

Annual Report

2014



CO:OPERAID

Education for children in Africa and Asia



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FOREWORD BY THE PRESIDENT

with hands, hearts and heads

The honorary CO-OPERAID board was also concerned with strategy in 2014. Together with the management, we discussed CO-OPERAID's new projects which totally reflect our interests enabling children and youths to redeem the right to education.

Protecting children and youths from psychological and physical violence as well as sexual exploitation is guaranteed in all CO-OPERAID'S projects. The local partner organizations with which CO-OPERAID works, maintain the child protection guidelines. CO-OPERAID supports and checks them in the implementation of the latter.

In addition, CO-OPERAID is seeking dialogue and cooperation with enterprises as partners in the financing of projects. In this respect we guarantee that CO-OPERAID will never knowingly accept money from an enterprise that is reputed to misappropriate tax, disregard human rights or destroy nature.

The CO-OPERAID team again grew in 2014. In the office 40% new capacity for fundraising was implemented. This step was necessary for CO-OPERAID to keep pace in the competitive Swiss donation market. Donations from new foundations that co-finance our projects have already been secured. Thus we could make

up for the fall in contributions from the public sector so that a solid financial result was achieved.

The growth in the team rests mainly with the volunteers. An increasing number of people go in and out of Kornhausstrasse and are active through hands, hearts and heads. Without this energetic support CO-OPERAID would not even be able to deal with many tasks.

In the name of the board I would like to sincerely thank the CO-OPERAID team, project partners and our esteemed donors!

Fausta Borsani

Zurich, May 2015

Fausta Borsani, President



FORWORD BY THE DIRECTORS

why co-operaid of all aid organizations?

Dear Donors

As a socially minded person you have a wide choice of aid projects worth supporting. And the choice grows by the day due to the increase of aid organizations that canvas in generous donating Switzerland. Globalization even applies to the aid organization sector.

Why should you continue to particularly support CO-OPERAID's projects?

In the project countries, to be well established and highly accepted are characteristics of our work. Our local partner organizations are run by people from the region in which the projects are effective. In Cambodia we visit schools where the father of our project leader taught. In the Bangladesh project region is the village in which the director of our partner organization grew up. In Uganda a motivated team wants to develop in a region in which their own children are growing up. As a donor with CO-OPERAID you are supporting projects carried by a large part of the local population – partner aid organizations, school authorities, school boards, parents.

CO-OPERAID is a non-bureaucratic and flexible organization which is created in turn by the numerous volunteers. We enjoy co-operation between partners and open discussion, in Zurich as well as in our project countries. CO-OPERAID is a small organization in which each and every person counts.

These are good reasons to donate to CO-OPERAID.

We would like to cordially thank our volunteers and the CO-OPERAID Board for their great commitment. We would like to thank you, our donors, for supporting our cause and hope that we can count on you to further it in the future.

