

# Annual Report 2015



**CO:OPERAID**

Education for children in Africa and Asia



## CONTENTS

Foreword by the President & Directors 3–4

### PROJECTS 2015

Project map and beneficiaries	5
Voices from the projects	6–7
Ches Pi Rien, Cambodia	8–9
Alusama Froi, Bangladesh	10–11
Upasshak, Bangladesh	12–13
Honghian Ban Hao, Laos	14
CO-OPERAID Talents	15
COLE, Uganda	16–17
ZOYEI, Uganda	18–19
Masomo Kwa Ajira, Kenya	20–21

### CO-OPERAID PORTRAIT

Our engagement	22–23
Our partner aid organizations	24–25
CO-OPERAID team	26–27
Our thanks	28
What we have achieved	29

### FINANCIAL STATEMENT

Comments Financial Statement	30
Balance sheet	31
Profit and Loss account	32–33
How you can help	35

## FOREWORD BY THE PRESIDENT

# development remains a vital goal!

In 2015 the international community adopted the 'Agenda 2030' for sustainable development. Its core components are 17 development goals, to be achieved by the year 2030. Governments and civil society are now discussing how this extensive project can be financed. A magic phrase that is often suggested as a solution is Public Private Partnerships, meaning the cooperation between governments, national economies and non-governmental organizations. Now, however, the newly elected Swiss Parliament aims to make drastic cuts in funding for development cooperation, saving at the cost of the poorest of the poor.

There is at least a ray of hope in the Federal Council's intention to increase its commitment to basic and vocational education. Education is the basic requirement for independent living and for political, social and economic participation, and Switzerland's experience in this field makes an important contribution to high quality cooperation in developing countries.

This is the kind of experience that CO-OPERAID, with its outstanding primary and secondary vocational education projects in Asia and Africa, has been collecting over the years. In addition to building and expanding schools, our work includes measures to encourage child-friendly teaching and to support teachers and their training. In addition, CO-OPERAID enables children from

particularly vulnerable family circumstances (e.g. Aids orphans) to go to school and do an apprenticeship. Our work benefits from dedicated and professional local partners and is also supported by many volunteers in Switzerland.

It is imperative that we continue this vital work. I would like to thank all the donors, foundations, communities and state institutions which continue to make CO-OPERAID's projects possible.



A handwritten signature in black ink that reads 'Fausta Borsani'.

Zurich, May 2016

**Fausta Borsani**, President

## FORWORD BY THE DIRECTORS

# successful start

Dear donors

Thanks to your support CO-OPERAID was able to start three new projects in 2015: one in Laos, one in Uganda, and a transnational project.

Laos is a new project country for CO-OPERAID. We started work here after completing projects in Thailand, Sri Lanka and the Philippines. Making a start in a new social context is always challenging. In Laos, cooperation between a young local charity (these organizations have only been recently approved), the village population and the 'communist' authorities still needs to find its feet. Our project is committed to enabling children from the Mangkong minority to have an enriching time at school (p.14). To achieve this goal it is vital to forge broad-based local partnerships which actively promote better education.

The ZOYEI vocational training project in Uganda (pp 18-19) is another new initiative which complements our primary school project in the Zombo district. In this mainly agricultural region the ZOYEI project is giving young people the knowledge and skills they need to become innovative farmers. While traditional agriculture only allows subsistence, the young generation is now learning how new farming methods can generate a surplus and how market orientation can lead to income.

2015 also saw the launch of a project which creates higher education scholarships for especially talented young people. The project 'CO-OPERAID Talents' (p.15) supported nine young people from Bangladesh, Cambodia and Uganda in its first year. We sincerely thank you, our donors, for creating educational opportunities for children and adolescents from underprivileged families!



