

Annual Report

2016



CO:OPERAID

Education for children in Africa and Asia



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FOREWORD BY THE PRESIDENT

taking the future into your own hand

They are arriving: Refugees from regions of hunger and oppression, of wars and exploitation to which we, in the wealthy developed nations, contribute. One example of this is Burkina Faso, which followed the instructions of the World Bank by planting cotton for the world market. A crisis developed because the United States flooded the same market with subsidized cotton, and the African country was unable to sell its harvest. In Burkina Faso, and other West and Central African countries, around 15 million people make their living from cotton farming. After coffee and cocoa, the so-called «white gold» represents Africa's most important export product.

Billion dollar grants from the north prevent people in West Africa from earning enough from their harvest to survive. The indebted, the landless, and the hungry migrate into the cities, thus increasing poverty and enlarging slums. Their desperation is sometimes so dire that they risk the hazardous journey to reach us.

CO-OPERAID is committed to provide a better future for people locally. Through education, children and adolescents have a far greater chance to lead a life of dignity and peace. Through education, these young people are able to start small business enterprises and supply services and goods to their communities.

Education enables people to take their lives into their own hands – as responsible, self-determined citizens.

Your support of our educational projects facilitates small steps for a fairer world, in which less people are forced to become refugees because of economic disaster.

Thank you so much!



Zurich, May 2017

Fausta Borsani, President

FORWORD BY THE DIRECTORS

take all of us with you!

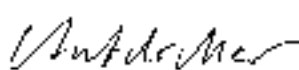
Dear donors

«We are not many, only about one million, and we are peaceful people. It would be best if you take all of us with you to Switzerland. On your next visit, please don't bring presents, instead bring asylum request documents». For generations, the indigenous people of the Chittagong Hill Tracts in Bangladesh have been waiting for justice. Since the 60's, more and more land has been taken from this ethnic minority. Even today, they are displaced by settlers and investors through so-called «land grabbing». They have no say in anything and must accept decisions made by the military or government without objection. Should they become victims of crime, including severe and violent crimes, they have no access to a neutral and independent court.

Director of our partner organization, Moun Moun Shing's proposal, was meant to be tongue-in-cheek. However, he was referring to the existent migration to Europe, which is a well-known matter even in Bangladesh. Many people from all over the world whose everyday lives are dominated by injustice and a struggle for survival, have come to the conclusion: «We have suffered enough, hoped enough, and waited enough!» In times of globalization, it is reasonable to dare to seek a new start elsewhere.

What can visitors from free and democratic Switzerland tell people that are as oppressed and feel as powerless as these minorities from Bangladesh? «Education, and the development of knowledge and skills make a better future possible!» This is what our projects communicate. They provide a young generation with the ability to seek out new paths. They trust in the energy of youth not to give up but to press on for change.

We thank you sincerely for your solidarity!



Marcel Auf der Maur
Co-Director



Nicole Stejskal
Co-Director



PROJECTS 2016

africa and asia

BENEFICIARIES IN ASIA 20'573

Pupils	2'079
Teachers	81
Indirect beneficiaries	18'413
Schools	31

BENEFICIARIES IN AFRICA 25'234

Pupils	7'844
Teachers	150
Indirect beneficiaries	17'240
Schools	19

YOUR DONATION FOR CHILDREN & ADOLESCENTS LIKE...