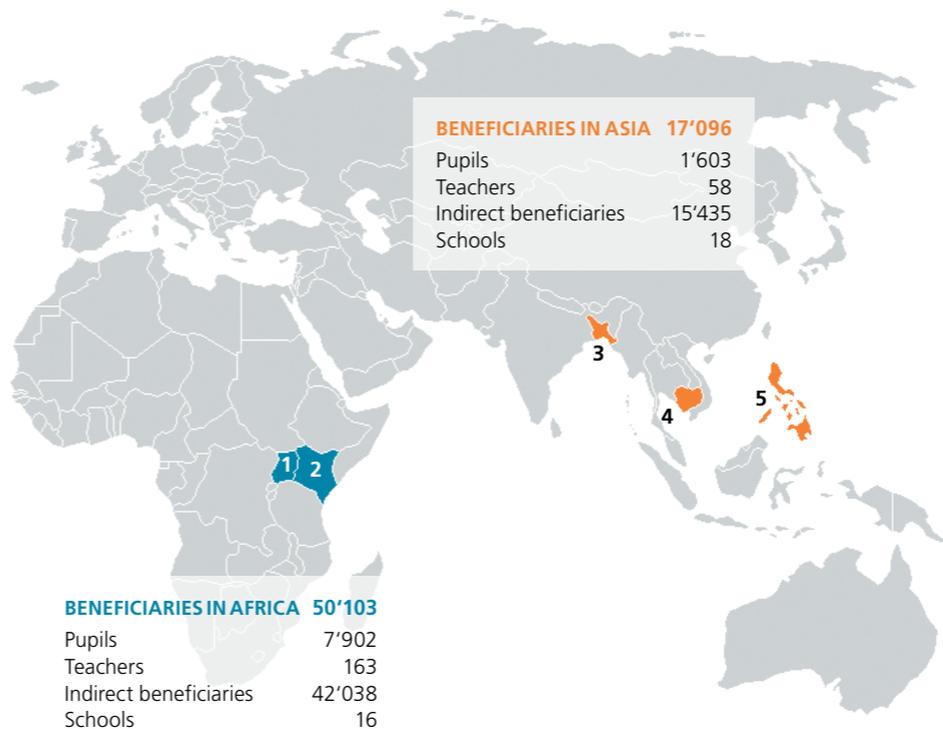
Marcel Auf der Maur
Co-Director

Nicole Stejskal
Co-Director

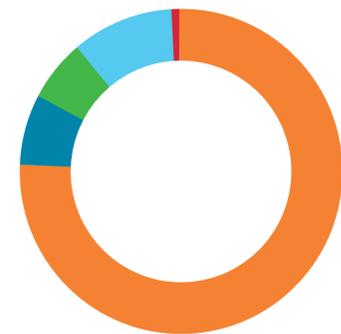


PROJECTS 2014

africa and asia

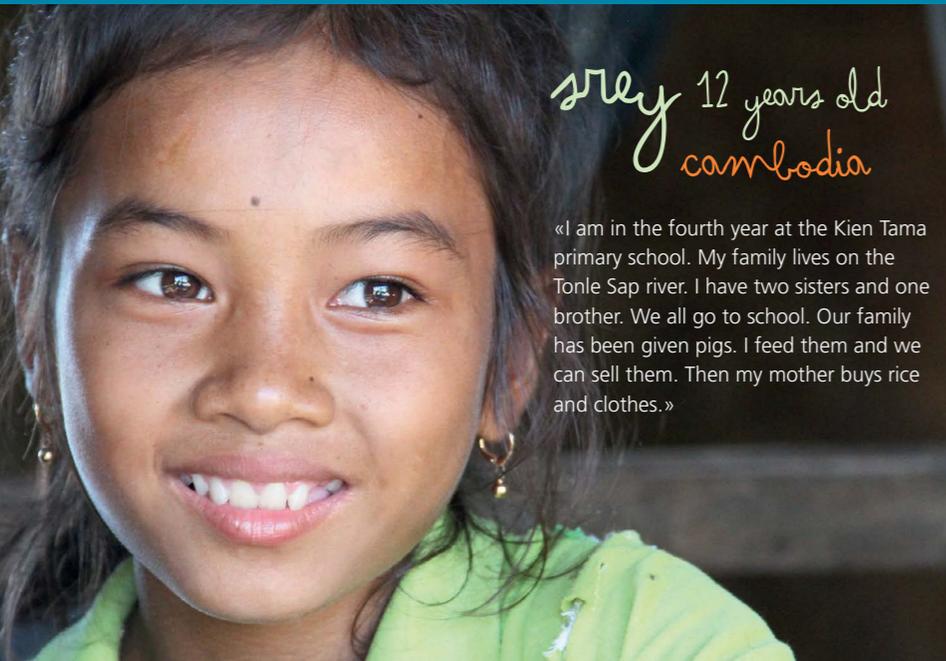


PUPILS & TEACHERS BY COUNTRY



| | | |
|---|-------------|-------|
| 1 | Uganda | 7'457 |
| 2 | Kenya | 706 |
| 3 | Bangladesh | 623 |
| 4 | Cambodia | 986 |
| 5 | Philippines | 52 |

VOICES FROM THE PROJECTS



srey 12 years old
cambodia

«I am in the fourth year at the Kien Tama primary school. My family lives on the Tonle Sap river. I have two sisters and one brother. We all go to school. Our family has been given pigs. I feed them and we can sell them. Then my mother buys rice and clothes.»



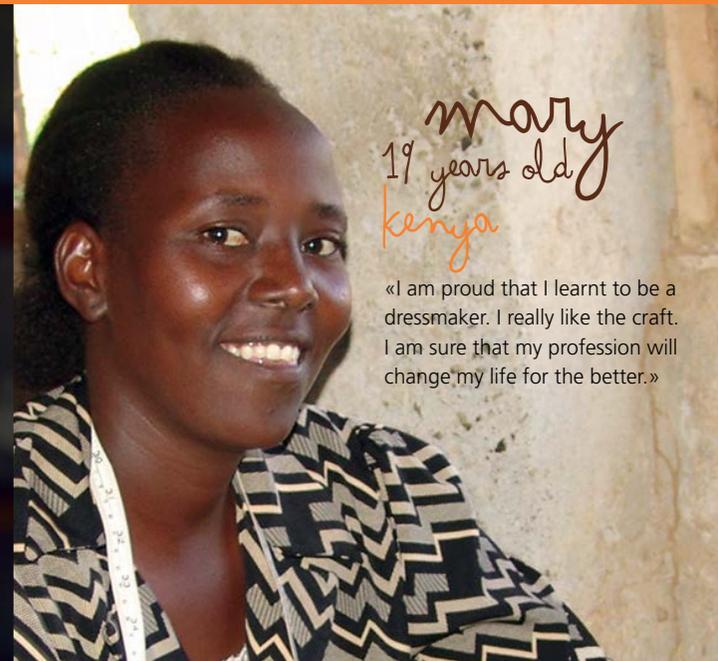
alesa 11 years old
uganda

«I have received a school uniform, text books, exercise books and pens. I and my mother were so happy. My mother is sick, she has Aids. My sister, my two brothers and I have to help her. Our father left us.»



chamleng
13 years old
bangladesh

«After a school was opened in our village I attended the primary school. I like school. In the meantime I am in the secondary school and live in a hostel in Bandarban. I would like to become a doctor and help the people in the area I come from.»



mary
19 years old
kenya

«I am proud that I learnt to be a dressmaker. I really like the craft. I am sure that my profession will change my life for the better.»

PROJECTS 2014



Uganda

aid for orphans and children from poor families

Since 2012 the «COLE» Project has been supporting education for orphans and children from poor families. Many of the children live in households with single parents, grandparents or other relatives, or even in households with no adults, run by older siblings. The project area is in the Zombo District to the remote and rural northwest of Uganda.

8

To promote a child-friendly environment, 10 primary schools were equipped with benches and tables, blackboards and class libraries. A new school building with two large classrooms was built to alleviate the space problem of the lower primary classes (up to 100 pupils).



The teaching staff have developed their teaching methods from frontal towards child-oriented lessons thanks to regular coaching through the local teacher training college. The pupils practise music, singing, dance, theatre and debating in school clubs.

To improve the academic success of the pupils and to ensure that they receive at least one warm meal per day, canteens and gardens were introduced in all schools. 500 orphans and children from the poorest families were especially helped with school materials. Their families have started farming income projects in beekeeping and crop growing in groups of 20 people.

