit indirectly, as many of the workers come from farming families and send money back home.

In the Teuk Phos district in central Cambodia, 86% of people live from agriculture. Their children should also be able to seize opportunities in the industrial and service sectors that are increasingly opening up as a result of the most recent development. That is why CO-OPERAID is investing in education in state schools with its project «Vieng Vey». Public education in Cambodia has a lot of catching up to do. The reign of terror of the Khmer Rouge (teacher persecution, destruction of schools), then low investment and a lack of quality awareness, had led to a standstill in the education sector.

Thanks to efficient reforms in the sector, progress has been evident in the last few years. The «Vieng Vey» project supports this development. The local aid agency SOFDEC, along with CO-OPERAID and the education authorities, identified underdeveloped schools in Teuk Phos that were especially in need of aid. Customised assistance was developed for them in the areas of infrastructure and teaching quality.



Our partner SOFDEC brings with it valuable expertise and an excellent network. This makes it possible to achieve sustainable improvements with fruitful cooperation between NGOs and the department of education. Thanks to many years of experience in promoting progressive agricultural methods, SOFDEC has also managed to raise the farming incomes of the poorest families in these communities.

Project	«Vieng Vey», Primary Education
Beneficiaries	2 kindergartens, 2 primary schools 2 secondary schools, 1,116 schoolchildren 27 teachers
Project scope	9,260 indirect beneficiaries CHF 90,000

PROJECTS 2018

Laos

A backpack for The modern world

Hardly any of the adults have attended a school, hardly anyone can read, write or do arithmetic. In the many villages in the mountains of Laos, this is the normal state of education. And Laos is mountainous! It's the country in South-East Asia with the largest number of ethnicities. The majority live in poorly developed villages in the highlands. The ethnic minorities make their livelihoods by growing rice, fishing and gathering in the forest. Their education status is low because there hasn't been much need in their lives so far for academic knowledge.

In contrast to this there is also modern Laos, which is progressing rapidly. Overseas investments have facilitated road building, a rail project, dam projects, industrial agriculture and mining. The modern and the traditional Laos are rapidly moving closer together. The state knows, as do clear-sighted parents that we need an educated population – our children need to have the opportunity to attend school.

In 2018, the «Honghian Ban Hao» education project established three village schools and two kindergartens in the Nong district. For the first time, children from several villages of the Mangkong minority can now attend primary school. The project also addressed education quality, as Laos is also lacking in trained teachers and quality training programmes.

In addition, one of the project's important goals was the strengthening of CoDA (Community Development Association). CoDA is one of the few local aid organisations allowed in communist Laos. However, local aid agencies as representatives of civil society are essential for development. It is they who draw attention to the interests of disadvantaged groups and stand up for them. Director Phou Khounpia, former vice chancellor of the Pedagogical High School of Savannakhet, made the education projects in these villages possible with his extensive experience.



Project **«Honghian Ban Hao»**, Primary Education
Beneficiaries **2** kindergartens, **3** primary schools, **221** schoolchildren
11 teachers, **1,780** indirect beneficiaries
Project scope **CHF 70,000**





PROJECTS 2018

Bangladesh

Oppressed ethnic minorities

At the end of the colonial era, the Chittagong Hill Tracts (CHT) of Bangladesh were annexed to Bengali-Muslim Bangladesh, even though the population there is distinctly different from the Bengalis in terms of ethnicity, religion and ethics. The extent to which the colonial era continues to shape the lives of many people in the modern world is evident from the Rohingya crisis (the flight of these people from Myanmar to Bangladesh, at the border with CHT). Like the Rohingya today, the «Jumma» of the CHT were persecuted by the military in the 1970s and '80s. They are still oppressed to this day, victims of physical and institutional violence, and are being driven off their lands. For some years now, «development» has been increasingly driven by the tourism projects of Bengali business people, who are robbing the poor, indigenous farmers of their lands.

CO-OPERAID's work in the Chittagong Hill Tracts is built on a partnership with two aid organisations founded and run by indigenous people. Cooperation with the «Humanitarian Foundation» (HF) dates back to 2009. This aid agency enjoys a high level of recognition in the communities and is doing very good work in promoting education in partnership with CO-OPERAID.

Our long-term projects with HF are «Upasshak» and «Alusama Froi». In a region where state education services are almost

non-existent, the projects provide access to primary schools, secondary schools and vocational courses.