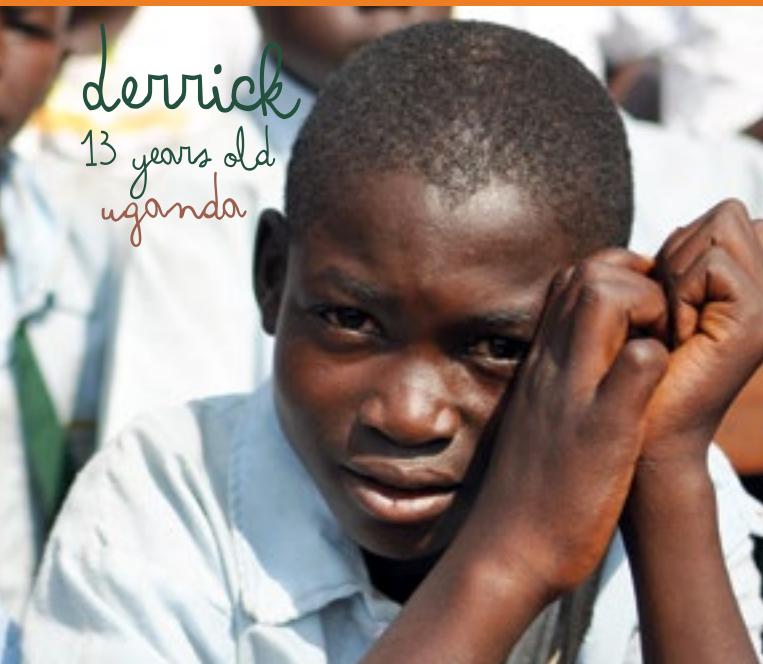
boununpar
11 years old
bangladesh

«I enjoy dancing and acting, and I like music. I also like games, especially Kabaddi, which requires much skill. When I grow up, I want to be a doctor.»



paul
18 years old
kenya

«I took a metal working course at the vocational college. Since then I have opened a small shop. I am earning 4.50 Swiss Francs per day, and I am very confident that my business will continue to grow.»



derrick
13 years old
uganda

«My parents died. Now I am living with my aunt. I like our school club where we make bags, baskets, and hoes for the field work.»



ly
12 years old
cambodia

«I like to read books. In the evening, I study with my younger brother. Before I go to bed, I do my homework. I would like to become a teacher.»

PROJECTS 2016

uganda education for orphans

Since 2012, the project «COLE» (Community Led Education) has promoted the development of the educational sector in the district Zombo in northwestern Uganda. In 2016, we closed the project with encouraging results. The ten partner schools reached a substantially higher standard.

Because of better infrastructure (new or renovated school buildings, staff accommodations, sanitary facilities, child-friendly school surroundings, and improved educational quality), the quota for new registration, as well as the rate of attendance have increased significantly. There is also clear progress of educational success thanks to the continued education and supervision of the teachers.

This project effectively motivated parents and residents in the schools' catchment area. They participate readily in committees, with building projects, or school events. Consistent interaction between principals, teachers, and parents was established. The newly equipped school clubs (offering handicraft, music, dance, theater, and discussion groups) became very popular with the pupils, and through school events with local residents as well.

The partner schools are attended by many orphans (some lost parents because of HIV/AIDS). Therefore, an important goal for this project was the betterment of the life situations of these children and their families. Besides education, around 1,000 children are regularly given school materials, and their families take steps toward achieving a higher income.

The need for improvement of the educational system remains very urgent in the underdeveloped Zombo. Therefore, CO-OPERAID together with its partner relief organization CEFORD, has already launched a follow-up project with new partner schools (Project «Salongo»).



95% of the children passed the final examination for the primary level. At the beginning of the project, only 50% passed.

Project	«COLE», Primary education, 2012–2016
Begünstigte	7'461 children, 115 teachers,
	10 primary schools, 14'250 indirect beneficiaries
Contribution 2016	CHF 285'000.-





PROJECTS 2016

uganda ambitious young farmers

Educational opportunities are rare in the rural district Zombo. Youths mostly find odd jobs and learn a trade while they are working. They learn to be farmers from their parents. In order to expand the educational possibilities, CO-OPERAID initiated the project ZOYEI.

80% of Zombo's residents are smallholder farmers. With simple methods, they just barely grow enough to sustain themselves and their families (subsistence agriculture). The project gave 300 youths the opportunity to gain a solid agricultural education at an innovative agricultural school. In addition, local instructors received continuing education, and are now imparting their knowledge about modern, alternative methods of cultivation. The goal is to make farming an occupation, which is aimed at sales and brings in a secure income.

Chicken farming, pig farming, bee keeping, and vegetable gardening have good market opportunities in Zombo. In the year 2016, skills in these areas were taught to 251 young people. During this education, the ecological approach, for instance the production of insecticides from local plants, was also part of the curriculum. Courses include technical skills as well as training in business management (record keeping, financial accounting).