The involvement and participation of the parents and villagers in various project activities was substantial. They ranged from providing local building materials such as sand, stone and self-fired bricks, to passing on manual skills to the children and to running the school canteens and gardens for the mid-day meal.

 **84%** of the pupils passed the leaving certificate after **7** years of primary school. At the beginning of the project the figure was **50%**

| | |
|-------------------|--|
| Project | «COLE», Primary school 2012-2016 |
| Beneficiaries | 7'246 children, 113 teachers, 10 schools |
| Contribution 2014 | CHF 107'300.- |





PROJECTS 2014

Kenya
vocational training to
secure a livelihood



Kenya is the largest economy in East Africa but is still regarded as a developing country. Around half the population live below the poverty line of \$1.25 per day. Unemployment is high, particularly among juveniles. The majority have no vocational training and have to get by with casual work. Their precarious situation endangers them in that they might slip into crime, prostitution or end up under the influence of a fanatical group.

After three years (2012 – 2014) the «Vijana na Ujuzi» project, established in four districts surrounding the city of Nakuru, was successfully phased out. The name of the project means «Youths with skills» in Swahili. Exactly this ability was achieved: In all 267 youths (almost two thirds of all graduates) have found a job or are self-employed.

The 6 partner schools offer courses in 10 market-oriented trades. The instructors were given further training resulting in a good level of teaching. Whereas in the past up to 20 youths had to share a machine in practical sessions, it is now only five. There are enough tools and books available as well. Half the apprentices are girls who were specially empowered in Girls' Clubs. To avoid shutting out boys, topics such as relationships, sex or gender roles are dealt



with together. HIV/Aids awareness is also in the curriculum. People are made aware with public campaigns.

Building on the positive results of an external evaluation a continuation of the work was decided upon. At the beginning of April the «Masomo kwa Ajira» project began (Swahili for «Learn for a job»). Alongside the tried and tested fostering of further rural vocational schools, short courses have been introduced to reach even more juveniles.

 Enrolment has risen by 80% since the beginning of the project from 369 to 656 students

| | |
|-------------------|--|
| Project | «Vijana na Ujuzi» Vocational training 2012 – 2014 |
| Beneficiaries | 656 apprentices, 49 teachers, 6 schools |
| Contribution 2014 | CHF 197'263.- |



PROJECTS 2014

Bangladesh
village schools for
children from ethnic minorities



The rights of the ethnic minority of the hill tribes in the Chittagong Hill Tracts, a region in south-east Bangladesh, are severely abused. Members of the hill tribes are continuously driven from the land on which their forefathers lived by police and the military. They lose their livelihood and end up in extreme poverty. Participation or eligibility for state benefits is a far cry for the «Hill Tribes». For example there are very few schools for their children and consequently around 70% of the locals are illiterate.

The hill tribe children must have the chance to enjoy basic school education so that as adults they can take their place in society and fight for their own rights. With this aim the «Upasshak» project covers schools in 10 villages which were attended by 352 pupils in 2014. The project established the schools, equips them, hires teaching staff and gives them further training. To foster secondary schooling there are two hostels in which 50 youths are housed. A rice bank per village (a rice silo to bridge the months of rice dearth), sanitary installations and a regular medical examination are improving health and hygiene in the villages.



95% of the village children attend school. Parents pay school fees and provide board and lodging for the teaching staff. School committees work voluntarily in each village, for example looking after the school mango orchard, which provides an income. External evaluation has confirmed the project's positive development and the project partner will lead it in a second phase from 2015-2019.

😊 All 352 children took the annual test and 93% of them passed

| | |
|-------------------|--|
| Project | «Upasshak», Primary and secondary education 2009-2014 |
| Beneficiaries | 402 children, 24 teachers, 10 schools and 2 hostels, 1,464 villagers |
| Contribution 2014 | CHF 138'443.– |

Bangladesh

new chances through vocational courses

Young people from the hill tribes in the Thanchi project region in the Chittagong Hill Tracts have little chance of developing their abilities and taking their lives in their own hands. For them there are very few job offers at any level. Therefore, CO-OPERAID, together with the local partner organization, Humanitarian Foundation, has built up a vocational centre for youths and young mothers from the hill tribes.

In 2014, 194 apprentices attended one of the five courses (gardening, carpentry, tailoring, weaving and computer skills) in the «Alusama Froi» project. Alongside basic knowledge of their subject they also learn about the business world which prepares them to run a small shop on their own. 101 graduates (53%) have taken this step, while 39 (22%) found a job. Several of the self-employed opened the first shops of their kind in the project region, for example a joiner's or a computer service. Relevant in the project area which is mainly agricultural, is the horticulture course, led by an innovative young teacher, Maching Nu Marma. She demonstrates alternative farming with fruit and vegetable gardens, taking into account an ecological approach.



The success of the graduates is remarkable. The majority make a regular income and have realistic perspectives which free them from poverty. For the young people from the hill tribes breaking new ground is a chance for emancipation within the Bengali majority. The local partner organization reports «The success up to now has triggered a lot of confidence. Course demand is steadily rising.»

“ I could harvest 82 kilos of mango and sell them for CHF 190. The income is still slight but it is more than in the past. I am happy that my garden is now solidly running. ”

Gyano Sundar Chakma,
Gardening Apprentice

| | |
|-------------------|---|
| Project | «Alusama Froi» Vocational Training, 2012-201 |
| Beneficiaries | 194 apprentices, 5 teachers, 1 vocational centre, 1'164 indirect beneficiaries |
| Contribution 2014 | CHF 103'191.- |





PROJECTS 2014

cambodia

chance of education for
the children of poor rice farmers



In the project area, the Kampong Chhnang province in central Cambodia, the majority of poor families have to survive on an income of less than \$1.25 per day. They earn their livelihood from rice farming and for 5 to 6 months per year from fishing when their fields are flooded by the Tonle Sap lake.