«Upasshak» operates primary schools with kindergartens in 15 villages, attended by 644 children in 2018. In the district's main city, Bandarban, two residential homes create the opportunity for around 60 young people per year to attend secondary school. The «Alusama Froi» vocational school opens pathways to a career in the trades, either through an employee relationship or self-employment. On the basis of these educational opportunities, the younger generation are improving their prospects. Because the farming way of life of their parents is becoming more and more difficult and less productive due to the loss of their lands.



Collaborative work with Ananya Kallyan Songathon (AKS) began in 2018. This aid organisation, run by indigenous women, tackles gender issues as its primary focus. With huge commitment and courage, AKS stands by victims of violence and exploitation and provides assistance. Within our «Dakkha Nari» project, AKS facilitates vocational training for victims of gender-based violence. Armed with professional skills, the girls and women become economically stronger and more independent. The project also provides psycho-social help and clarifies the issue of gender-based violence.

Projects	«Upasshak», Primary Education «Alusama Froi», Vocational Training «Dakkha Nari», Vocational Education
Beneficiaries	644 schoolchildren and kindergarten children 202 apprentices, 15 primary schools 1 vocational school, 2 hostels 37 teachers 4,800 indirect beneficiaries
Project scope	«Upasshak» CHF 150,000 «Alusama Froi» CHF 90,000 «Dhakka Nari» CHF 10,000



PROJECTS 2018

co-operaid Talents

The CO-OPERAID scholarship programme provides individual funding for promising youths in our project regions, whose families cannot afford higher education for their children. The scholarship students are put forward by our partner organisations. In 2018, the project supported 10 students in Bangladesh, 11 in Cambodia and three in Laos.

2018 was also the year in which the first students completed their studies (project starting at the end of 2014/beginning of 2015). Thui Nue Prue Marma from Bangladesh successfully completed her law exam and is currently doing an internship. She will soon be admitted as one of the few lawyers from an ethnic minority in Bangladesh. Thui Nue Prue is a dedicated young woman who particularly wants to work with destitute women.

Two students from poor families in Cambodia, Chanda Phy and Sophors Chan, were able to attend a good university in the capital city Phnom Penh. The students completed their studies in finance/banking and tourism/hospitality, respectively, and have already found jobs. The Bright Hope Institute (BHI) in Cambodia, one of the partner schools of «Talents», has begun an interesting collaboration. Two young people were able to spend a year of their agronomy degree programme at an agricultural school in Israel and gather valuable experience there.



Nue Mong Prue



Sophors Chan



Hla May U



Sara Yoeurn



Mong Shing Shwe

The project is largely supported by a generous yearly donation from a company. We are hugely thankful for this on behalf of the students!

Project «Talents», Scholarships for Higher Education
Beneficiaries 24 youths
Project scope CHF 25,000

PARTNER AID ORGANISATIONS IN 2018

Uganda



CEFORD, Community Empowerment For Rural Development

 www.ceford.org.ug

«Our project strengthens community participation in school affairs. The school committees have been trained and roles clearly assigned. The attitudes of the parents towards the school are positive. They attend meetings and participate in construction work.»

Jean Christabel Asipkwe, Director

Kenya



CRK, Child Rescue Kenya

 www.childrescuekenya.org

«The two-part vocational training of our pilot project has revealed the talents and passions of young people and changed their lives. These are youths that live and work on the streets. Without our help, their lives would have ended on the street or in brothels.»

Ian K. Wilson, Director

Laos



CoDA, Community Development Association

«Our first priority was that all children go to school. For many children, this was not the case before the project. By retraining the teachers, the quality of teaching has also improved. Inexperienced teachers must simultaneously teach various class levels, which is not easy.»

Phou Khounphia, Director

Bangladesh



HF, Humanitarian Foundation



www.hf-cht.org

«The Rohingya crisis in Myanmar increased the flow of people into the Chittagong Hill Tracts. Many Rohingya leave the refugee camps and settle in other places, including Bandarban. For us ethnic minorities this meant that we became even more marginalised.»

Moung Moung Shing, Director



AKS, Ananya Kallyan Songathon

«The aim of our work is to support and strengthen girls and women in the Bandarban district of Bangladesh. We have formed 20 women's groups in the villages where our project operates.»

Naly Daw Nai Prue, Director

Cambodia



SOFDEC, Society for Community Development in Cambodia



www.sofdec.org

«Since beginning the project, the teachers and school directors have been more motivated. They pay great attention to the quality of the teaching. Cooperation between the schools, our aid organisation and the authorities is good. Everyone involved is pleased with the results achieved so far.»