The young people which are being supported are either orphans or grew up in other difficult circumstances («orphans and vulnerable children»). Their parents and other responsible caregivers in their families were grouped together for common agricultural projects. Demonstration gardens and savings groups were founded, and the young people are also members of these.

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Evaluation shows that, after their training, 60% of 200 young people attain a good income from their new agricultural businesses.

Project	«ZOYEI», Vocational training, 2015–2017
Beneficiaries	300 apprentices, 30 teachers, 2 vocational colleges, 900 indirect beneficiaries
Contribution 2016	CHF 310'000.-

PROJECTS 2016

Kenya young people become professionals

The concept of «community-owned» vocational colleges under supervision of community representatives and local businesses, in part financed by residents of the community, dates back in Kenya to the 70's. Since 2008, CO-OPERAID supports the renewal and modernisation of such schools, which mainly offer a chance for education to young people from the farming community.

Through this project, the schools are completely equipped with machines, tools, and teaching material. The available courses are revised and extended with general education (computer courses, business courses, hygiene and health education). The lesson plan is enhanced with the offer to join girl clubs and participate in sports events. In 2016, seven vocational colleges were partners of this project. 400 young people received a quality education, which gives them a chance to enter professional life.

The courses, for example tailoring, carpentry, hairdressing and beauty care, electric installation, and car repair, can be completed with a diploma on four levels, with each level requiring one year of study. In order to extend the course offer to students who can only attend school for a shorter time period, the project introduced short courses lasting only four months.

The graduates' success at becoming self-employed is promoted by supplying them with necessary tools. 56 individuals and 66 groups were given tools for their trade in 2016. Development of the colleges is strengthened through continued education. 29 instructors received continued education, and members of the executive committees of the schools have participated in courses on planning or mobilization of resources, as well as visiting model schools.



The instructors report that the students are very eager to learn. 90% of them are confident that they will be successful in establishing their business through their education.



Project

«Masomo Kwa Ajira»

Beneficiaries

Vocational training, 2015–2017
383 apprentices, **35** instructors,
7 vocational colleges, **2'090** indirect beneficiaries

Contribution 2016

CHF 240'000.-





PROJECTS 2016

Bangladesh

15 schools for ethnic minorities

There is a tremendous lack of educational possibilities for the children of the ethnic minorities in the Chittagong Hill Tracts in Bangladesh. Almost no public schools exist in the catchment area of their villages. Therefore, CO-OPERAID facilitates education at village schools. In addition, CO-OPERAID runs two dormitories in the district seat, thus enabling about 60 girls and boys to achieve a secondary school diploma.

In the year 2016, 579 children attended the 15 village schools. 40 children passed the national exam for the primary level. Thus, all the children passed the exam, verifying the good educational quality of the village schools. Of the students residing in dormitories, 11 reached a medium, and 8 a higher secondary diploma.

A school committee is responsible for matters concerning the village schools. It ensures that parents send their children to school, and tries to find solutions in case of difficulties. Parents pay a small tuition which aids the school's sustainability. They also care for the teachers' room and board, thus paying in kind part of the salaries. The school committee is responsible for making certain that the contributions are made without fail.



The living conditions of the ethnic minorities of the Chittagong Hill Tracts are very difficult. In 2016, a famine broke out in the project region. CO-OPERAID assisted families with an emergency relief project (aid amounting to CHF 80,000.-, mainly shipments of rice). In addition to providing education, the ongoing project «Upasshak» promotes income generation.

15



**All the children of the village attend school.
The attendance rate is 91%.**

Project

«Upasshak»

Beneficiaries

Primary and secondary school education, 2015–2019
643 children and youths, **33** teachers, **15**
schools and **2** dormitories, **2'888** indirect beneficiaries

Contribution 2016

CHF 260'000.-

PROJECTS 2016

Bangladesh

vocational college in the mountain region

The project of a vocational college in Thanchi, in the Chittagong Hill Tracts of Bangladesh, was started in 2012. After the completion of the construction in 2013, the first and only vocational education possibility in the project area opened.

