



CO OPERAID

Education for children in Africa and Asia



#### **LEGAL NOTICE**

#### Publisher

CO-OPERAID

#### **Editing**

Marcel Auf der Maur

#### **Photos**

CO-OPERAID

#### Layout

Laurence Treceño

#### **Printing**

Druckerei Franz Kälin AG, Einsiedeln

### CO-OPERAID HAS BEEN ZEWO-CERTIFIED SINCE 1998.

#### The seal of approval stands for:

- economical and effective use of your donations for their designated purpose
- transparent information and true and fair financial reporting
- independent and appropriate control mechanisms
- open communication and fair procurement of funding

#### **CONTENTS**

Foreword by the President & Directors 3–4

#### **PROJECTS 2017**

Project map	
Beneficiaries	6 – 7
Upasshak & Alusama Froi, Bangladesh	n 8-10
CO-OPERAID Talents	11
Ches Pi Rien, Cambodia	12 – 13
Honghian Ban Hao, Laos	14 – 15
Salongo & ZOYEI, Uganda	16 – 18
MAKA, Kenya	19 – 21

#### **CO-OPERAID PORTRAIT**

Engagement & children's rights	22 - 23
Our parner aid organisations	24 – 25
CO-OPERAID Team	26 – 27
Our thanks	28
What we have achieved	29

#### FINANCIAL STATEMENT

Financial Statement Comments	30
Balance Sheet	31
Profit and Loss Statement	32 – 33
How you can help!	35

# effective, local projects

As a small organisation, CO-OPERAID's projects are marked by high efficiency. This is achieved through a close and personal cooperation with local organisations. For instance, the employees of the partner organisation in Uganda I got to know were dedicated social workers, with whom our management holds a fruitful discussion about the implementation of the project services.

We can achieve a lot through working closely with the local people. CO-OPERAID has been active in the same region in the longer term and involves the communities in the hinterland of the supported schools. Parents, opinion leaders and authorities participate - very important for the sustainability. In Uganda, parents burn bricks for planned project buildings and help with the construction work. This is one of the many examples of our contributions and selfinitiative of the supported community, which lead to the success of the projects.

Our committment is aimed at offering children, youths and young adults opportunities for personal development through CO-OPERAID. Our educational offerings in underdeveloped regions create future prospects, professional independence and existential security.

Your donations therefore are at the right place and they go far! We are aware of the intense solicitation of donors in Switzerland. More and more competitors are collecting donations here – stakeholders, universities or large international development relief organisations.



CO-OPERAID also has to prove itself in this competition for donations for implementing our projects in Africa and Asia. We strive to be moderate and efficient, with five donation letters per year that are simple in design and production.

Thank you for your loyalty to CO-OPERAID with our continued commitment to education!

Faute Boine

Zurich, May 2018 **Fausta Borsani**, President

## allies for education

Dear donors.

The World Bank recently released a shattering report titled «Learning crisis». It notes that primary school leavers in underdeveloped countries often lack basic knowledge of the subject matter and curriculum. The sobering conclusion is «going to school does not mean learning».

Also, CO-OPERAID lays its emphasis on the quality of teaching. In connection with our projects we face a lack of trained teachers, modern educational approaches, reasonable wages and funds for the school infrastructure. Under such circumstances the motivation. of the school staff is largely decimated. The vicious cycle of poor conditions, lack of motivation and inadequate teaching begins to set in.

As a relief organisation, our job consists of challenging perceptions and finding partership driven solutions. Our first goal is to promote those people, who want to be actively involved in education. We offer teachers further training and learning visits to role model schools. School management, parent associations and local authorities participate in workshops that clarify responsibilities and enables ownership driven school development. They are our allies, with whom we pursue common goals.

CO-OPERAID does not offer ready-made concepts for a better school curriculum in the project countries. What education should achieve, when the quality of it is right and what child friendly learning looks like needs to be negociated with the respective communities. Once the discussion gets under way at our partner schools, our projects are on the right track.

We are committed to good education for all. Thank you for supporting this commitment!