**Marcel Auf der Maur**

Co-Director

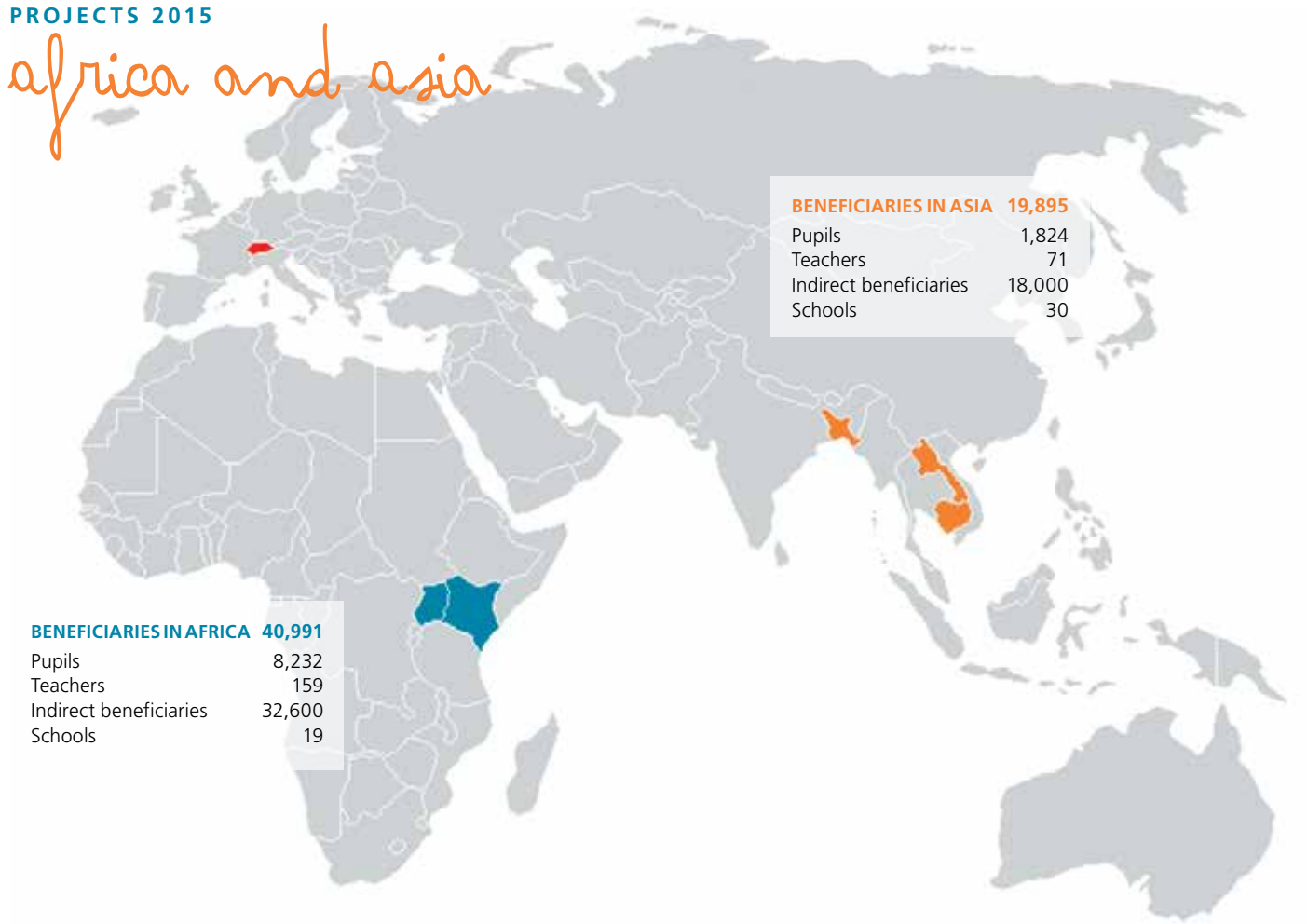


**Nicole Stejskal**

Co-Director



# africa and asia



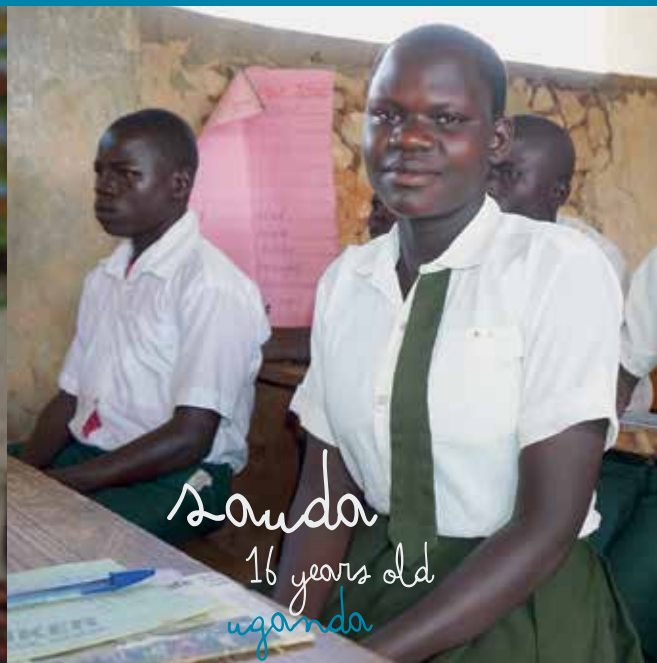


## VOICES FROM THE PROJECTS



*tumley*  
11 years old  
Bangladesh

«I like reading books and drawing. I'm a pupil at the Mrolong Primary School. My favourite game is skipping. When I grow up I want to be a policewoman.»



*Sandra*  
16 years old  
Uganda

«I'm so happy that I can go to school. In my family we are four sisters. Unfortunately my mother hasn't got enough money for all of us to go to school. I'd like to become a teacher.»



sharon  
21 years old  
kenya

«After taking the vocational tailoring course I opened my own tailor's workshop. On a good day I can earn 30–40 Swiss Francs. I am very happy about this positive change in my life.



thary  
11 years old  
cambodia

«The subjects I like in school are maths and football. At home I feed the chickens and clean out the coop. My father is a fisherman and my mother works in a textile factory.»





## PROJECTS 2015

# *cambodia* *a good education for* *farmers' children*

The rice farming and fishing families in the rural district Kampong Leng, on Tonle Sap Lake in central Cambodia, live in extremely modest circumstances. The income from their agricultural activity is just enough to meet their daily needs. CO-OPERAID's project gives the children of these poor families access to better education.