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The courses are primarily attended by youths and mothers of the «hill tribes». They acquire skills in carpentry, sewing, weaving, gardening, and computer science. 160 apprentices completed a course in 2016. 20% of them found a job, and 21% started their own business. Since the start of the project, 439 people (61% of the graduates) successfully entered working life through this education.

Besides imparting practical skills, the training and success in the working world strengthens the self-confidence of the students. The successfully established small businesses of former students function as models in the region. Many single mothers or divorced women have also taken matters into their own hands, and generate a regular small income for their family.



Project
Beneficiaries

«**Alusama Froi**», Vocational training, 2015–2017
160 apprentices, **5** teachers, **1** vocational college,
850 indirect beneficiaries

Contribution 2016

CHF 110'000.-

PROJECTS 2016

Scholarships for higher education

The project «Talents» awards scholarships to gifted youths. In 2016, six young people from Bangladesh, five from Cambodia, and three from Uganda were funded. They study law, tourism, nursing, or agriculture. All of the young people come from families that are not able to finance higher education.

Nevertheless, they are asked to contribute financially. An individual agreement is made concerning an amount they must pay. Before the onset of studies, we ensure that the whole family is in full support of the studies, and that the students are ready to give it their best. The awardees come primarily from peasant families.

Thus far, the outcome is quite encouraging. Some of these young people will return to their home districts as lawyers, doctors, nurses, or certified agriculturists, and will contribute valuable knowledge. Thanks to the support of a donor, who has given generously for several years, we are able to award scholarships again this year.



Project

«Talents», Scholarships for studies or professional education, from 2015, ongoing

Beneficiaries

14 young individuals

Contributions 2016

CHF 14'000.-

PROJECTS 2016

Laos children of the mangkong

Laos has lagged behind its neighbors during its entire history. This mountainous land with just a few developed regions is still behind the times. With the help of foreign investors, transit routes were built through Laos in recent years to promote trade between China, Vietnam, and Thailand. However, there is only slow economic change beyond the centers.

Half the adults lack even basic primary education. Therefore, a national strategy aims at increasing the educational level. CO-OPERAID's project in Nong, a district bordering on Vietnam, is incorporated into the context of these efforts. It invests in the education of the Mangkong minority living in remote villages.

The Mangkong are rice farmers in the highlands whose lives have been impacted by major change since the arrival of modern times.

In 2016, preparations were made for building village schools which will replace the temporary structures. In order to promote preschool education, two preschools were opened. In addition, the quality of education was improved through continuing education for the teachers. For adults, literacy courses were offered specifically intended for women.

The project also offers courses in agriculture and handicraft with the goal to increase family income. The promotion of local production through handicraft and agriculture corresponds to the government's concept as well, and is supported by the development of a village store. There is close cooperation between the local relief organisation CoDA and the government's educational authorities.



All village children attend preschool. 92% of children at primary school age have signed up for the school year.



Project	«Honghian Ban Hao», Primary school education, 2015–2018
Beneficiaries	286 children, 12 teachers, 3 primary schools 2 preschools, 1'065 indirect beneficiaries
Contribution 2016	CHF 40'000.-





PROJECTS 2016

cambodia

education for peasant children

The project «Ches Pi Rien» promotes education at four public schools and two preschools in Cambodia. It primarily serves children of rice farmers and fishermen. Cambodia's educational system has suffered great loss during recent history (Khmer Rouge). Educational options for children from rural areas are still poor.

However, since 2015, an effective educational reform has begun. Teachers' salaries were raised (to \$180/month), and new teaching materials were produced. Combined with the reforms of the governmental board of education, the contributions of the project have led to noticeable improvement at partner schools. In 2016, an additional school building was completed at a cost of CHF 50,000.-. Both high schools received computer equipment, and computer courses have been introduced. In addition, the surroundings of the schools have been made more suitable for children. All of the 976 students were supplied with school uniforms and teaching materials.

Lessons at the partner schools have reached a good level, and the children enjoy attending school. The number of students has increased during the implementation of the project, while the number of school dropouts has clearly decreased.