Marcel Auf der Maur

Mutdo Mex

Co-Director

Nicole Stejska

Co-Director



## in africa and asia

BENEFICIARIES IN ASIA	21,28
Pupils	2,092
Teachers	72
Indirect beneficiaries	19,12
Schools	28

#### **BENEFICIARIES IN AFRICA 26,134**

Pupils	8,45
Teachers	18
Indirect beneficiaries	17,49
Schools	21

#### YOUR DONATIONS FOR CHILDREN, YOUTHS AND YOUNG ADULTS



«I attended the tailoring course and then started my own business. With my income, I can now meet all the needs of my family.» «I am in sixth grade. Once I am back home from school, I take care of my two younger sisters. I read a book to them from the school library.»



«I was able to complete an agricultural training and was subsequently supported to start livestock farming. Today, I keep chicken, ducks, rabbits, and pigs.» «I like going to school. When I grow up, I would like to become a teacher. But I miss class when I have to take care of our cows.»



### bangladesh support of ethnic minorities

CO-OPERAID is involved in two long-term projects for ethnic minorities in the Chittagong hill tracts of Bangladesh. In cooperation with the local relief organisation, «Humanitarian Foundation», the «Upasshak» project runs 15 village schools and facilitates community development in the relevant villages. The second project, «Alusama Froi», has set up a vocational school that paves the way for youths and young adults from ethnic minorities to enter the professional world. Despite of the difficult and challenging environment, both projects were implemented as planned in 2017.

In recent years, the project region has been repeatedly hit by natural disasters. In 2017, a cyclone and a fierce monsoon claimed lives and caused great damages. Six of our project schools were affected. The political situation is also worrying. As a minority with a different culture, language and religion, for decades indigenous people have been oppressed and are increasingly driven into poverty and homelessness.

With the Rohingya refugee crisis (expulsion of this Muslim ethnic group from neighbouring Myanmar), the tensions between the religions are becoming more apparent than ever. The non-Muslims in Bangladesh are facing a time of great concern and fear.



As part of the «Upasshak» project, the schools destroyed by the cyclone have been rebuilt and occupied since October 2017. In general, the schools, attended by 626 children, offer interactive. high quality education. All high-school students (68 children) passed the final exam and earned a state-recognised certificate. Another focus was the support of some village schools to take the step into independence and self-financing. In line with this self-reliance initiative and the long-term sustainability, the project has established school committees in the villages, which will continue to run the schools after project completion. Two hostels enabled 73 young people to attend secondary school.

For its part, the «Alusama Froi» vocational school trained a total of 175 young people in 2017. They have completed a 3-4 month course in sewing, carpentry, gardening, weaving and computer science. A guarter of them found employment or became self-employed with a small business by the end of 2017. CO-OPERAID has planned a new 3-year phase with the vocational school (2018-2020). It should continue to develop its market oriented curriculum and courses and take additional steps towards self-financing and sustainability.



Projects in Bangladesh

**Beneficiaries** 

«Alusama Froi» Vocational Education 874 children and youth Adults, **38** teachers, **15** primary schools, 2 hostels, 1 vocational school, 3.750 indirect beneficiaries

Project scope

«Upasshak» CHF 200,000 «Alusama Froi» CHF 90.000



## co-operaid talents

With the «Talents» project, CO-OPERAID supports the individual educational path of gifted youths. They come from families that are not able to finance higher education. CO-OPERAID offers a scholarship that covers part of the costs that the families cannot afford. Nevertheless, they are also asked to contribute monetarily.

In 2017, 17 young people from Cambodia, Bangladesh and Laos were funded by the project. They come from peasant families and ethnic minorities (Bangladesh and Laos), whose level of literacy is particularly low. They have decided on various training programmes: lawyer, doctor, nurse, tourism, administration or rural development. The motivation of the students is high. «When I finish my studies, I want to work for destitute women free of charge», writes Thui Nu Prue Marma, a prospective lawyer from Bangladesh.

The scholarships are mostly proposed by the existing CO-OPERAID partner organisations. An additional collaboration exists with the Bright Hope Institute (BHI) in Kampong Chhnang, Cambodia. This school specifically aims to promote the education of young people in rural areas. Five scholars are currently studying at the BHI.





CHF 20.000

Project scope



combodia educational opportunity for peasants' children

Aim of the «Ches Pi Rien» project in Kampong Chhnang province is the strengthening of the public school. Public school education in rural areas of Cambodia has been in bad shape for a long time now. The children of the peasant community were hardly supported. However, in the last two years there has been a noticeable change in the education sector, triggered by an effective reform by the Ministry of Education. Important steps were decentralisation and increase in the school budget, including higher wages for teachers. In this fertile environment, the «Ches Pi Rien» project has succeeded in sustainably improving two kindergartens and four public schools in the Kampong Leng district.