Dr. Khun Leang Hak, Director

The projects of CO-OPERAID are partnership initiatives with local relief organisations. Project ideas, achievements and approaches to implementation are jointly worked out and developed.

AID ORGANISATION CO-OPERAID

CO-OPERAID is a non-profit, politically and religiously independent humanitarian association. The purpose of the association is the realisation of cooperative development projects, especially the realisation of the international right of the child to education. The association is recognised by the canton of Zurich as a non-profit organisation and is tax-exempt. Since 1998, CO-OPERAID has carried the seal of approval from the ZEWO foundation, the Swiss certification body for non-profit, donation-gathering organisations.

A professional agency with paid employees (280% by position), as well as volunteer co-workers and unpaid board members who are all dedicated to CO-OPERAID. 515 hours of work were provided by the board in 2018. Volunteers contributed 1,350 hours. Paid employees did 226 hours of unpaid overtime.

Every child should have the chance to learn, to play and to develop their talents, in order to shape their future lives on their own terms. Education is one of the basic prerequisites for individual and social development. Our vision is access to good quality education for all people and the realisation of the right of the child to education. Because education is an enduring asset! The knowledge acquired by children and young people cannot be taken away, and serves them throughout their lives.

CO-OPERAID was founded in 1981 under the name InterAid Schweiz. At that time, the association was part of the InterAid International network. In 1996, it became independent and was renamed CO-OPERAID. CO-OPERAID has been active for many years in the field of education and in its project areas. We have a wide network at our disposal and more than 35 years of experience.





Our projects are holistically conceived. Education stands at the centre – access to education, improved infrastructure and quality of education. At the same time, cooperation with parents and communities creates the opportunity to promote education and fight poverty. That's why the projects also include income projects for the poorest families and activities concerning HIV/AIDS, family planning, health and nutrition, and gender relations.

We work closely with local aid organisations, representatives of the people and education authorities. Being firmly entrenched locally and having collaborative partnerships are important characteristics of our projects. To achieve sustainability, there has to be strong local sponsorship. Our partnering approach builds on the responsibility of the locals, who know the project region and can suggest suitable problem-solving approaches. CO-OPERAID workers regularly visit the projects and assess the achievement of our aims. Achievement of these aims is measured using indicators defined in a logical framework.

CO-OPERAID works in underdeveloped, mostly rural regions. For children and adolescents in these rural farming populations, there are only a few, mostly under-financed and out-dated educational facilities available, at best. Therefore our investment in education benefits, first and foremost, children from poor farming families, from households with orphans or illness and from marginalised groups such as ethnic minorities. It takes into account discrimination against girls and women, in that it integrates additional services for them. The projects strengthen weak public educational institutions and expand the education sector with additional facilities.

CO-OPERAID PORTRAIT

Co-operaid association

The members of the CO-OPERAID association elected a new board at the AGM on 24th April 2019. We would like to thank the previous board for their many years of voluntary work! Christa Stahel, a founding member of CO-OPERAID (registration as Swiss association in 1996), has resigned. Christa has been on the board since 1999. We would like to thank Christa warmly for her commitment, heart, understanding and humour for over 20 years!

CO-OPERAID considers itself fortunate to have found a new president in Dr Ignaz Rieser, who has many years of experience in the area of education and in collaborative development work. At the same time, Laurence Treceño, Beat Vogel and Christoph Dill were newly elected. In the short descriptions of each person, you can read about the competencies they bring to CO-OPERAID. All of the new board members know CO-OPERAID very well, as they have been involved for many years either as volunteers or advisers to the association.

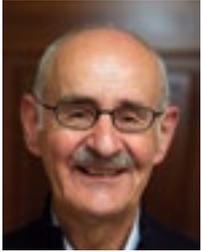
Dr. Ignaz Rieser: Business Economist. Professional career at the University of Basel and HWV Lucerne. Vice chancellor of HWV Basel. Several years as an expert and project manager for SDC and Swisscontact in Vietnam, Thailand, Nepal and Kosovo. «The CO-OPERAID education projects are small, but very good. They give children and adolescents a unique chance to lead a self-determined and dignified life.»

Laurence Treceño: Graphic Designer. Educated at the School of Applied Arts (ECAL) in Lausanne. Self-employed art director. Activist, co-founder and board member of aid organisations for street children in São Paulo and an NGO in Pakistan. «Small streams form great rivers!»