During its final term (2017), the project will continue to offer enriching and educational learning processes for children from the underprivileged rural regions. The overriding goal is the development of child-friendly schools.

21



1'860 text books were delivered for the school library. The children enjoy the library very much. About 40% of the children check out books to read at home.

Project

«Ches Pi Rien»

Beneficiaries

Primary and secondary school education, 2015-2017
976 children, **28** teachers, **6** schools,
13'540 indirect beneficiaries

Contribution 2016

CHF 160'000.-

HOW CO-OPERAID IS HELPING

CO-OPERAID realizes comprehensive projects focused on primary education and vocational training for children and young people from disadvantaged families. Our engagement is based on **the international children's rights to education**, which we help to implement.

Access to education: Our projects ensure access to education in underdeveloped regions where there is a lack of schools. We support poor families who are unable to finance education for all of their children by supplementing their income.

Quality of education: Our projects develop child-friendly schools with informative lessons. They provide quality infrastructure including possibilities for games and sports, sufficient space, and all necessary materials for the school and the pupils. Principals and teachers can attend courses of continuing education and facilitate lessons which are suitable for the children. During vocational training, students acquire contemporary skills for occupations which are in demand.

Community development: Parents, opinion leaders, school administrators, teachers, and public officials participate in the projects. They are part of the committees, and make personal contributions. Schools and communities unite, and education becomes an important issue. Our projects further promote community development through events and courses for literacy, health issues or social issues.





THE 10 RIGHTS OF THE CHILD



CO-OPERAID commits to the international children's rights, particularly to the right to education and training.

1

The right to equality and protection from discrimination, regardless of race, religion, national origin or gender

2

The right to a name and nationality

3

The right to health

4

The right to education and training

5

The right to leisure, play and recreation

6

The right to obtain information, express oneself, be heard and to assemble in groups

7

The right to privacy and an education based on equal rights and peace

8

The right to assistance in disasters and emergencies, to protection from cruelty, neglect, exploitation and persecution

9

The right to a family, parental care and a safe home

10

The right to care for handicapped children

PARTNER AID ORGANIZATIONS IN 2016

uganda



CEFORD, Community Empowerment For Rural Development

 www.ceford.org.ug

«The educational project COLE has strengthened the cooperation of communities with the schools by attendance of meetings or by supplying building material. Parental support for their children's education has clearly increased.»

Jean Christabel Asipkwe, Director

The CO-OPERAID projects are partner initiatives with locally based aid agencies. The projects' activities are jointly planned and further developed.

kenya



HMDS, Help Mission Development Services

 www.hm��.or.ke

«The supported vocational colleges are well established today, and accredited in their catchment area. The business training and initial equipping with tools are a vital support for the graduates to be successful as self-employed people.»

Josephine Sindavi, Director

Bangladesh



HF, Humanitarian Foundation



www.hf-cht.org

«The farmers of the mountain region of the Chittagong Hill Tracts are very poor, living hand to mouth. The possibility of rendering a financial contribution to the village schools is particularly limited for residents of very remote villages.»

Moung Moung Shing, Director

Cambodia



SOFDEC, Society for Community
Development in Cambodia



www.sofdec.org

«Since 2015, the education sector in Cambodia is undergoing a distinct reform process. As we implement our educational project in Kampong Leng, we continue to intercommunicate with the governmental education department.»

Dr. Khun Leang Hak, Director

Laos



CoDA
Community Development Association

«The teachers have participated in continuing education, and are now applying child-friendly teaching methods. The education department is supervising the implementation. There is a need for continued education for teachers who must teach classes with multiple grade levels.»

Phou Khounphia, Director

CO-OPERAID PORTRAIT

about co-operaid

CO-OPERAID is a non-profit, politically and religiously independent humanitarian association. It was founded in 1981 under the name InterAid Switzerland and renamed CO-OPERAID in 1996. Purpose of the association is the implementation of cooperative aid projects, in particular the implementation of children's right to education. The association is recognized by the canton of Zurich as a non-profit organization and is exempt from tax. Since 1998 CO-OPERAID has carried the seal of approval of the ZEWO Foundation, the Swiss certification body for charitable organizations that collect donations.