There is little in the way of modern infrastructure available for the people of this region. The government has developed a national concept to provide child-friendly schools but this move does not reach as far as the rural schools. This is where the CO-OPERAID project comes in. In 2014, 957 children from poor rice farming families attended the four state schools which the «Ches Pi Rien» project supports. More space was gained for them with a new school building and the area around the school was provided with games and sports possibilities, benches, flower beds, saplings, fences and gates. The lessons have become much more interesting through actively engaging the children, through group work, drawing and craftwork and a school library. The schools can call themselves child-friendly at the end of 2014.



The 62 poorest families of school children have also made progress. They were able to gain extra income of CHF 100 - 800 through animal breeding and plant cultivation. The teaching staff have also joined this aid program for they earn very little and therefore often have to have a second job as farmer. The teachers' minor projects were particularly successful and on average provide an extra CHF 65 per month after an initial one-time investment of CHF 200. The situation of the teaching staff has thereby markedly improved which in turn is directly linked to the good of the lessons.

 **92% of the children passed the leaving certificate.**
Absences from class were no more than **3%**

| | |
|-------------------|---|
| Project | «Ches Pi Rien», Primary and secondary education, 2011-2014 |
| Beneficiaries | 957 children, 29 teachers, 4 schools 13'668 indirect beneficiaries |
| Contribution 2014 | CHF 84'019 |

COMPLETION AND TRANSITION

philippines project and new projects

In around 70% of all households in Ipet in Sudipen (La Union district, Luzon, Philippines) one or more young people leave school without qualifications. This generates effects such as high youth unemployment and excessively early marriage and parenthood - at ages as young as 17.

Against this background CO-OPERAID and its local partner organization Haligi Ng Bata (HBI) developed two courses in cosmetics and cooking at the Sudipen vocational school for 50 school drop-outs. In 2014, all participants completed the courses successfully. 28 graduates have set up their own beauty salons or food stands. The vocational school is continuing with the courses independently after the successful pilot phase. (Project grant in 2014: CHF 10,000)

With the completion of this project CO-OPERAID also completed its work in the Philippines, where we have worked since the 80s. On the island of Luzon the opportunities for people to help themselves through their own efforts have, fortunately, improved steadily in recent years. CO-OPERAID has therefore decided to set up a new cooperative project in Laos. This small landlocked country is far behind its neighbours, especially Thailand, Vietnam



and China. Education in particular is at a low level. Only one third of women are literate, and an estimated 40% of the population have never attended school. CO-OPERAID is therefore launching an educational project for children of the Bru, an ethnic group in southern Laos, on the border with Vietnam.

Other projects were prepared in 2014 and started in 2015. In Zombo in Uganda, where the «Cole» primary school project is already well established, the new «ZOYEI» (Zombo Youth Empowerment Initiative) project is now providing vocational training in agriculture. 80% of residents in the project area are farmers. No training course in agriculture, in particular with a view to production for sale, had previously been available. The ZOYEI project is now providing this opportunity to 300 young people each year.

A further new project is «CO-OPERAID Talents». This is a scholarship fund that enables talented young people in Uganda, Bangladesh and Cambodia to enter higher education (at a university of applied sciences or traditional university). At the start of the project in 2015, scholarships were awarded to nine young people.

☹️ Laos: only a third of women are literate, and an estimated 40% of the population have never attended school



laos



uganda



CEFORD, Community Empowerment For Rural Development

www.ceford.org.ug



«Our work in primary schools is paying off – 84% of pupils passed the primary final exam, compared to 50% before the project began!»

Jean Christabel Asipkwe, director

kenya



HMDS, Help Mission Development Services

www.hmids.or.ke



«I am proud that almost two thirds of those completing apprenticeships have found a job!»

Josephine Sindavi, director

bangladesh



HF, Humanitarian Foundation

www.hf-cht.org



«When the school committees are supported in finding self-esteem and self-confidence and in developing competences, this produces sustainable results, also after the project ends.»

**Moung Moung Shing
director**

philippines



HBI, Haligi Ng Bata

haligingbata.com



«Vocational courses are more attractive for participants over 20 when they show a clear way to increase income.»

**Letty Magaan
director**

cambodia



SOFDEC, Society for Community Development in Cambodia

www.sofdec.org



«The support we provide through income projects has made the teachers happier with their work. They now teach punctually and regularly.»

**Dr. Khun Leang Hak
director**

CONTRIBUTORS IN 2014

our warmest
thanks!

Help in 2014 for around 67,200 people – pupils, teachers, families and residents who have benefitted indirectly – was only possible thanks to a support network of private donors and organisations. We would like to warmly thank all those who helped us to implement our projects with their donations, both small and large.

We would like to give a special mention to CO-OPERAID's project sponsors. Many of them have been supporting CO-OPERAID's projects for several years. Sponsorship contributions are a reliable foundation on which CO-OPERAID can build.

Numerous organisations have supported our work in Africa and Asia. We are very happy that we can count on your help!