The level of education in rural Cambodia is low. This is still partly a consequence of the reign of terror of the Khmer Rouge, who persecuted and killed teachers and closed all educational institutions. Many parents are illiterate. CO-OPERAID's project, carried out in cooperation with the local relief organization SOFDEC, is developing four state schools into child-friendly places of learning that provide good quality education. In addition, two kindergartens are being built to strengthen pre-school education. At the project schools, the farmers' children are supported and enabled to develop their talents. In 2015, 856 children benefited from our work.

Besides promoting education, we are also combating poverty. Through individual income projects the poorest families earn extra money so that they can pay for their daily expenses and, in particular, finance the education of their children. Income



projects also help the teachers, who can concentrate on their profession thanks to their improved circumstances. The project is implemented in close cooperation with school committees, teachers and education authorities.



**The school drop-out rate has decreased  
from 13 to 2% in the primary schools and  
from 24 to 13% in the secondary school**

Project	<b>'Ches Pi Rien'</b> Primary and secondary education, 2015-2017
Beneficiaries	<b>856</b> children, <b>21</b> teachers, <b>6</b> schools, <b>13,668</b> indirect beneficiaries
Contribution 2015	<b>CHF 54,825.-</b>

## PROJECTS 2015

# Bangladesh

work and income

In Thanchi in the Chittagong Hill Tracts, one of the least developed districts of Bangladesh, CO-OPERAID and its partner organization Humanitarian Foundation have built and established a vocational school: a project that started in 2012. Today it is an important educational institution in the region. Its courses primarily benefit the ethnic minorities of the 'hill tribes'.



10

The school offers poorly educated young people the opportunity to learn a trade in 3-4 months. In addition to young people, mothers are also trained. Following their graduation they work in the village as weavers or tailors. The horticulture course shows participants how fruit and vegetable gardens can provide alternative agricultural income opportunities. In 2015 179 apprentices were trained. By the end of the year 39% of them had found a job or opened their own small business. In the villages six weaver groups of 5-12 women are now producing fabrics for sale.

The dedicated team of project managers and teachers not only offers courses in weaving, tailoring, carpentry, gardening and computer use, but also in literacy and management. The team gives former apprentices information about jobs and also advises them on how to run their own businesses. At the start of the project many apprentices could not imagine going into business for

themselves or having the opportunity to take out a personal loan. However, in the meantime the successful establishment of small local businesses by course graduates from the ethnic minorities has greatly increased the apprentices' confidence.

” With 11 other women I founded the Mariyam weavers group. I like weaving and am very proud that our products are in demand and are known for their good quality. ”

Lisa Tripura, weaver

Project	<b>‘Alusama Froi’</b> Vocational education, 2015–2017
Beneficiaries	<b>194</b> apprentices, <b>5</b> teachers, <b>1</b> vocational school, <b>850</b> indirect beneficiaries
Contribution 2015	<b>CHF 123,501.-</b>









## PROJECTS 2015

# Bangladesh educational opportunities through village schools

Since 2002, CO-OPERAID has been working in the north-eastern hills of Bangladesh, the Chittagong Hill Tracts, for the minority population of the so-called 'hill tribes' or 'mountain people'. The general level of underdevelopment in this remote region and the discrimination against the indigenous tribes on account of their religion, culture and language mean that our commitment to this community is still vital.

One of the difficulties is the lack of educational opportunities. In the project area there are very few government schools. Education must be provided mainly by aid agencies. Only thanks to NGO schools has it been possible to increase the literacy rate to approximately 30% (2001: 12%). In 2015, CO-OPERAID supported 15 village schools, which were attended by 503 children. In addition, two student dormitories enabled 51 young people to go to secondary school.

The project focuses on education, but also aims to achieve holistic development in the villages. For this purpose, services are provided in the areas of health/hygiene, nutrition and income generation. To improve income, mango fruit gardens were created in all the villages in 2009, and in 2015 a full crop (12,595 kilograms) of



mangos was harvested for the first time: some of the fruit was consumed by the villagers and some sold.

Better education is an important prerequisite to enable the ethnic minorities to stand up for their rights. Only a stronger social position will enable human rights violations and displacement from their own country to be stopped.



**92% of the village children attend the schools, which have good quality teaching and a success rate of 91% in the final exam.**

Project

**'Upasshak'**

Beneficiaries

Primary and secondary school education, 2015–2019

**554** children and young people, **30** teachers,  
**15** schools and **2** residential homes,  
**2,888** indirect beneficiaries

Contribution 2015

**CHF 171,744.-**

## PROJECTS 2015

### laos education for the mangkong

Laos is one of the least developed countries in Southeast Asia. It is also the country with the greatest ethnic diversity (160 ethnicities, 82 languages). While trade and industry are increasingly coming to the lowlands, many mountain regions remain poorly developed and the inhabitants' incomes are low.

With its project 'Honghian Ban Hao' (our village school) CO-OPERAID is helping in three villages in the south of the country, inhabited by Mangkong families. Very few adults from this ethnic group had the chance to go to school. The project provides a child-friendly village school for their children and literacy courses for parents at the same time.