The project was able to establish a functioning network between two relief organisations (CO-OPERAID and the local relief organisation, SOFDEC), school staff, parents and education authorities. All «stakeholders» have contributed to improving the infrastructure of the partner schools, increasing the teaching quality and strengthening the value of education. The poorest families were also supported by individualised small-scale projects in agriculture that has lead to increased income and sustainablity.



In 2017, the project supported the education of 976 children. School results improved significantly: enrolment increased to 96% (from 84%), 97% passed the annual exams (previously 73%) and only 1% dropped out early (previously 24%). The contribution of prospective teachers of the Lucerne College of Education is also worth mentioning. As temporary teachers for 5-6 weeks, they have been enriching the teaching at rural partner schools since 2015.

Project Beneficiaries «Ches Pi Rien» Primary Education
976 children, 28 teachers, 2 kindergartens,

2 primary schools, 2 secondary schools

13,540 indirect beneficiaries

Project scope

CHF 197,000

education for the mangkong

In Laos, CO-OPERAID, in cooperation with the local relief organisation CoDA, offers assistance to the Mangkong ethnic minority community. The «Honghian Ban Hao» project, implemented in the south of the country, near the border with Vietnam, supports four village schools and two kindergardens in Mangkong villages. Laos is the country with the largest ethnic diversity in Southeast Asia (49 ethnic groups). In general, the level of education among ethnic minorities is very low. Their villages in the hilly and mountainous regions, which make up 75% of the country, are poorly developed.

The Mangkong have so far lived from rice cultivation in the high-lands and from the natural resources of the forests and rivers. Education has not played a role in the past. Like almost anywhere in the world, this lifestyle has increasingly come under pressure. Nature is now heavily used and also industrially exploited. Following major damages to forests caused mainly by the felling of trees and the deforestation lead to stricter regulations. Many of Mangkong's young generation need to look for new ways to

secure their livelihood today. Education is indispensible and vital for their success

The aim of the project is to improve the quality of education both in terms of infrastructure and teaching. In 2017, 184 children attended primary school and 41 children attended the newly built kindergartens. By improving the enrolment rate to 89%, the project was able to celebrate its first successes. Parents were made aware of the value of education and further training was offered to the teachers. The continuous infrastructure work to provide good village schools will be completed in 2018.



Project Beneficiary

**«Honghian Ban Hao»** Primary Education **225** children, **6** teachers, **4** primary schools 2 kindergartens, 1,750 indirect recipients CHF 95,000

Project scope



# uganda relief work in the sombo district

Zombo in the northwest of Uganda, on the border with Congo, is a very rural, underdeveloped part of the country. In cooperation with the local relief organisation CEFORD, CO-OPERAID is advancing education in this region with two projects. The «Salongo» project improves basic education in kindergartens, primary and secondary schools. The «ZOYEI» project focuses on agricultural vocational training for youth.

Development in Uganda is generally slow. Rural areas such as Zombo remain particularly affected by poor development and offer little infrastructure. The residents are small farmers who manage their fields with simple equipment. A bigger market, where higher prices can be achieved, is too far away for most of them. This has a direct correlation with the low income and food security.

These rural development issues are aggravated by serious social challenges. Uganda is one of the countries with the most orphans. HIV/AIDS has shaken the country, and continuing illnesses and accidents are causing countless households to loose their respective guardians causing a lack of financial security, guidance and other social issues. Single parents, aging grandparents, siblings