Beat Vogel: Business IT Engineer/Database Fundraiser. Software development, database manager/fundraiser for Greenpeace, self-employed mentor/advisor to NPOs in the field of database fundraising. «CO-OPERAID is a small, lean organisation, which dedicates itself non-bureaucratically, efficiently and with commitment to the child's right to education.»

Christoph Dill: Mentor. Career as a businessman, restaurateur, writer/conceptualist, self-employed communication consultant and business owner, mentor, several years' experience in managing NGOs. Current focus: Social media activist, photographer, columnist and creativity trainer. «Success seldom comes on its own. Let's pull together!»

BOARD



From top left:
Dr. Ignaz Rieser
(President, since 2019),
Business Economist
– **Laurence Treceño**
(since 2019), Graphic
Designer – **Beat Vogel**
(since 2019), Database
Fundraiser – **Christoph
Dill** (since 2019), Mentor

VOLUNTEERS



From top left: **Tinna Mittal**, Account Management - **Patrizia Syz**, Administration - **Marianna Cogliano**, Fundraising - **Oliver Zulliger**, Online Communication - **Fabian Weidmann**, Online Communication
Not pictured: **Jessica Boffet**, Translation - **Elizabeth Postle**, Translation

Team 2019

OFFICE



Nicole Stejskal (since 2012), Co-Director
Marcel Auf der Maur (since 2005), Co-Director



Sonja Lanz (since 2015),
Fundraising and Project
Management

Tom Hofer (since 2017),
Fundraising Manager

CONTRIBUTORS IN 2018

Quite simply: Thank you!

«Our projects», are mentioned in many places in this annual report. What is meant is a big WE. They are jointly OUR aid projects. Without the generous support of organisations and individuals, our education projects in five countries, as described in this report, would not have come about. CO-OPERAID considers itself lucky to have such a wide network of like-minded organisations and private sponsors behind its projects. The aid organisation CO-OPERAID and its projects are possible only thanks to these partnerships. On behalf of CO-OPERAID and on behalf of all beneficiaries, we would like to warmly thank all those sponsors named here and all those who, due to lack of space, could not be named!

FOUNDATIONS AND OTHER ORGANISATIONS

ANNE FRANK FONDS, ATDTA - STIFTUNG HILFE ZUR SELBSTHILFE, SOCIÉTÉ BIC (SUISSE) S.A., BÜCHI FOUNDATION, CARITATIS STIFTUNG, CARL & ELISE ELSENER-GUT STIFTUNG, CHRISTA FOUNDATION, CHRISTIAN BACHSCHUSTER STIFTUNG, DAVID BRUDERER STIFTUNG, DR. ERNST-GÜNTHER BRÖDER STIFTUNG, FONDATION GERTRUDE HIRZEL, FONDATION MICHÈLE BERSET, FONDATION ROSYLAND, FRIBOURG FOUNDATION FOR CHILDREN, GEBAUER STIFTUNG, GEMEINNÜTZIGE STIFTUNG SYMPHYSIS GREEN LEAVES EDUCATION FOUNDATION, HIRSCHMANN STIFTUNG IBS TERRA NOVA (INTERNATIONAL BILINGUAL SCHOOL), JOBST WILLERS ENGINEERING AG, JOSEF WIEDERKEHR STIFTUNG, KRIENS HILFT MENSCHEN IN NOT, LEOPOLD BACHMANN STIFTUNG, MAIORES STIFTUNG MARE COMMUNICATION AND CARE AG, MEDICOR FOUNDATION,

OCCIDENT GROUP, PACOVIS AG, RESURGENS FOUNDATION, ST. ANNA STIFTUNG, STIFTUNG CORYMBO, STIFTUNG DRITTES MILLENNIUM, STIFTUNG FONS MARGARITA, STIFTUNG MUTTER BERNARDA, STIFTUNG SYMPHYSIS, TWR WELFARE FOUNDATION, U.W. LINSI STIFTUNG VEREIN CHRAMSCHOPF, VON DUHN STIFTUNG