In addition, the project offers courses that provide the knowledge and skills needed to earn additional income. An essential feature is the cooperation with the local relief organization CoDA. The charity sector in Laos is young (local relief organizations were first approved in 2009). The implementation of a joint project with CoDA contributes to supporting the local population through a civil society initiative.



Project

**'Honghian Ban Hao'**

Primary education, 2015–2018

Beneficiaries

**235** children, **9** teachers, **3** schools,  
**980** indirect beneficiaries

Contribution 2015

**CHF 15,000.-**

## PROJECTS 2015

# co-operaid talents

The project 'CO-OPERAID Talents' fosters young individuals who show exceptional talent and ambition. A fund was established which in 2015 created grants for nine young people from Bangladesh, Cambodia and Uganda. Their families are unable to finance their education completely, but commit to making a contribution to the total cost.

Candidates are proposed by partners who come into contact with many young people through CO-OPERAID's and other projects. Not only academically outstanding young people are considered, but also ones with a special practical talent and a clear career goal.

Grants in 2015: **Bangladesh:** Mong Shing Shoi Marma (m, studies in medicine), U Kyaw Thowai Marma (m, intermediate level in law studies), Hla May U Marma (f, intermediate level in sociology studies). **Uganda:** Nelson Ekocu (m, agricultural vocational college), Harriet Mowo (f, agricultural vocational college), Eniltn Nola Assu (f, vocational college studying to be a hairdresser and beautician).

**Cambodia:** Chan Sophors (m, studies in business/tourism), Phy Chenda (f, studies in economics /banking), Sok Channou (f, studies in sociology/community development)



Project	'CO-OPERAID Talents', grants for studies or vocational training in 2015
Beneficiaries	9 young people
Contribution 2015	CHF 19,217.-

## PROJECTS 2015

# uganda education for the poorest

The majority of people living in the remote and underdeveloped project region - the Zombo district in north-western Uganda - are poor farmers. In many families there is only one parent. Sometimes both parents are absent and elderly grandparents have to bring up the children. Often there is not enough money to ensure that all the children in the family attend school. School dropout rates are high.

The 'COLE' project supports the education of these poor farmers' children. The poorest families are supported by the contribution of school materials for the children and by income projects. At the same time, the project implements a range of activities to bring

about good-quality, child-friendly teaching, thereby enhancing the value of the children's time at school.

The project works with 10 rural public schools that cannot evolve due to their own limited annual budget. It improves their infrastructure (school buildings, teacher accommodation, latrines, school canteen) and equipment, and makes training available for the teachers and school management. Additional lessons in crafts, music, dance and theatre have been introduced, and reading is promoted by school libraries. Regular small competitions are held to reward good performance. In 2015 7,989 school children benefited from these activities.

Another important component of the project is the involvement of parents and the improved cooperation between schools and communities. Parents now run school gardens in all schools, as well as school kitchens that produce a midday meal every school day. A school committee ensures regular meetings and mobilizes parents to work for the school.



**At the ten partner schools, the attendance rate has increased to 95%.**



Project	'COLE', primary education, 2012–2016
Beneficiaries	<b>7,989</b> children, <b>113</b> teachers, <b>10</b> primary schools, <b>30,000</b> indirect beneficiaries
Contribution 2015	<b>CHF 254,606.-</b>









## PROJECTS 2015

# uganda farming as a profession

This area, like the 'COLE' project, is in the Zombo district which is primarily agricultural, with 85% of the population farmers. With their traditional farming methods, without the help of mechanisation, they earn just enough to feed their families (subsistence level). The most vulnerable families – families with orphans, families run by elderly grandparents or with chronically sick have to make do with one or two meals per day.

The project wants to instigate progress through providing vocational knowledge. It enables young people from socially vulnerable families to train either at a vocational college or with a local teacher.

The young people learn innovative agriculture which develops their job as farmer from a survival strategy to a profession. With diversification and improved planting methods they produce a yield which secures food for the family and at the same time produces a surplus which can be sold at market.

Local teachers and two local vocational colleges are partners in this project. The course covers planting as well as animal husbandry. Ecological methods are taught, e.g. the production of



organic fertilizer or natural pest control. Business studies also means that the youths will become farmers who know the market and make a profit. 2015 was the start-up of this new project which will continue to be developed over the next few years.



**49 young people successfully completed the training course. All of them have planted fields and started keeping animals at home.**

Project	'ZOYEI', Vocational training, 2015-2017
Beneficiaries	50 apprentices, 9 teachers, 2 vocational colleges, 1,500 indirect beneficiaries
Contribution 2015	CHF 102,000.-







## PROJECTS 2015

### Kenya new paths via vocational courses

Since 2008 CO-OPERAID has promoted vocational training for youths from farming families in Kenya. In cooperation with rural vocational colleges, the vocational course project, supported by local communities, enables young people to follow new directions.

The youths come from poor families – many of whom had to discontinue their basic education. Either they scrape a living with odd jobs or are unemployed. Through vocational training they improve their prospects in the labour market significantly (e.g. carpentry, tailoring, hairdressing and beauty care, car/motorbike mechanics, electrics and electronics). Not only is it possible to find a job but also to fund their own small business. The project provides the necessary basic knowledge of business management and sponsors the purchase of tools.