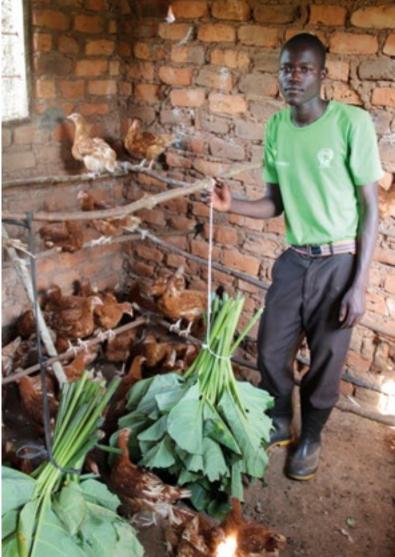


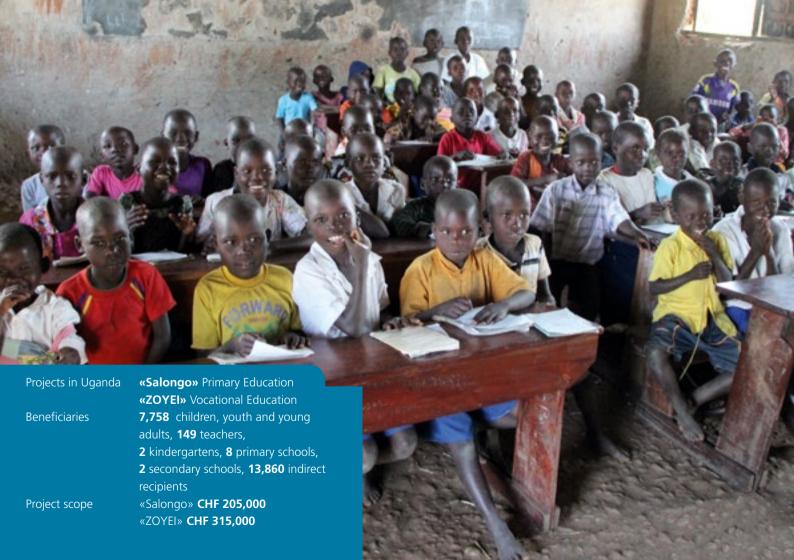
or relatives need to step in. Many children grow up in precarious conditions under great stress.

In 2017, the education of 7,460 children from kindergarten to secondary school was supported. The focus lies on the improvement of the school infrastructure as well as the quality of education. For example, 82% of the children, who attended the primary school final exam passed it. Orphans and their families are supported with additional school materials and income generating groups. On the one hand, CO-OPERAID's school project aims to provide better education and, on the other, uses schools as a gateway to address social issues.

Most of the beneficiaries of the «ZOYEI» vocational training project also grew up as orphans. In the meantime, they are adolescents and young adults, who have often started their own families and earn their living from agriculture. The project gives them the opportunity to deepen their agricultural knowledge. With the help of new farming methods, diversified crop production, advanced animal breeding and additional knowledge about the market, they no longer pursue their trade only for self-sufficiency, but ensure a solid livelihood for their family. 298 young people participated in the project in 2017. From 2018, agricultural training will be offered to young people as part of the follow-up project («Aradu Pi Fur»).







Kenya creating a livelihood through vocational courses

The «Masomo Kwa Ajira» project imparts professional knowledge to young people and young adults in Kenya, helping them to earn a secure income. Kenya is considered the economic engine of East Africa. However, larger companies are present only in the cities. Backbone of the economy is still agriculture (75%) and the «informal sector» (micro-enterprises, the sector with very little regulation). Working conditions in the informal economy are therefore often unstable.

Most young people are seasonal labourers in the agricultural industry or find casual work in the informal sector. Since they lack special skills, it is very difficult for them to climb the career ladder and improve their employment possiblities. Especially for young people, precarious working conditions, casual work or unemployment have for some time been attributed to the risk of getting into crime, prostitution or becoming addicted to drugs.





**Vocational Training** 

Beneficiaries 693 apprentices, 35 teachers, 8 vocational schools,

**3.640** indirect beneficiaries

Project scope CHF 325,000

The teaching of practical skills offers effective help. In 2017, 693 young people were trained in vocational courses during the project – a number that has steadily increased since the start in 2015. They were able to attend short-term (3-4 months) or long-term (1-4 years) courses in commercial trades such as vehicle repair, hairdressing & beauty treatment, electronics or tailoring. The evaluation of the short-term courses has shown that 45% of the graduates start their own business and 22% find a job. On average, the successful graduates earn an annual income of around CHF 1'200. Through their professional know-how, they overcome the poverty line and develop a secure livelihood.

The project was conducted in Nakuru and Baringo districts (central Kenya) and at an additional vocational school in Migori southwest of the country. The partner schools are rural vocational schools run by local stakeholders (community leaders, local tradespeople etc.). They have been made attractive with suitable infrastructure and equipment (tools, teaching material etc.). New, market-oriented courses have been introduced, short-term course modules that allow a quick entry into the labour market and provide further training for the instructors have been developed. Project partners were also the education authorities of the Ministry of Youth and Sports.