**THANK YOU FOR YOUR CONFIDENCE IN US
AND FOR YOUR SOLIDARITY!**

FOUNDATIONS AND OTHER ORGANISATIONS

MEDICOR FOUNDATION
GEMEINNÜTZIGE STIFTUNG SYMPHYSIS
STIFTUNG NORD-SÜD
BÜCHI FOUNDATION
GÉBAUER STIFTUNG
FAMILIEN-VONTOBEL-STIFTUNG
PAUL SCHILLER STIFTUNG
CHRISTA FOUNDATION
STIFTUNG BARBARA CHRISTIANE KOCH
CARL UND ELISE ELSENER-GUT STIFTUNG
SARAH DÜRMÜLLER-HANS NEUFELD STIFTUNG
ALLIANZ SHARE FOR FOOD
UBS SCHWEIZ
KRIENS HILFT MENSCHEN IN NOT
MALTERS HILFT MENSCHEN IN NOT
VEREIN ELGG-DRITTE WELT

PUBLIC ORGANISATIONS

CANTONS: AARGAU, ST.GALLEN, GLARUS

CITIES AND TOWNS: ZÜRICH, EFFRETIKON,
RAPPERSWIL-JONA, CHUR, ZUG

COMMUNITIES: ZUMIKON, ZOLLIKON, RIEHEN,
CHAM, BOTTMINGEN, MAUR, PFEFFINGEN, ELGG

CHURCH ORGANISATIONS: RÖM.-KATH. KIRCH-
GEMEINDE DREIKÖNIGEN, ZÜRICH, VERBAND
DER RÖM.-KATH. KIRCHGEMEINDEN DER STADT
ZÜRICH, REFORMIERTER STADTVERBAND ZÜRICH,
REF. KIRCHGEMEINDE KÜSNACHT, RÖM.-KATH.
KIRCHGEMEINDE EMMEN



Children's drawing from Bangladesh

THE 10 RIGHTS OF THE CHILD

➔ CO-OPERAID orients its work to the following internationally recognized children's rights, in particular the right to education and training.

- 1 The right to equality and protection from discrimination, regardless of race, religion, national origin or gender
- 2 The right to a name and a nationality
- 3 The right to health
- 4 **The right to education and training**
- 5 The right to leisure, play and recreation
- 6 The right to obtain information, express oneself, be listened to and assemble in groups
- 7 The right to privacy and an education based on equal rights and peace
- 8 The right to assistance in disasters and emergencies, to protection from cruelty, neglect, exploitation and persecution
- 9 The right to a family, parental care and a safe home
- 10 The right to care for handicapped children

THE 8 MILLENNIUM DEVELOPMENT GOALS

In its projects CO-OPERAID works towards several of the UNO's Millennium Development Goals (MDGs), which are designed to achieve progress in key areas by 2015.

-  **MDG 1** Eradicate extreme poverty and hunger
-  **MDG 2** Achieve universal primary education
-  **MDG 3** Promote gender equality
-  **MDG 4** Reduce child mortality
-  **MDG 5** Improve maternal health
-  **MDG 6** Combat HIV/AIDS, malaria and other diseases
-  **MDG 7** Ensure environmental sustainability
-  **MDG 8** A global partnership for development

HOW CO-OPERAID IS HELPING

Since 2000, access to education has been created for an estimated 34 million children worldwide. However, a further 58 million are still deprived of this opportunity. And 100 million fail to complete primary school. These are especially children of poor families who cannot pay their school fees, those who live in poorly served peripheral regions, or children of minorities for whom no school is available.

CO-OPERAID's projects are intended to ensure that disadvantaged children can learn and develop their talents. When they grow up, it is vital that they have the chance to shape their lives positively and ultimately contribute to society.

Our educational projects provide a broad range of benefits

- We provide access to education for children who are excluded – because the costs are too high, the school is too far away or because no school at all is available for them
- We develop child-friendly schools with an appropriate infrastructure and a good quality of teaching, achieving the latter through training of teachers and school management
- We promote the involvement of parents in school matters, thereby raising awareness of the importance of education
- We facilitate small agricultural projects through which poor families can increase their income
- We implement awareness-raising and knowledge transfer, e.g. about HIV / AIDS, family planning, gender issues and children's rights



CO-OPERAID PORTRAIT

about co-operaid

CO-OPERAID is a non-profit, politically and religiously independent humanitarian association. It was founded in 1981 under the name InterAid Switzerland and renamed CO-OPERAID in 1996. The association is recognized by the canton of Zurich as a non-profit organization and is exempt from tax. Since 1998 CO-OPERAID has carried the seal of approval of the ZEWÖ Foundation, the Swiss certification body for charitable organisations that collect donations.

CO-OPERAID is committed to education for all. The purpose of CO-OPERAID is to implement development cooperation projects. In five countries (2015), we are involved in implementing children's right to education. Our projects are designed to create future prospects for children and youth from poor families through education.

CO-OPERAID's activities are carried out by a professional administrative office and volunteers. The administrative office has paid employees occupying the equivalent of 2.4 full-time positions. In 2014 CO-OPERAID's volunteers worked 1,945 hours free of charge. The Board of CO-OPERAID also works without compensation and completed 244 hours in the same year. The organs of the association are: the association's members as represented at the Annual General Meeting, the Board, the administrative office and the auditors.

This annual report, containing project results and financial statements for 2014, is a report on performance.

the team in 2015

BOARD



Left to right:
Christa Stahel (since 1999), freelance journalist
Fausta Borsani (since 2013, President), expert on corporate responsibility
Harry Leonhardt (since 2010), management consultant
Verena Hutter (since 2013), psychomotor therapist
Peter Gafner (since 2012, Vice-President), civil engineer
Aldo Zäch (since 2013), culture manager
Samuel Kauka (since 2012), statistician (not in photo)

OFFICE



Nicole Stejskal (since 2012), Co-Director
Marcel Auf der Maur (since 2005), Co-Director



Natalie Wegmann (since 2014), fundraising and project management

VOLUNTEERS



From top left to bottom right:
Petra Grossmann, PR & fundraising - **Chantal Christoph**, accounting
Christoph Dill, graphics & photo - **Susanne Fretz**, administration - **Ruth Käch**, graphics - **Nick Bell**, translation - **Laurence Treceño**, graphics - **Ignaz Rieser**, project management - **Rose Galej**, translation - **Emilie Parpette**, translation
Sonja Lanz, fundraising - **Angelika Laude**, PR & fundraising
No photo: **Susanna Weber**, fundraising - **Susanne Zellweger**, internet
Thurid Gjedrem, internet - **Anna Bugmann**, PR