The 2015-2017 project phase ('Masomo Kwa Ajira') works in conjunction with seven schools that trained 193 young people in 2015. Based on the project phases up to the present, statistics show that about 60% of the apprentices find either a job or become self-employed. In 2015 short courses were introduced in four schools as part of a pilot project. The courses last three months and can be attended at weekends or in the school holidays. This new course gives the chance of vocational training to many more youths who cannot afford a longer course.

The project works closely with education authorities on a provincial level. It follows a nationwide governmental strategy which aims to provide the youth of Kenya with better vocational chances and therefore better chances of achieving a secure and sufficient income.



**All schools were provided with tools, machines and books. Computer laboratories were installed in three of the schools.**

21



Project

**'Masomo Kwa Ajira'**

Beneficiaries

Vocational training, 2015-2017

Contribution 2015

**193** apprentices, **37** teachers, **7** vocational colleges, **1,100** indirect beneficiaries  
**CHF 170,677.-**

## HOW CO-OPERAID IS HELPING

CO-OPERAID is engaged in the **international children's right to education**. Our projects give children from poor families a qualitatively sound basic education. The project gives needy youths the chance of employment and income through vocational training courses.

Our projects take effect **holistically**. Education as an essential prerequisite for development is in the foreground, as is fighting poverty and taking social questions into consideration:

- We **enable children barred through poverty to receive education**: Children from remote areas with poorly subsidized schools, children from the poorest families, children from minority ethnic groups
- We develop **child-friendly schools** with good quality infrastructure and teaching. In addition, we work together with the school management, teaching staff and education authorities
- We support the **involvement of parents in educational issues** and thus promote sensitization towards the value of education
- We promote **small projects**, mainly agricultural, so that poor families can increase their income
- We conduct **informative and educational lectures** for the whole community on HIV/aids, family planning and children's rights





# THE 10 RIGHTS OF THE CHILD



CO-OPERAID commits to the international children's rights, particularly to the right to education and training.

1

The right to equality and protection from discrimination, regardless of race, religion, national origin or gender

2

The right to a name and nationality

3

The right to health

4

**The right to education and training**

5

The right to leisure, play and recreation

6

The right to obtain information, express oneself, be heard and to assemble in groups

7

The right to privacy and an education based on equal rights and peace

8

The right to assistance in disasters and emergencies, to protection from cruelty, neglect, exploitation and persecution

9

The right to a family, parental care and a safe home

10

The right to care for handicapped children



## PARTNER AID ORGANIZATIONS IN 2015

uganda



CEFORD, Community Empowerment For Rural Development

 [www.ceford.org.ug](http://www.ceford.org.ug)

«The district's education department has only minimal means for the development of competence. Therefore, it is so valuable when the project fills the gaps and can strengthen the school committees, teaching staff and school management.»

**Jean Christabel Asipkwe, Director**

The CO-OPERAID projects are partner initiatives with locally based aid agencies. The projects' activities are jointly planned and further developed.

kenya



HMDS, Help Mission Development Services

 [www.hm��.or.ke](http://www.hm��.or.ke)

«The new short courses are greatly appreciated by the apprentices, teachers, authorities and communities. They provide one of the best answers to the widespread youth unemployment in Kenya.»

**Josephine Sindavi, Director**

# Bangladesh



HF, Humanitarian Foundation



[www.hf-cht.org](http://www.hf-cht.org)

«Members of the hill tribes live in remote villages, cut off from the modern world.

Their daily life is composed of farming, fishing and foraging in the forest. Education is something very recent and the village schools are new for them.»

**Moung Moung Shing, Director**

# Cambodia



SOFDEC, Society for Community Development in Cambodia



[www.sofdec.org](http://www.sofdec.org)

«The government's efforts along with the aid agencies are improving the education sector in Cambodia considerably. The project has improved registration as well as the drop-out quota in all partner schools. 90% of all village children started the first year.»

**Dr. Khun Leang Hak, Director**

# Laos



CoDA  
Community Development Association

«Although progress in education has been achieved in Laos over the last few years, disadvantaged groups such as the Mang-kong ethnic minority, have only limited access to education.»

**Phou Khounphia, Director**

## CO-OPERAID PORTRAIT

# about co-operaid

**CO-OPERAID is a non-profit, politically and religiously independent humanitarian association.** It was founded in 1981 under the name InterAid Switzerland and renamed CO-OPERAID in 1996. The association is recognized by the canton of Zurich as a non-profit organization and is exempt from tax. Since 1998 CO-OPERAID has carried the seal of approval of the ZEWO Foundation, the Swiss certification body for charitable organizations that collect donations. Membership is open to all.

**CO-OPERAID's activities are carried out by a professional administrative office and volunteers.** The paid office staff totals 280% (2016) and volunteers contributed 2,175 working hours in 2015. The CO-OPERAID board works on a voluntary basis, 389 hours in 2015. The governing bodies of the association are: the general assembly, the board, the office and the auditors. This report provides an overview of project results and of the 2015 financial statement.

The CO-OPERAID board decided to reduce from seven to five members at the annual general meeting on 14 March, 2016.