#### **HOW CO-OPERAID IS HELPING**

CO-OPERAID realizes comprehensive projects focused on primary education and vocational training for children and young people from disadvantaged families. Our engagement is based on **the international children's rights to education**, which we help to implement.

**Access to education:** Our projects ensure access to education in underdeveloped regions where there is a lack of schools. We support poor families who are unable to finance education for all of their children by supplementing their income.

**Quality of education:** Our projects develop child-friendly schools with informative lessons. They provide quality infrastructure including possibilities for games and sports, sufficient space, and all necessary materials for the school and the pupils. Principals and teachers can attend courses of continuing education and facilitate lessons which are suitable for the children. During vocational training, students acquire contemporary skills for occupations which are in demand.

**Community development:** Parents, opinion leaders, school administrators, teachers, and public officials participate in the projects. They are part of the committees, and make personal contributions. Schools and communities unite, and education becomes an important issue. Our projects further promote community development through events and courses for literacy, health or social issues.





### THE 10 RIGHTS OF THE CHILD

CO-OPERAID commits to the international children's rights, particularly to the right to education and training.

The right to equality and protection from discrimination, regardless of race, religion, national origin or gender

The right to a name and nationality

The right to health

#### The right to education and training

The right to leisure, play and recreation

The right to obtain information, express oneself, be heard and to assemble in groups

The right to privacy and an education based on equal rights and peace

The right to assistance in disasters and emergencies, to protection from cruelty, neglect, exploitation and persecution

The right to a family, parental care and a safe home

The right to receive adequate disability support and welfare

#### PARTNER AID ORGANISATIONS IN 2017





CEFORD, Community Empowerment For Rural Development www.ceford.org.ug

«Many parents underestimate the importance of education for personal development and for the development of communities. Our campaigns increase awareness, thus promoting the education of children.»

#### Jean Christabel Asipkwe, Director





HMDS, Help Mission Development Services

www.hmds.or.ke

«Support with equipment, improving infrastructure and training for staff and school management has greatly boosted the vocational training centres. Today, they are the first choice for many apprentices, who have the confidence that they will receive professional training here.»

#### Josephine Sindavi, Director

The projects of CO-OPERAID are partnership initiatives with local relief organisations. Project ideas, achievements and approaches to implementation are jointly worked out and developed.

### bangladesh

### cambodia

### los







HF, Humanitarian Foundation www.hf-cht.org

SOFDEC, Society for Community

Development in Cambodia

www.sofdec.org

CoDA, Community Development
Association

«December 2017 marked 20 years of the peace accord ending the civil war in the Chittagong Hill Tracts. The agreement promised to stop the violence against the indigenous people and guaranteed their rights of participation. Unfortunately, the situation has not yet improved. The suffering, oppression and exploitation of indigenous peoples continues.»

«Our educational project has set up a functioning network between relief organisations, school staff, parents and authorities. It has increased the capacity of stakeholders regarding planning, implementation, monitoring and evaluation.» «The villagers have agreed to support the project by helping to build the schools. The project provides them with food. The construction process was combined with training to learn how to handle cement and make bricks.»

**Moung Moung Shing, Director** 

**Dr Khun Leang Hak, Director** 

**Phou Khounphia, Director** 

## about co-operaid

**CO-OPERAID** is a non-profit, politically and religiously independent humanitarian association. It was founded in 1981 under the name InterAid Switzerland and renamed CO-OPERAID in 1996. Purpose of the association is the implementation of cooperative aid projects, in particular the implementation of children's right to education. The association is recognized by the canton of Zurich as a non-profit organisation and is exempt from tax. Since 1998 CO-OPERAID has carried the seal of approval of the ZEWO Foundation, the Swiss certification body for charitable organisations that collect donations.

CO-OPERAID's activities are carried out by a professional administrative office, volunteers, and unsalaried board members. The paid office staff totals 280% (2017). Volunteers contributed about 1,275 working hours in 2016. The CO-OPERAID board has contributed 260 working hours on a voluntary basis. The governing bodies of the association are: The general assembly, the board, the office, and the auditors. This report provides an overview of project results and of the 2017 financial statement.