CO-OPERAID's activities are carried out by a professional administrative office, volunteers, and unsalaried board members. The paid office staff totals 280% (2017) at four positions. Volunteers contributed about 2,600 working hours in 2016. The CO-OPERAID board has contributed 330 working hours on a voluntary basis. The governing bodies of the association are: The general assembly, the board, the office, and the auditors. This report provides an overview of project results and of the 2016 financial statement.

BOARD



Christa Stahel (since 1999),
Freelance Journalist



Fausta Borsani (since 2013, President),
Expert in Corporate Responsibility



Sonja Sutter (since 2016),
CSR & Sustainability Consulting



Dorothea Bergler (since 2016),
Social Manager



Peter Linggi (since 2016,
Vice President, Attorney at Law

the team in 2017

OFFICE



Nicole Stejskal (since 2012), Co-Director



Marcel Auf der Maur (since 2005), Co-Director

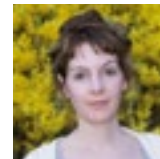
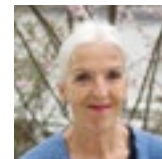


Sonja Lanz (since 2015),
Fundraising



Natalie Wegmann (since 2014),
Fundraising and Project Management

VOLUNTEERS



From top left to bottom right:

Ignaz Rieser, Project Management - Susanne Fretz, Administration - Laurence Treceño, Graphic Design - Sibylle Jost, Trainee (until Dec. 2016) - Christoph Dill, Photography - Nick Bell, Translation - Emilie Parpette, Translation - Rose Galey, Translation - Oliver Zulliger, PR/Social Media - Thuriid Gjedrem, Fundraising/Internet - Stefanie Bertschi, PR - Petra Grossmann, PR

Not shown: Tinna Mittal, Bookkeeping - Jessica Boffet, Translation - Vebi Oei, Internet - Denise Daenzer, PR - Ruth Käch, Graphic Design

CONTRIBUTORS IN 2016

thank you very much!

Your valued solidarity has been very effective! The aid described in this annual report which has benefitted about 10,000 children and youths in underdeveloped regions was made possible by the generous donations and contributions of private individuals (in particular sponsorship donors) and by organizations. In the name of all beneficiaries we would like to thank all of you most sincerely – those who are mentioned by name, and those of you who for lack of space remain unnamed. We especially thank all schools, churches, and associations, who by their energetic fundraising campaigns, helped to jumpstart our projects. We are very grateful for your support!