## BOARD



**Christa Stahel** (since 1999),  
freelance journalist



**Fausta Borsani** (since 2013, President),  
expert in corporate responsibility



**Sonja Sutter** (new since 2016),  
CSR & sustainability consulting  
«CO-OPERAID's projects promote people, give them a base for their whole life and enable them to help themselves. Therefore, I am very happy to be involved wholeheartedly.»



**Dorothea Bergler** (new since 2016),  
Social Manager  
«I think education for children in developing countries important. I want to commit with my knowledge and passion.»



**Peter Linggi** (new since 2016,  
Vice-President), lawyer  
«You feel a lot of commitment in CO-OPERAID where achieving the charitable aims are concerned. I would like to add my personal and professional contribution.»



# the team in 2016

## OFFICE



Nicole Stejskal (since 2012), Co-Director



Marcel Auf der Maur (since 2005), Co-Director



Natalie Wegmann (since 2014),  
fundraising and project management



Sonja Lanz (since 2015),  
fundraising

## VOLUNTEERS



From top left to bottom right:

Ignaz Rieser, project management - Stefanie Bertschi, PR, administration - Ruth Käch, graphics - Susanne Fretz, administration - Christoph Dill, photo - Nick Bell, translation - Emilie Parpette, translation - Chantal Christoph, accounting - Petra Grossmann, PR - Laurence Treceño, graphics - Rose Galey, translation - Thurid Gjedrem, internet

No photo: Anne Heitmeyer, PR - Angelika Laude, PR - Anna Bugmann, PR - Saranda Koprani, PR - Jessica Boffet, PR - Sibille Etling, internet - Vebi Oei, internet - Yasmine Aldeeb, translation

## CONTRIBUTORS IN 2015

effective help -  
thanks to you

CO-OPERAID projects are possible thanks to a wide network of private persons, companies, organizations and public funds. We would like to thank all donors and contributors – also all those who remain unnamed due to lack of space – most warmly, for their support. A special thank you to CO-OPERAID project sponsors. They enable continuous development and with their commitment make CO-OPERAID possible.

The help that we describe in the annual report is thanks to you! We are grateful for your trust and are happy if you continue to remain part of CO-OPERAID.

### FOUNDATIONS AND OTHER ORGANIZATION

ANNE FRANK FOUNDATION  
AUGUST HONER-FOUNDATION  
BÜCHI FOUNDATION  
CARL & ELISE ELSENER-GUT FOUNDATION  
CHRISTA FOUNDATION  
CHRISTIAN BACHSCHUSTER FOUNDATION  
PETRAM FOUNDATION  
WILLIAM E. SIMON FOUNDATION  
GEBAUER FOUNDATION  
CHARITABLE SOCIETY OF THE CITY OF LUCERNE

SYMPHASIS CHARITABLE FOUNDATION  
GREEN LEAVES EDUCATION FOUNDATION  
LEOPOLD BACHMANN FOUNDATION  
MAIORES FOUNDATION  
MIGROS AID FUND  
NORD-SÜD FOUNDATION  
RUDOLF AND SILVIA KLÖTI FOUNDATION  
MEDICOR FOUNDATION  
ALLIANZ SHARE FOR FOOD  
TEMPERATIO FOUNDATION  
U.W. LINSI FOUNDATION  
VON DUHN FOUNDATION  
VONTOBEL-FOUNDATION  
CHRAMSCHOPF ASSOCIATION  
SUSTINOVA ASSOCIATION  
17MINUTES AG