#### **BOARD**



Christa Stahel (since 1999), Freelance Journalist



Fausta Borsani (since 2013, President), Expert in Corporate Responsibility



Sonja Sutter (since 2016), CSR & Sustainability Consulting



**Dorothea Bergler** (since 2016), Social Manager



**Dusan Milakovic** (since 2018), Head of Vocational Training



Cindy Jandl (since 2018), Development Cooperation

### the team in 2018

#### **OFFICE**





Nicole Stejskal (since 2012), Co-Director Marcel Auf der Maur (since 2005), Co-Director



Sonja Lanz (since 2015), Fundraising



Tom Hofer (since 2017), Fundraising Manager



**Thurid Gjedrem** (since 2017), Fundraising and PR

#### **VOLUNTEERS**



From top left to bottom right: Ignaz Rieser, Project
Management - Asra Evren, Trainee (until April 2018)
- Laurence Treceño, Graphic Design - Christoph Dill,
Photography - Nick Bell, Translation - Emilie Parpette,
Translation - Rose Galey, Translation - Oliver Zulliger, PR/
Social Media - Lydia Berti, Administration

Not shown: Tinna Mittal, Bookkeeping - Jessica Boffet, Translation - Vebi Oei, Internet - Denise Daenzer, PR -Petra Grossmann, PR - Susanne Fretz, PR - Beatrice Vetter, PR

#### **CONTRIBUTORS IN 2017**

10,689 direct beneficiaries say: a thousand thanks! And we, at CO-OPERAID are glad to join them. Although we have been able to report a positive financial statement for many years, the implementation of aid projects in underdeveloped regions remains anything but simple. Our special thanks goes to our private donors. In the current competitive environment, your loyalty is especially valuable for our endeavours. We would also like to take this opportunity to thank once again all the organisations that have supported us with their contributions. Due to space constraints, the following list is not complete. Our sincere thanks go to all named and unnamed supporters of our work.

**FOUNDATIONS AND OTHER ORGANISATIONS** 

ANNE FRANK FONDS
ATDTA - STIFTUNG HILFE ZUR SELBSTHILFE
BÜCHI FOUNDATION
CARL & ELISE ELSENER-GUT STIFTUNG
CHRISTA FOUNDATION
CIRCOLO DON LORENZO MILANI (A.C.L.I)
DÄSTER-SCHILD STIFTUNG
DR. ERNST-GÜNTHER BRÖDER STIFTUNG
GASTROSUISSE
GEBAUER STIFTUNG
GEMEINNÜTZIGE STIFTUNG SYMPHASIS
GREEN I FAVES FOLICATION FOUNDATION

JOBST WILLERS ENGINEERING AG
LITER OF LIGHT SWITZERLAND
MARE COMMUNICATION AND CARE AG
MEDICOR FOUNDATION
MIGROS UNTERSTÜTZUNGSFONDS
MUTTER BERNARDA STIFTUNG
RMIT PROFESSIONAL RESOURCES AG
STIFTUNG DRITTES MILLENNIUM
STIFTUNG FONS MARGARITA
STIFTUNG NORD-SÜD
SWISS INTERNATIONAL SCHOOL ZÜRICH SIS
U.W. LINSI STIFTUNG
VEREIN CHRAMSCHOPF

#### PUBLIC ORGANISATIONS

CANTONS AARGAU, APPENZELL AUSSERRHODEN, BASEL-STADT

GRAUBÜNDEN, LUZERN, OBWALDEN, SCHAFFHAUSEN

CITIES FRIBOURG, ZÜRICH

COMMUNITIES BINNINGEN, KÜSNACHT, MAUR, PFEFFINGEN

RÜSCHLIKON

CHURCHES KATH, PFARRAMT ALLERHEILIGEN, RÖM.-KATH.