PUBLIC ORGANISATIONS

CANTONS	AARGAU, BASEL-STADT, GLARUS, GRAUBÜNDEN, SCHAFFHAUSEN, SCHWYZ, ST. GALLEN
CITIES	AARAU, CHUR, FRAUENFELD, LANCY, RAPPERSWIL-JONA ZUG, ZÜRICH
COMMUNITIES	ERLENBACH, MAUR, MEILEN, KÜSNACHT, PFEFFINGEN RAPPERSWIL-JONA, RÜSCHLIKON, SAANEN, ZOLLIKON
CHURCHES	EVANG.-REF. STADTVERBAND ZÜRICH, EVANG. KIRCHGEMEINDE EGNACH, EVANG.-REF. KIRCHGEMEINDE OBERWINTERTHUR, KATH. KIRCHE ZOLLIKON-ZOLLIKERBERG-ZUMIKON, KATH. KIRCHGEMEINDE BICHWIL-OBERUZWIL, KATH. KIRCHGEMEINDE DIETIKON, KATH. KIRCHGEMEINDE STANSSTAD, KATH. PFARREI MARIA FRIEDEN, KATH. PFARREI ST. JOSEF SCHLIEREN, REF. KIRCHGEMEINDE KÜSNACHT, REF. KIRCHE KANTON ZUG, REF. KIRCHE STAMMHEIM, REF. KIRCHGEMEINDE MARKUS, RÖM.-KATH. KIRCHGEMEINDE BIBERIST-LOHN-AMMANNSEGG-BUCHEG-GBERG, RÖM.-KATH. KIRCHGEMEINDE EMMEN, RÖM.-KATH. PFARREI GUTHIRT ZÜRICH, VERBAND RÖM.-KATH KIRCHGEMEINDEN STADT ZÜRICH

2018 PROJECTS IN NUMBERS

CO:OPERAID

Education for children in Africa and Asia



400

SPONSORED
ADOLESCENTS
AND YOUNG ADULTS
IN VOCATIONAL
COURSES

9
PROJECTS



59
SUPPORTED
SCHOOLS

5
COUNTRIES:
UGANDA
KENYA
BANGLADESH
CAMBODIA
LAOS



24
SPONSORED
STUDENTS
WITH
SCHOLARSHIPS



219
SUPPORTED
TEACHERS



21,200
BENEFICIARIES IN AFRICA



9,700
SPONSORED
CHILDREN AND ADOLESCENTS
IN PRIMARY
AND SECONDARY SCHOOL

18,200
BENEFICIARIES
IN ASIA



FINANCIAL STATEMENT 2018

CO-OPERAID was able to successfully continue its foreign projects in 2018 and used a total of CHF 902,462 (previous year: 910,145) for its services. Of that, CHF 387,148 were used for projects in Africa and CHF 511,460 for projects in Asia (CHF 3,854 transnational).

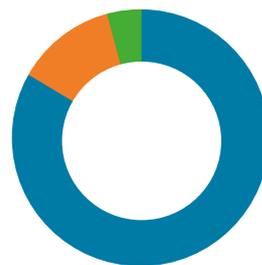
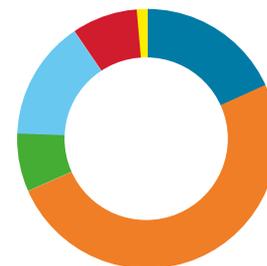
In terms of operating expenses, CHF 255,024 was invested in fundraising and communication. The general administration costs were CHF 61,856. Proportionally, 77% of the funds was spent on the projects and 23% on fundraising, communication and administration.

On the revenue side, income fell slightly, to CHF 1,296,128 (previous year 1,478,191). The reason for this decrease was less income from the public sector, from foundations and from institutions. Sponsorship, private donations and membership fees are the same as the previous year. Despite lower revenues, the financial year closed with a profit of CHF 23,745, which was allocated to the organisation's capital (now CHF 185,373).

This annual report presents a condensed form of the annual statement. A detailed annual statement is available for download at: www.co-operaid.ch/de/download

ORIGIN OF FUNDS AND CONTRIBUTIONS

Public sector	209,300
Foundations	637,000
Institutions	108,330
Sponsorships	209,582
Private donations	129,767
Membership fees	2,150
TOTAL CHF	1,296,128



EXPENSES

Project costs	1,070,437
Fundraising and communication	255,024
Administration	61,856
TOTAL CHF	1,387,317

BALANCE SHEET 31 DECEMBER (IN CHF)

	2018	2017
ASSETS		
Current Assets		
Liquid funds	798,818	875,871
Receivables	11,354	10,348
Prepaid expenses and deferred charges	3,597	51
	813,769	886,270
Capital Assets		
Fixed assets	3,178	7,040
	3,178	7,040
	816,947	893,310
LIABILITIES		
Short-term Liabilities		
Other liabilities	13,884	2,451
Deferred income	14,890	12,012
	28,774	14,463
Fund Capital		
Designated funds Africa	320,773	434,238
Designated funds Asia	193,797	237,916
Transnational funds	88,230	45,065
	602,800	717,219
<i>Total designated liability and fund capital</i>	<i>631,574</i>	<i>731,682</i>
Organisational Capital		
Accrued free capital	161,628	139,732
Annual profit / loss	23,745	21,896
	185,373	161,628
	816,947	893,310