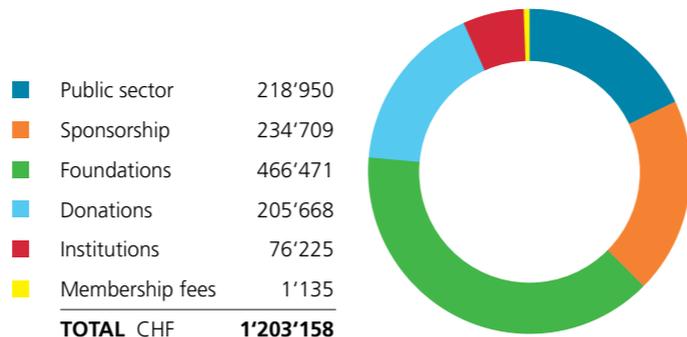
Comments on the financial statement

The income of CHF 1,203,158 in 2014 was CHF 292,967 less than the previous year. While private donations and contributions from foundations increased, funding from the public sector fell sharply. The main reason was the change in the rules of the Lottery Fund of the Canton of Zurich, whose foreign aid no longer funds relief organisation projects that are not also supported by the federal government (SDC). Regarding outgoings, CHF 864,807 went directly to projects. The cost of projects was thus 77%, fundraising and communications accounted for 17% and administration 6%.

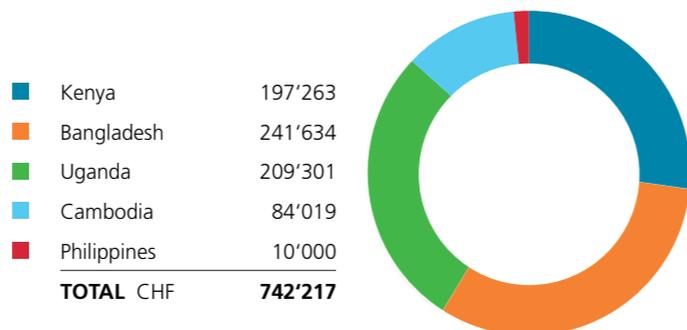
Fund capital increased to CHF 68,961 compared to the previous year, and was CHF 613,955 at year's end. A new transnational fund has been created, in addition to the existing funds for Africa and Asia. The funds are for the implementation of project services from 2015 onwards, including new projects.

The printed annual report presents the financial statements in a shortened form. The detailed financial statement (incl. cash flow statement and statement of changes in capital) can be seen in the electronic version of the annual report. Download: www.co-operaid.ch/infomaterial/download/jahresberichte.html

ORIGIN OF FUNDS AND CONTRIBUTIONS



USE OF FUNDS BY COUNTRY



BALANCE SHEET 31 DECEMBER (IN CHF)

| | | 2014 | 2013 |
|-------------------------------|---|----------------|----------------|
| ASSETS | | | |
| Current assets | | | |
| Liquid assets | 1 | 698'965 | 614'454 |
| Receivables | | 1'307 | 269 |
| Accrued income | | 134 | 489 |
| | | 700'406 | 615'212 |
| Capital assets | | | |
| Fixed assets | 2 | 4'903 | 5'359 |
| Financial assets | | 11'436 | 11'425 |
| | | 16'339 | 16'784 |
| | | 716'745 | 631'996 |
| LIABILITIES | | | |
| Short-term liabilities | | | |
| Other liabilities | | 18'913 | 6'832 |
| Deferred income | | 3'816 | 5'512 |
| | | 22'729 | 12'344 |
| Fund capital | | | |
| Designated funds Africa | 3 | 537'711 | 348'819 |
| Designated funds Asia | | 61'968 | 196'175 |
| Transnational funds | | 14'276 | |
| | | 613'955 | 544'994 |
| Organisational capital | | | |
| Accrued free capital | 4 | 74'658 | 69'641 |
| Annual profit / loss | | 5'403 | 5'017 |
| | | 80'061 | 74'658 |
| | | 716'745 | 631'996 |

PROFIT AND LOSS ACCOUNT
1 JANUARY – 31 DECEMBER (IN CHF)

| | | 2014 | 2013 |
|------------------------------------|---|------------------|-------------------|
| Revenue | 5 | | |
| Donations: | | | |
| Private donations | | 200'417 | 137'420 |
| Legacies and donations from events | | 5'251 | 13'079 |
| Sponsorship | | 234'709 | 263'576 |
| Project related donations: | | | |
| Public sector | | 218'950 | 832'750 |
| Foundations | | 466'471 | 177'481 |
| Institutions | | 76'225 | 70'419 |
| Membership fees | | 1'135 | 1'400 |
| | | 1'203'158 | 1'496'125 |
| Project related expenses | 6 | | |
| Contributions to projects | | -742'217 | -942'261 |
| Personnel costs | | -98'696 | -82'114 |
| Travel and hospitality | | -8'419 | -8'292 |
| Material costs | | -12'146 | -10'619 |
| Maintenance costs | | -2'381 | -7'576 |
| Depreciation | | -948 | -649 |
| | | -864'807 | -1'051'511 |
| Administrative expenses | 7 | | |
| Personnel costs | | -49'329 | -86'824 |
| Travel and hospitality | | -638 | -704 |
| Material costs | 8 | -15'513 | -22'616 |
| Maintenance costs | 9 | -1'190 | -8'065 |
| Depreciation | | -474 | -691 |
| | | -67'144 | -118'900 |