KIRCHGEMEINDE EMMEN, REF. KIRCHGEMEINDE KÜSNACHT KATH. KIRCHGEMEINDE RAPPERSWIL-JONA, REF. KIRCHE KANTON ZUG, RÖM.-KATH. PFARREI GUTHIRT ZÜRICH

### what we have achieved together

- 9 projects were successfully completed. This is not a given outcome as the project work takes place in socially and politically difficult environments. 1:0 for education.
- The primary education of 9,250 children and youths was enabled. Every one of them who completes their training is a success. AIDS orphans go to the school, children of ethnic minorities are given a vital opportunity to participate and succeed. Some gifted youth from poor families are able to study through a scholarship. 2:0 for education.
- 1,183 youths participated in a vocational training course as part of our projects. Around 60% of our graduates found a job or became self-employed. They earn a first salary between CHF 30-150 per month and have a real chance to build a secure livelihood. This is the undisputed 3:0.
- Our projects have increased the quality of education at 48 schools through various activities. There is still a lot to be done especially in public schools in the countryside. CO-OPERAID has not yet achieved enough. This is the annoying 3:1. But we are not nervous. With you as a sponsor, CO-OPERAID gains so much strength that our next goal is imminent!



In 2017, CO-OPERAID was able to successfully continue its projects abroad. On the whole, a total of CHF 910,145 (previous year: 1,111,789) was allocated to the projects directly. Of this, CHF 534,744 was allocated for projects in Africa, CHF 361,856 for projects in Asia and CHF 13,545 across borders.

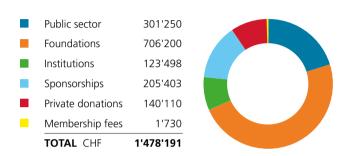
In terms of operating expenses, CHF 194,824 was invested in fundraising and communication. The general administration costs are CHF 72,988. In proportion, about 80% of the funds was spent on the projects and about 20% for fundraising, communication and administration.

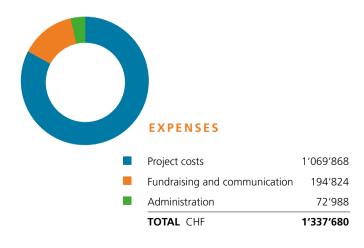
On the income side, both private donations and contributions from organisations fell to a total of CHF 1,478,191 (previous year: 1,690,133). Unfortunately, the acquisition of new donors and donors in 2017 was not as successful as in the previous year. Despite lower revenues, the financial year closed with a profit of CHF 21,896, which was allocated to the organisation's capital (new CHF 161,628).

To ensure transparency and comparability, CO-OPERAID's financial reporting follows the standards of Swiss GAAP Fer 21.

This annual report presents a condensed form of the annual statement. A detailed annual statement is available for download at: www.co-operaid.ch/de/download

#### ORIGIN OF FUNDS AND CONTRIBUTIONS

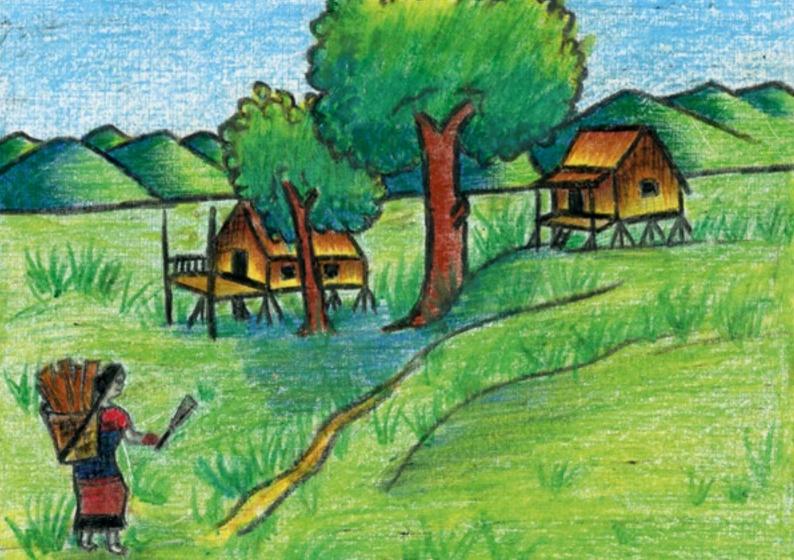




BALANCE SHEET 31 DECEMBER (IN CHF)	2017	2016
ASSETS		
Current Assets		
Liquid funds	875'871	730'809
Receivables	10'348	11'448
Prepaid expenses and deferred charges	51	4′329
	886′270	746'586
Capital Assets		
Fixed assets	7'040	6′922
	7′040	6'922
	893'310	753′508
LIABILITIES		
Short-term Liabilities		
Other liabilities	2'451	4'449
Deferred income	12'012	8'767
	14'463	13′216
Fund Capital		
Designated funds Africa	434′238	385'609
Designated funds Asia	237′916	191'950
Transnational funds	45′065	23'000
Total desired APALTIC and Control Control	717′219	600′559
Total designated liability and fund capital	731′682	613'775
Organisational Capital		
Accrued free capital	139'732	113′380
Annual profit / loss	21'896	26′353
	161′628	139'733
	893′310	753′508