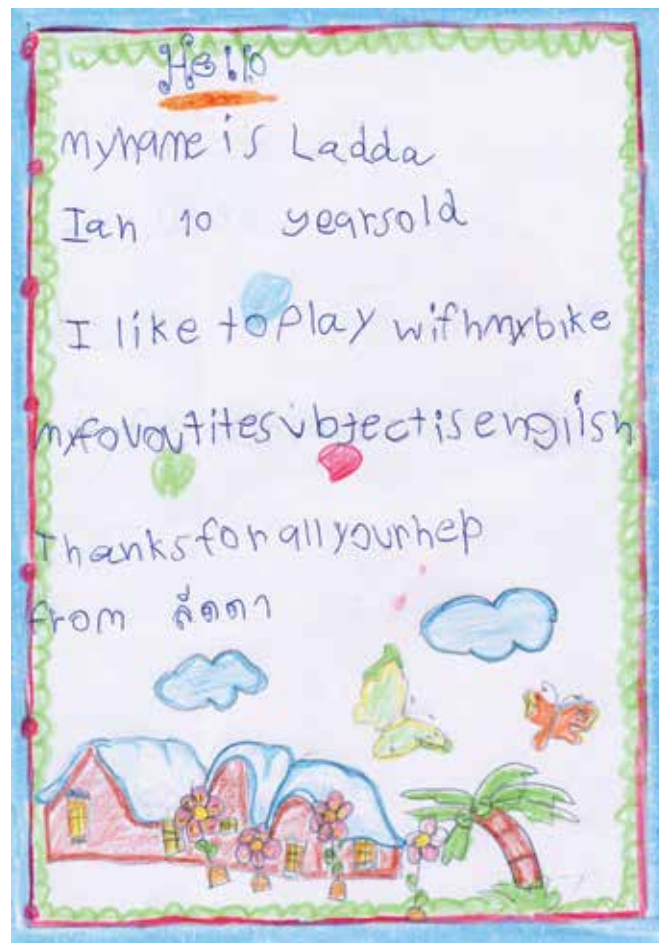
### PUBLIC ORGANIZATIONS

CANTONS	AARGAU, APPENZEL AUSSERRHODEN, BASEL STADT, GLARUS, GRAUBÜNDEN, ST.GALLEN
CITIES	ZUG, ZÜRICH
COMMUNITIES	BINNINGEN, BOTTMINGEN, MAUR, PFEFFINGEN, RIEHEN, ZUMIKON, ZOLLIKON
CHURCHES	RÖM.-KATH. LANDESKIRCHE DES KANTONS AARGAU, KATH. PFARRAMT ALLERHEILIGEN, RÖM.-KATH. KIRCHGEMEINDE DREIKÖNIGEN ZÜRICH, EVANG. KIRCHGEMEINDE EGNACH, PFARREI GUTHIRT ZÜRICH, REF. KIRCHGEMEINDE KÜSNACHT, KATH. KIRCHGEMEINDE RAPPERSWIL- JONA, EVANG.-REF. KIRCHE DES KANTONS ST. GALLEN, VERBAND DER RÖM.-KATH. KIRCHGEMEINDE STADT ZÜRICH

## ACTIVITIES

# what we have achieved together in 2015

- Supported the education of **more than 10,000 children and youths** from poor families. About **430 young people** were able to attend a vocational training course
- Improved facilities in 49 schools** with e.g.: new school buildings, new staff accommodation, new latrines, newly designed grounds (playing fields and sports facilities, gardens, fencing), further facilities (benches, tables, cupboards, shelves), teaching materials including school libraries
- Broadened knowledge through **further training, guided and advised 230 teachers plus school management**. The aim of these activities is an improvement in lesson quality to develop child-friendly schools
- Higher income for around 600 of the poorest families** through income projects. On an individual level or in an income group
- Sensitized residents in the school area** through themed events such as HIV/aids, sex education, family planning, hygiene and health





## FINANCIAL STATEMENT 2015

### Comments on the financial statement

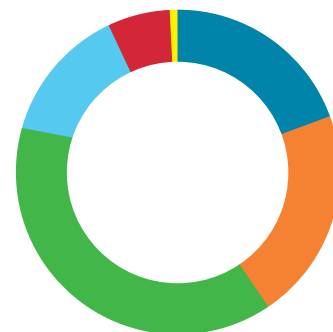
The year 2015 was successfully concluded. Revenue at CHF 1,254,017, lay CHF 50,859 above last year's figures. The increase is mainly due to extra contributions from foundations. Through the start of new project phases and projects in 2015, project costs rose to over one million (CHF 1,055,843). Around one million project costs is the average based on past figures. Project costs came to 80%, fundraising and communication 15% and administration 5%.

The capital funds went down by CHF 105,226 compared to the previous year due to the start-up project phases and projects, to CHF 508,729 at the end of the year. In the assets there is a difference of CHF 100,000 – a project contribution, promised for the year 2015 but only transferred in 2016.

This financial statement presents a shortened form of the annual statement.

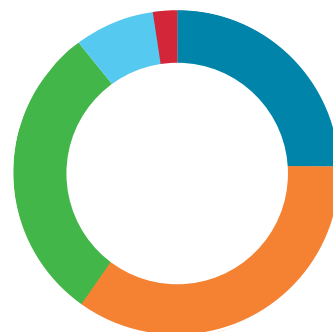
## ORIGIN OF FUNDS AND CONTRIBUTIONS

Public sector	233,950
Sponsorship	247,958
Foundations	542,283
Donations	151,807
Institutions	76,399
Membership fees	1,620
<b>TOTAL CHF</b>	<b>1,254,017</b>



## USE OF FUNDS BY COUNTRY

Kenya	170,677
Uganda	356,606
Bangladesh	295,245
Cambodia	54,825
Laos	15,000
<b>TOTAL CHF</b>	<b>892,353</b>



**BALANCE SHEET 31 DECEMBER (IN CHF)**

	<b>2015</b>	<b>2014</b>
<b>ASSETS</b>		
<b>Current assets</b>		
Liquid assets	525,067	698,965
Receivables	11,700	12,743
Prepaid expenses and deferred charges	100,481	134
	<b>637,278</b>	<b>711,842</b>
<b>Capital assets</b>		
Fixed assets	3,704	4,903
	<b>3,704</b>	<b>4,903</b>
	<b>640,982</b>	<b>716,745</b>
<b>LIABILITIES</b>		
<b>Short-term liabilities</b>		
Other liabilities	7,269	18,913
Deferred income	11,604	3,816
	<b>18,873</b>	<b>22,729</b>
<b>Fund capital</b>		
Designated funds Africa	306,498	537,711
Designated funds Asia	184,050	61,968
Transnational funds	18,181	14,276
	<b>508,729</b>	<b>613,955</b>
<i>Total designated liability and fund capital</i>	<i>527,602</i>	<i>636,684</i>
<b>Organizational capital</b>		
Accrued free capital	80,061	74,658
Annual profit / loss	33,319	5,403
	<b>113,380</b>	<b>80,061</b>
	<b>640,982</b>	<b>716,745</b>