| | | 2014 | 2013 |
|---------------------------------------|----|-----------------|-----------------|
| Fundraising and communication | | | |
| Personnel costs | | -112'900 | -94'868 |
| Travel and hospitality | | -316 | -733 |
| Collection campaign / events | 10 | -65'366 | -44'381 |
| Material costs | | -13'580 | -12'594 |
| Maintenance costs | | -2'694 | -8'798 |
| Depreciation | | -1'072 | -754 |
| | | -195'928 | -162'128 |
| Interim result 1 | | 75'279 | 163'586 |
| Financial result | | | |
| Financial income | | 721 | 258 |
| Financial expenses | | -1'636 | -1'913 |
| | | -915 | -1'655 |
| Interim result 2 | | 74'364 | 161'931 |
| Result designated funds | | | |
| Allocation | | -911'836 | -1'183'506 |
| Utilisation | | 842'875 | 1'026'592 |
| | | -68'961 | -156'914 |
| Annual result 1 | | 5'403 | 5'017 |
| Allocation of acquired bonded capital | | -5'403 | -5'017 |
| Annual result 2 | | 0 | 0 |

ANNEXE TO THE FINANCIAL STATEMENT 2014

Basic accounting principles

The accounts are prepared, where applicable, according to the framework concept of the Swiss GAAP Core-FER and the Swiss GAAP FER 21, and comply with Swiss law and with the statutes and guidelines of the ZEWO foundation. The financial statements give a true and fair view of the assets, liabilities, financial position and results.

Accounting & valuation principles

Unless otherwise mentioned in the individual balance sheet items below, the valuation of balance sheet items is at market values on the balance sheet date.

Compensation of the Board and volunteers

The CO-OPERAID Board works voluntarily and rendered a total of 244 hours of unpaid service in 2014 (423 in the previous year). Volunteers supported CO OPERAID through various activities with a total of 1,945 working hours (1,207 in the previous year).

COMMENTS ON THE BALANCE SHEET

1. Cash and cash equivalents

This item includes cash, postal accounts and bank deposits at Coop Bank, Zurich Cantonal Bank and UBS.

2. Tangible assets

Tangible fixed assets, office equipment, computer and media devices are recorded at cost and amortised over a period of three years using the straight line method.

3. Designated funds

The resources of the designated funds consist of project-bound donations, sponsorships and project contributions and are used for specific, clearly defined projects with a limited purpose in the area of education and vocational training for children and juveniles. More details on the composition of and changes in the special-purpose funds can be found in the «account of changes in capital».

4. Organizational capital

This includes resources usable under the statutory purpose of CO-OPERAID.

COMMENTS ON THE PROFIT AND LOSS ACCOUNT

5. Income

The income of the Association is made up of donations (private donations, legacies and fundraising), project sponsorships, project contributions (public authorities, foundations, institutions) and membership fees.

6. Direct project costs

Direct project expenses include transfers to projects in Africa and Asia and travel expenses directly associated with project management. Personnel, material expenses, maintenance costs and depreciation have been divided, using a fixed distribution key, between project expenses, administration, fundraising and communication.

7. Administrative expenses

The operating costs of the Association consist of administration, fundraising and communication, and are proportionally covered by donations, project sponsorships, project contributions and membership fees.

8. Material expenditure

This position includes rent, heating, electricity, factory insurance, office supplies, telephone costs, internet costs, revision costs and the expenses for board meetings and general assemblies.

9. Maintenance costs

This position includes purchase costs under CHF 500 and expenses for office properties, computer hardware and software.

10. Fundraising activities/events

This item covers all expenses related to fundraising or communications, such as printing and mailing costs, purchase of stationery and envelopes, advertisements, events and fundraising campaigns.

11. Events after the balance sheet date

There are no events after the balance sheet date. The Board approved the financial statement for 2014 on 19/03/2015 for the attention of the General Assembly.

12. Risk assessment

The Board has conducted a risk assessment and found that there is no risk of a significant misstatement in the financial statement.

CASH FLOW STATEMENT 1 JANUARY – 31 DECEMBER (IN CHF)

| | 2014 | 2013 |
|--|---------------|----------------|
| Annual result before appropriated funds | 74'364 | 161'931 |
| (+) Depreciation | 2'494 | 2'094 |
| (+) Changes in receivables | -1'038 | 2'664 |
| (+) Changes in accrued income | 355 | -489 |
| (-) Changes in short-term liabilities | 12'081 | 2'050 |
| (-) Changes in deferred income | -1'696 | 512 |
| Cash flow from operating activities | 86'559 | 168'762 |
| (-) Investments in fixed assets | -2'037 | -6'726 |
| (-) Investments in financial assets | -11 | -12 |
| Cash flow from investments | -2'048 | -6'738 |
| Cash flow from financing activities | 0 | 0 |
| Total Cash flow | 84'511 | 162'024 |
| Inventory of liquid assets on 1.1.14 | 614'454 | 452'430 |
| Inventory of liquid assets on 31.12.14 | 698'965 | 614'454 |
| Change in liquid assets from funds | 84'511 | 162'024 |