FOUNDATIONS AND OTHER ORGANISATIONS

ANNE FRANK FONDS

ARBEITSGEMEINSCHAFT MALTERS HILFT MENSCHEN IN NOT
BÜCHI FOUNDATION

CARITATIS STIFTUNG

CARL & ELISE ELSNER-GUT STIFTUNG

CHRISTA FOUNDATION

DÄSTER-SCHILD STIFTUNG

DR. ERNST-GÜNTHER BRÖDER STIFTUNG

FOUNDATION EAGLE

FONDATION GERTRUDE HIRZEL

FONDATION MICHÈLE BERSET

FONDATION PIERRE MERCIER

GEBAUER STIFTUNG

GREEN LEAVES EDUCATION FOUNDATION

JOBST WILLERS ENGINEERING AG

KARL ZÜND STIFTUNG

LEOPOLD BACHMANN STIFTUNG

MAIORES STIFTUNG

MAX UND MARTHA DANGEL STIFTUNG

MEDICOR FOUNDATION

PAUL SCHILLER STIFTUNG

STEFANIE UND WOLFGANG BAUMANN STIFTUNG

STIFTUNG CORYMBO

STIFTUNG DAS HUNGERNDE KIND

STIFTUNG DRITTES MILLENNIUM

STIFTUNG FONS MARGARITA

STIFTUNG MUTTER BERNARDA

STIFTUNG NORD-SÜD

STIFTUNG SYMPHASIS

STIFTUNG TEMPERATIO

VEREIN CHRAMSCHOPF

VON DUHN STIFTUNG

VONTOBEL-STIFTUNG

PUBLIC ORGANIZATIONS

CANTONS

AARGAU, APPENZEL AUSSERRHODEN, BASEL-STADT
GLARUS, SCHAFFHAUSEN, ST.GALLEN

CITIES

AARAU, RAPPERSWIL-JONA, ZÜRICH

COMMUNITIES

BOTTMINGEN, ELGG, MAUR, NÜRENSDORF
PFEFFINGEN, ZOLLIKON

CHURCHES

KATHOLISCHES PFARRAMT ALLERHEILIGEN (ZÜRICH),
RÖM.-KATH. KIRCHGEMEINDE EMMEN, KATHOLISCHE
PFARREI GUTHIRT (ZÜRICH), EVANG.-REF. KIRCHGEMEINDE
HOMBRECHTIKON, REF. KIRCHGEMEINDE KÜSNACHT,
KATH. KIRCHGEMEINDE RAPPERSWIL-JONA, RÖMISCH-
KATHOLISCHER STADTVERBAND ZÜRICH

IMPACT

what we have achieved together

- Due to our support, 9'366 children were able to attend preschool, primary, or secondary school in 2016. The income of 1,933 of the poorest children's families was improved through a small project.
- 32 primary schools, 4 preschools, and 4 high schools were further developed (infrastructure, teaching and learning process). Today, these schools are child-friendly on a good educational level, or on the way to reach this goal.
- 10 vocational colleges offered vocational training for 857 youths. About one quarter of the graduates was successful in opening their own small business.
- The projects build a network between local key players: the aid organization, schools, government agencies, and parents. Diverse committees comprised of parents, government representatives, and teachers participated actively in the projects. They were supported and trained, and now carry responsibility for vital tasks.



- Civil society was strengthened. We cooperate with local aid organizations and residents to accomplish joint projects. In poorly developed regions where governments offer no social support, such organizations play an important role for the civil society.

FINANCIAL STATEMENT 2016

1,1 million for projects

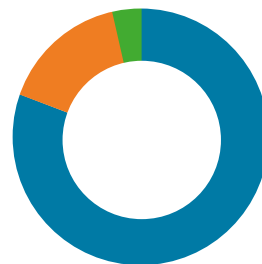
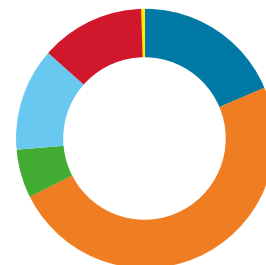
In 2016, CO-OPERAID successfully continued its projects abroad, and designated the amount of CHF 1,111,789 (previous year CHF 911,570) to these projects. CHF 474,930 were invested in projects in Africa, and CHF 618,225 in projects in Asia (CHF 18,634 trans-national).

CHF 248,044 operating cost were invested in fundraising and communication. General administrative cost amounted to CHF 56,012. Proportionally, about 80% of expenditure was allocated to projects, and about 20% to fundraising, communication, and administration.

With regards to revenue, there was an increase in donations by private individuals, as well as by organizations to a total of CHF 1,690,133 (previous year CHF 1,254,017). The increase was mainly due to higher contributions by foundations and contributions from the cantonal lottery fund. The fiscal year closed with CHF 26,353 profit, which was allocated to the organizational capital (new CHF 139,733).

ORIGIN OF FUNDS AND CONTRIBUTIONS

Public sector	317'350
Foundations	824'570
Institutions	102'530
Sponsorships	218'119
Private donations	226'224
Membership fees	1'340
TOTAL CHF	1'690'133



EXPENSES

Project costs	1'267'441
Fundraising and communication	248'044
Administration	56'012
TOTAL CHF	1'571'497

BALANCE SHEET 31 DECEMBER (IN CHF)

	2016	2015
ASSETS		
Current Assets		
Liquid funds	730'809	525'067
Receivables	11'448	11'730
Prepaid expenses and deferred charges	4'329	100'481
	746'586	637'278
Capital Assets		
Fixed assets	6'922	3'704
	6'922	3'704
	753'508	640'982
LIABILITIES		
Short-term Liabilities		
Other liabilities	4'449	7'269
Deferred income	8'767	11'604
	13'216	18'873
Fund Capital		
Designated funds Africa	385'609	306'498
Designated funds Asia	191'950	184'050
Transnational funds	23'000	18'181
	600'559	508'729
<i>Total designated liability and fund capital</i>	<i>613'775</i>	<i>527'602</i>
Organizational Capital		
Accrued free capital	113'380	80'061
Annual profit / loss	26'353	33'319
	139'733	113'380
	753'508	640'982