## PROFIT AND LOSS ACCOUNT

### 1 JANUARY – 31 DECEMBER (IN CHF)

#### REVENUE

##### Specified purpose

Specified private donations	27,749	26,155
Sponsorship	247,958	234,709
Legacies and event donations	14,671	5,251
Public sector	233,950	218,950
Foundations	542,283	466,471
Institutions	76,399	76,225

##### Independent donations

Private donations	109,387	174,262
Membership fees	1,620	1,135
	<b>1,254,017</b>	<b>1,203,158</b>

#### PROJECT RELATED EXPENSES

##### Project costs

Contributions to projects	-911,570	-742,217
Personnel costs	-113,923	-98,696
Travel and hospitality	-13,189	-8,419
Material costs	-11,642	-12,146
Maintenance costs	-4,339	-2,381
Depreciation	-1,180	-948
	<b>-1,055,843</b>	<b>-864,807</b>

##### Administrative expenses

Personnel costs	-43,801	-49,329
Travel and hospitality	-646	-638
Material costs	-18,907	-15,513
Maintenance costs	-2,031	-1,190
Depreciation	-454	-474
	<b>-65,839</b>	<b>-67,144</b>



	2015	2014
<b>Fundraising and communication</b>		
Personnel costs	– 135,248	– 112,900
Travel and hospitality	– 58	– 316
Collection campaign/events	– 50,075	– 65,366
Material costs	– 13,732	– 13,580
Maintenance costs	– 5,118	– 2,694
Depreciation	– 1,392	– 1,072
	<b>– 205,623</b>	<b>– 195,928</b>
<b>Result</b>	<b>– 73,288</b>	<b>75,279</b>
<b>Financial result</b>		
Financial income	2,505	721
Financial expenses	– 1,124	– 1,636
	<b>1,381</b>	<b>– 915</b>
<b>Result before designated funds</b>	<b>– 71,907</b>	<b>74,364</b>
<b>Allocation of acquired bonded capital</b>		
Allocation	– 940,852	– 911,836
Utilisation	1,046,078	842,875
	<b>105,226</b>	<b>– 68,961</b>
<b>Annual result before allocation of organizational capital</b>	<b>33,319</b>	<b>5,403</b>
Free capital acquired	– 33,319	– 5,403
<b>Annual result after allocation of organizational capital</b>	<b>0</b>	<b>0</b>



**WELCOME TO NYAPEA GIRLS**  
PRIMARY SCHOOL

# how you can help

## Through your project sponsorship

With a project sponsorship you make a regular donation of 50 Swiss francs per month to the project of your choice. This enables continuous, efficient development cooperation for the benefit of children and poor families. You will be notified about the progress of the project in an annual project report.

## Through your legacy

Ensure in your will that your social commitment will endure after you die. Your legacy creates new opportunities for underprivileged families and brings about more social justice. Legacies are exempt from inheritance tax and can therefore be used for our aid projects without any deduction.

## Through your donation

The participation of a large number of people in Switzerland makes our help possible. *That's why every donation is valuable.* We sincerely thank you for supporting CO-OPERAID's work!

## Through your fundraising/event

Use your special event as an opportunity to raise funds for CO-OPERAID. Instead of a present to you, making a donation to poor children means that the joy of your occasion can be shared with them.

## Through your membership

Join our association! Become a member and show your solidarity with a commitment to the objectives of CO-OPERAID. Membership enables you to actively participate in an organization that works for disadvantaged people in underdeveloped countries.

Please contact Marcel Auf der Maur, Nicole Stejskal or Petra Grossmann: Tel. 044 363 57 87, [info@co-operaid.ch](mailto:info@co-operaid.ch).

**THANK YOU FOR YOUR  
LOYALTY AND SOLIDARITY!**

## CO-OPERAID HAS BEEN CERTIFIED BY ZEWO SINCE 1998

### The seal of approval stands for:

- economical and effective use of your donations for their designated purpose
- transparent information and true and fair financial reporting
- independent and appropriate control mechanisms
- open communication and fair procurement of funding

## DISCLAIMER

### Publisher

CO-OPERAID

Kornhausstrasse 49, P.O. Box, 8042 Zurich

Tel. +41 44 363 57 87

[www.co-operaid.ch](http://www.co-operaid.ch), [info@co-operaid.ch](mailto:info@co-operaid.ch)

Post-Giro 80-444-2

### Editing

Marcel Auf der Maur

### Photos

CO-OPERAID

Christoph Dill (Zürich)

Peter Käser (St. Gallen)

### Layout

Laurence Treceño

### Printing

Druckerei Franz Kälin AG, Einsiedeln



[www.facebook.com/COOPERAID](http://www.facebook.com/COOPERAID)



[www.youtube.com/COOPERAID](http://www.youtube.com/COOPERAID)



# CO:OPERAID

Education for children in Africa and Asia