PROFIT AND LOSS ACCOUNT 1 JANUARY - 31 DECEMBER (IN CHF)	2017	2016
REVENUE		
Specified Purpose		
Specified private donations	37'418	32'946
Sponsorship	205'403	218'119
Legacies and event donations	11'881	32'954
Public sector	301′250	317'350
Foundations	706′200	824'570
Institutions	123'498	102'530
Independent donations		
Private donations	90'811	160'324
Membership fees	1'170	1'340
•	1'478'191	1'690'133
OPERATING EXPENSES		
Project costs		
Contributions to projects	-910'145	-1'111'789
Personnel costs	-122'243	-119'573
Travel and hospitality	-13'992	-17'536
Material costs	-12'914	-12′823
Maintenance costs	-9'188	-4′329
Depreciation	-1'386	-1'391
	-1'069'868	-1'267'441
Administrative expenses		
Personnel costs	-53'668	-37′011
Travel and hospitality	-488	-1'072
Material costs	-14'189	-16'158
Maintenance costs	-4'034	-1'340
Depreciation	-609	-431
	-72′988	-56'012

	2017	2016
Fundraising and communication		
Personnel costs	-122'443	-129'467
Travel and hospitality	-88	-194
Fundraising campaigns / events	-48'805	-98'514
Material costs	-12'914	-13′739
Maintenance costs	-9'188	-4'639
Depreciation	-1′386	-1'491
	-194'824	-248′044
- ·		
Result Financial result	140′511	118'636
Financial result Financial income	C22	1/606
	-622 -1′332	1′606 –2′059
Financial expenses	-1 332 - <b>1′954</b>	-2 059 <b>-453</b>
	- 1 954	-455
Result before designated funds	138'556	118'183
Allocation of acquired bonded capital		
Allocation	-1'177'734	-1′373′004
Utilization	1'061'074	1'281'174
	-116′660	-91'830
	24/005	24/252
Annual result before allocation of organisational capital	21′896	26'353
Free capital acquired	-21'896	-26'353
Annual result after allocation of organisational capital	0	0



# how you can help!

#### Through your project sponsorship

With a donation of CHF 1.50 per day, you are effectively supporting the project of your choice. As a sponsor, you make continuous, efficient development cooperation for the benefit of children and poor families possible. The annual project report and a drawing made by a pupil will keep you informed about «your» project.

#### Through your legacy

Ensure that your social commitment will endure. What is close to your heart now continues to be effective through your legacy after your death. CO-OPERAID acts as your attorney by applying your inheritance for the benefit of the underprivileged. Legacies are exempt from inheritance tax and can therefore be used entirely for your designated purpose.

#### Through your donation

Every donation is valuable! Our projects are only made possible through your compassion and solidarity. We sincerely thank you for supporting CO-OPERAID's work!

#### Through your event

Use your special event as an opportunity to raise funds for CO-OPERAID. We suggest «donations instead of presents» as the motto of your event. We will gladly support you with materials for information, as well as decoration.

#### Through your membership

Join our association! Become a member and show your solidarity with a commitment to our aid organisation which has provided help for socially underprivileged people for over 35 years.

Membership fees:

CHF 50.- Individual

CHF 70.- Family

CHF 100.- Company

(Reference «membership fee»)

For further questions, please contact Marcel Auf der Maur or Nicole Stejskal: Tel. 044 363 57 87, info@co-operaid.ch



### CO-OPERAID IS ENGAGED IN THE CHILDREN'S RIGHT TO EDUCATION.

#### THANK YOU FOR YOUR DONATION!

#### **CO-OPERAID**

Kornhausstrasse 49 P.O. Box 8042 Zurich

Tel. +41 44 363 57 87 info@co-operaid.ch

Donnation account Post-Giro 80-444-2
IBAN: CH81 0900 0000 8000 0444 2
BIC/Swift: POFICHBEXXX

(PostFinance AG, Mingerstrasse 20, 3030 Bern, Schweiz)