PROFIT AND LOSS ACCOUNT

1 JANUARY – 31 DECEMBER (IN CHF)

REVENUE

Specified Purpose

Specified private donations	32'946	27'749
Sponsorship	218'119	247'958
Legacies and event donations	32'954	14'671
Public sector	317'350	233'950
Foundations	824'570	542'283
Institutions	102'530	76'399

Independent donations

Private donations	160'324	109'387
Membership fees	1'340	1'620
	1'690'133	1'254'017

OPERATING EXPENSES

Project costs

Contributions to projects	-1'111'789	-911'570
Personnel costs	-119'573	-113'923
Travel and hospitality	-17'536	-13'189
Material costs	-12'823	-11'642
Maintenance costs	-4'329	-4'339
Depreciation	-1'391	-1'180
	-1'267'441	-1'055'843

Administrative expenses

Personnel costs	-37'011	-43'801
Travel and hospitality	-1'072	-646
Material costs	-16'158	-18'907
Maintenance costs	-1'340	-2'031
Depreciation	-431	-454
	-56'012	-65'839

	2016	2015
Fundraising and communication		
Personnel costs	– 129'467	– 135'248
Travel and hospitality	– 194	– 58
Fundraising campaigns / events	– 98'514	– 50'075
Material costs	– 13'739	– 13'732
Maintenance costs	– 4'639	– 5'118
Depreciation	– 1'491	– 1'392
	– 248'044	– 205'623
Result	118'636	– 73'288
Financial result		
Financial income	1'606	2'505
Financial expenses	– 2'059	– 1'124
	– 453	1'381
Result before designated funds	118'183	– 71'907
Allocation of acquired bonded capital		
Allocation	– 1'373'004	– 940'852
Utilization	1'281'174	1'046'078
	– 91'830	105'226
Annual result before allocation of organizational capital	26'353	33'319
Free capital acquired	– 26'353	– 33'319
Annual result after allocation of organizational capital	0	0



how you can help!

Through your project sponsorship

With a donation of CHF 1.50 per day, you are effectively supporting the project of your choice. As a sponsor, you make continuous, efficient development cooperation for the benefit of children and poor families possible. The annual project report and a drawing made by a pupil will keep you informed about «your» project.

Through your legacy

Ensure that your social commitment will endure. What is close to your heart now continues to be effective through your legacy after your death. CO-OPERATE acts as your attorney by applying your inheritance for the benefit of the underprivileged. Legacies are exempt from inheritance tax and can therefore be used entirely for your designated purpose.

Through your donation

Every donation is valuable! Our projects are only made possible through your compassion and solidarity. We sincerely thank you for supporting CO-OPERAID's work!

Through your event

Use your special event as an opportunity to raise funds for CO-OPERAID. We suggest «donations instead of presents» as the motto of your event. We will gladly support you with materials for information, as well as decoration.

Through your membership

Join our association! Become a member and show your solidarity with a commitment to our aid organization which has provided help for socially underprivileged people for over 35 years. Membership fees: Individual CHF 50.-; families CHF 70.-; companies CHF 100.- (PC 80-444-2, reference «membership fee»).

For further questions, please contact Marcel Auf der Maur or Nicole Stejskal: Tel. 044 363 57 87, info@co-operaid.ch

**THANK YOU FOR YOUR
LOYALTY AND SOLIDARITY!**

CO-OPERAID HAS BEEN CERTIFIED BY ZEWO SINCE 1998

The seal of approval stands for:

- economical and effective use of your donations for their designated purpose
- transparent information and true and fair financial reporting
- independent and appropriate control mechanisms
- open communication and fair procurement of funding

DISCLAIMER

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CO:OPERAID

Education for children in Africa and Asia