PROFIT AND LOSS ACCOUNT
1 JANUARY – 31 DECEMBER (IN CHF)

REVENUE

Specified Purpose

Specified private donations	14,555	37,418
Sponsorship	209,582	205,403
Legacies and event donations	15,236	11,881
Public sector	209,300	301,250
Foundations	637,000	706,200
Institutions	108,330	123,498

Independent donations

Private donations	99,975	90,811
Membership fees	2,150	1,730
	1,296,128	1,478,191

OPERATING EXPENSES

Project costs

Contributions to projects	-902,462	-910,145
Personnel costs	-132,393	-122,243
Travel and hospitality	-13,462	-13,992
Material costs	-13,466	-12,914
Maintenance costs	-7,032	-9,188
Depreciation	-1,622	-1,386
	-1,070,437	-1,069,868

Administrative expenses

Personnel costs	-44,131	-53,668
Travel and hospitality	-1,043	-488
Material costs	-13,797	-14,189
Maintenance costs	-2,344	-4,034
Depreciation	-541	-609
	-61,856	-72,988

	2018	2017
Fundraising and communication		
Personnel costs	-139,627	-122,443
Travel and hospitality	-198	-88
Fundraising campaigns / events	-92,026	-48,805
Material costs	-14,108	-12,914
Maintenance costs	-7,366	-9,188
Depreciation	-1,699	-1,386
	-255,024	-194,824
Result	-91,189	140,511
Financial result		
Financial income	-160	-622
Financial expenses	-1,775	-1,332
	-1,935	-1,954
Atypical or one-off income or income from a prior period	2,451	0
Result before designated funds	-90,674	138,556
Allocation of acquired bonded capital		
Allocation	-947,298	-1,177,734
Utilization	1,061,717	1,061,074
	114,419	-116,660
Annual result before allocation of organisational capital	23,745	21,896
Free capital acquired	-23,745	-21,896
Annual result after allocation of organisational capital	0	0



How you can help!

Through your project sponsorship

With a donation of CHF 1.50 per day, you are effectively supporting the project of your choice. As a sponsor, you make continuous, efficient development cooperation for the benefit of children and poor families possible. The annual project report and a drawing made by a pupil will keep you informed about «your» project.

Through your legacy

Ensure that your social commitment will endure. What is close to your heart now continues to be effective through your legacy after your death. CO-OPERAID acts as your attorney by applying your inheritance for the benefit of the underprivileged. Legacies are exempt from inheritance tax and can therefore be used entirely for your designated purpose.

Through your donation

Every donation is valuable! Our projects are only made possible through your compassion and solidarity. We sincerely thank you for supporting CO-OPERAID's work!

Through your event

Use your special event as an opportunity to raise funds for CO-OPERAID. We suggest «donations instead of presents» as the motto of your event. We will gladly support you with materials for information, as well as decoration.

Through your membership

Join our association! Become a member and show your solidarity with a commitment to our aid organisation which has provided help for socially underprivileged people for over 35 years.

Membership fees:

CHF 50.- Individual

CHF 70.- Family

CHF 100.- Company

(Reference «membership fee»)

For further questions, please contact Tom Hofer or the CO-OPERAID-Team: Tel. 044 363 57 87, hofer@co-operaid.ch or info@co-operaid.ch

**THANK YOU FOR YOUR
LOYALTY AND SOLIDARITY!**



CO-OPERAID IS ENGAGED IN THE
CHILDREN'S RIGHT TO EDUCATION.

THANK YOU FOR YOUR DONATION!

CO-OPERAID

Kornhausstrasse 49
P.O. Box
8042 Zurich

Tel. 044 363 57 87
info@co-operaid.ch

Donnation account Post-Giro 80-444-2

IBAN: CH81 0900 0000 8000 0444 2

BIC/Swift: POFICHBEXXX

(PostFinance AG, Mingerstrasse 20, 3030 Bern, Schweiz)



www.co-operaid.ch



www.facebook.com/COOPERAID



www.youtube.com/COOPERAID



CO:OPERAID

Education for children in Africa and Asia