STATEMENT OF CHANGES IN CAPITAL (IN CHF)

| 2014 | Stock 1.1.2014 | Allocation | Funds changes | Use | Stock 31.12.2014 | Inventory changes |
|---|-------------------|----------------|------------------|-----------------|---------------------|----------------------|
| 3 Designated funds | 544'994 | 911'836 | 0 | -842'875 | 613'955 | 68'961 |
| Africa & Asia scholarship fund | 0 | 14'276 | 0 | 0 | 14'276 | 14'276 |
| Bangladesh Upasshak | 60'300 | 82'045 | 0 | -142'345 | 0 | -60'300 |
| Alusama Froi | 98'000 | 38'500 | 0 | -116'000 | 20'500 | -77'500 |
| Cambodia Ches Pi Rien | 0 | 10'305 | 0 | -10'305 | 0 | 0 |
| Kenya Vijana Na Ujuzi | 90'015 | 180'355 | 0 | -215'015 | 55'355 | -34'660 |
| Uganda COLE | 198'804 | 125'520 | 0 | -122'000 | 202'324 | 3'520 |
| ZOYEI | 0 | 296'000 | 0 | -120'000 | 176'000 | 176'000 |
| Sponsorship* | 97'875 | 164'835 | 0 | -117'210 | 145'500 | 47'625 |
| *Kenya, Uganda, Bangladesh, Cambodia, Philippines | | | | | | |
| 4 Organisational capital | 74'658 | 5'403 | | 0 | 80'061 | 5'403 |
| Free capital acquired | 74'658 | 5'403 | | | 80'061 | 5'403 |

| 2013 | Stock 1.1.2013 | Allocation | Funds changes | Use | Stock 31.12.2013 | Inventory changes |
|---------------------------------------|-------------------|------------------|------------------|-------------------|---------------------|----------------------|
| 3 Designated funds | 388'080 | 1'183'506 | 0 | -1'026'592 | 544'994 | 156'914 |
| Bangladesh Upasshak | 127'700 | 82'300 | 0 | -149'700 | 60'300 | -67'400 |
| Alusama Froi | 88'000 | 158'000 | 0 | -148'000 | 98'000 | 10'000 |
| Cambodia Ches Pi Rien | 15'500 | 30'512 | 0 | -46'012 | 0 | -15'500 |
| Kenya Vijana Na Ujuzi | 50'000 | 448'015 | 0 | -408'000 | 90'015 | 40'015 |
| Sri Lanka war-affected children | 49'000 | 0 | 0 | -49'000 | 0 | -49'000 |
| Uganda COLE | 17'880 | 366'804 | 0 | -185'880 | 198'804 | 180'924 |
| Sponsorship* | 40'000 | 97'875 | 0 | -40'000 | 97'875 | 57'875 |
| *Kenya, Uganda, Philippines, Thailand | | | | | | |
| 4 Organisational capital | 69'641 | 5'017 | | 0 | 74'658 | 5'017 |
| Free capital acquired | 69'641 | 5'017 | | | 74'658 | 5'017 |



HELP WHERE IT'S NEEDED – WHAT CO-OPERAID DOES

Our work in Switzerland

- CO-OPERAID informs private donors and donor organisations about aid projects and secures financing for projects that assist poor people in developing countries
- We communicate openly and transparently. Our management meets the standards of the Zewo Foundation. Our financial statements are in accordance with the Swiss GAAP Fer 21 (standard for comparability). The Annual Report is available to the public
- CO-OPERAID networks with other actors in Swiss development cooperation. We continuously develop our projects through professional exchange

Our work in the project countries

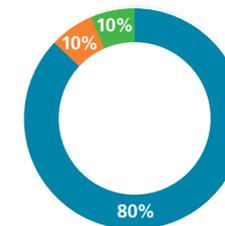
- We implement a manageable number of medium- to long-term projects for which we provide intensive support. Since the 90s we have worked in Uganda, Kenya, Bangladesh and Cambodia
- Our projects include verifiable, qualitative and quantitative objectives (monitoring based on logframes)
- The partner organisations we support are important actors in civil society. All local staff are native to the project country

Our entire work serves only one purpose: to facilitate educational projects for children from the poorest families.

Your donation will support the overall activities of our organisation in implementing aid projects in Africa and Asia, fundraising, communications and administration.

USE OF FUNDS (AVERAGE 2012-2014)

- Projects
- Fundraising and communications
- Administration



PERFORMANCE RECORD 2012-2014

- Implementation of **11 long-term, sustainable project** in Africa and Asia
- Support of school attendance by **31'382 students**, continuing education for **768 teachers**
- Construction/upgrading/repair and equipping of **161 schools**
- Obtaining financial support for CO-OPERAID projects from **87 foundations and public institutions**
- **4'250 hours worked** for CO-OPERAID without charge (board, volunteers)



how you can help

Through project sponsorship

With a project sponsorship you make a regular donation of 50 Swiss francs per month to the project of your choice. This enables continuous, efficient development cooperation for the benefit of children and poor families. You will be notified about the progress of the project in an annual project report. Occasionally you get direct feedback in the form of drawings and letters from the people that your contribution supports.

Through a legacy

Ensure in your will that your social commitment will endure after you die. With the help of your bequest CO OPERAID can continue to achieve goals you already support as a donor. Your legacy creates opportunities for disadvantaged families and, also makes a vital contribution to more social justice. Legacies are exempt from inheritance tax and can therefore be used for our aid projects without any deduction.

Through a donation

The participation of a large number of people in Switzerland makes our help possible. *That's why every donation is valuable.* We sincerely thank you for supporting CO-OPERAID's work!

Through a fundraising event

Use your special event as an opportunity to raise funds for CO-OPERAID. Tell people about our projects at your birthday, anniversary or other event. Instead of a present to you, making a donation to poor children means that the joy of your occasion can be shared with them.

Through membership

Join our association! As a member you have a say in the CO-OPERAID's activities at the Annual General Meeting. Membership enables you to actively participate in an organization that works for disadvantaged people in underdeveloped countries.

Please contact Marcel Auf der Maur, Nicole Stejskal or Petra Grossmann: Tel. 044 363 57 87, info@co-operaid.ch.

CO-OPERAID HAS BEEN CERTIFIED BY ZEW0 SINCE 1998

The seal of approval stands for:

- Economical and effective use of your donations for their designated purpose
- Transparent information and true and fair financial reporting
- Independent and appropriate control mechanisms
- Open communication and fair procurement of funding

DISCLAIMER

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CO:OPERAID

Education for children in Africa and Asia