

# Annual Report

## 2023



**CO:OPERAID**  
Education for children in Africa and Asia



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## Legal Notice

### Editing

Marcel Auf der Maur

### Photos

CO-OPERAID, Chantal Dysli  
[www.chantaldysli.ch](http://www.chantaldysli.ch)

### Layout

A commitment from THONIC  
[www.thonic.ch](http://www.thonic.ch)

## President and Executive Board

# Thank you for your tremendous solidarity!

Achieving long-term, ongoing educational projects is both the aim and the challenge that CO-OPERAID faces. The development and enhancement of education – whether it pertains to school infrastructure, high-quality teaching, or the imparting of practical vocational skills – demand a sustained endeavour, particularly given our operations in structurally disadvantaged regions.

We are therefore all the more thankful that you are enabling this crucial investment over an extended period through your generous donations. Many of our donors are concerned about the developments in the world. However, the determination to aid those less fortunate remains steadfast. In 2023, CO-OPERAID received donations amounting to approximately 2.5 million CHF – the highest level of donations received to date. We would like to express our sincere thanks for this remarkable demonstration of solidarity.

Your great trust inspires us to develop the best possible projects in collaboration with our partner charities. Because successful development cooperation provides effective assistance, despite prevalent claims to the contrary. Let us not allow ourselves to be discouraged and strive to uphold international solidarity. It is and remains a fundamental value of our society. Let us continue to play an active role in building and fighting for more justice and equal opportunities in the world!

CO-OPERAID feels a strong connection to the population in its project regions. We aspire to witness continued advancement in the lives of families within our school communities and are dedicated to offering continuous support, particularly during times of adversity. We and our partners receive a wealth of gratitude for our assistance, which we are more than happy to convey to you.

We would be delighted if you could continue collaborating with CO-OPERAID to deliver crucial and effective aid in the future.

Zurich, May 2024



**Dr Ignaz Rieser**

President

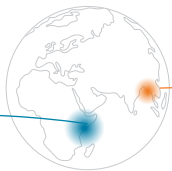
**Nicole Stejskal**

Co-Director

**Marcel Auf der Maur**

Co-Director

# Effective aid in Africa and Asia



**East Africa**  
Uganda, Kenya 5 projects  
125,000 direct & indirect beneficiaries

**South & Southeast Asia**  
Bangladesh, Cambodia, Laos 7 projects  
26,400 direct & indirect beneficiaries



**820**  
Young people and young adults in vocational training or at university

**11,800**  
Pupils in nursery, primary or secondary education



**180**  
partner schools supported



**50,520**  
people supported by emergency aid



**370**  
teachers supported



# Education drive in Zombo

Improved school infrastructure, opportunities for teachers to undergo additional training, and vocational courses offering a second chance for school dropouts are invigorating the education sector in Zombo. The comprehensive initiatives of our projects are geared towards mobilising widespread support for education and enhancing the income of farming families.

Numerous cases of school dropouts and inadequate academic progress contribute to a consistently low standard of education in the rural district of Zombo. Significant challenges remain: the need for appropriate school infrastructure and conducive learning environments, expanded training opportunities for teachers, and enhanced link-up between home and school.

CO-OPERAID and its three partner aid organisations are thus tirelessly striving to advance the education sector. Our project activities rally parents, school teams, and authorities. The most active schools receive funding. Every year, deserving teachers are recognised and honoured. Films and radio broadcasts are utilised to raise awareness about education, complemented by political lobbying efforts. Our varied project services aim to empower stakeholders dedicated to education and propel its advancement.

Simultaneously, the persistently low rate of school-leaving qualifications remains a current reality. We provide vocational courses to assist

young individuals lacking school-leaving qualifications. The emphasis is on agricultural courses, aimed at enhancing the income of farming families, and incorporating a savings model for small groups. As a result, parents are more able and inclined to cover their children's educational expenses.



"Our approach to teacher training is currently being implemented in the majority of schools in the district of Zombo. The incorporation of playful methods has enhanced the nursery school lessons."

Ronald Ofoyrwoth  
Director NDNGOF



Projects Alochi Ku Somu (primary school),  
Aradu Pi Fur (vocational training)  
Beneficiaries 38,100  
Financial scope 593,000 CHF



# Education as a gateway to the future

Through its engagement in Kenya, CO-OPERAID seeks to stimulate development in the rural East Pokot region. Efforts are being made here to address the challenges posed by the ongoing migration of minimally educated youth from rural areas to urban centres.

In the East Pokot region, 90% of the population relies on livestock farming for their livelihood. Education remains an alien concept in the daily life of the Pokot people. Simultaneously, they are among the communities most severely impacted by climate change (refer to emergency aid on page 15). Our education project, in collaboration with the local organisation Hifadhi Africa (HAO), founded by the young Pokot Collins Nakedi, seeks to address this challenging situation. School education has the potential to positively impact the Pokot way of life by offering alternative avenues into modern professions. Simultaneously, education can impart knowledge to facilitate the adaptation of agriculture in the region to challenging environmental conditions.

The lack of opportunities for the rural population is not confined to East Pokot though. It is also contributing to the ongoing and rapid urbanisation across Kenya. Many young people from rural areas are also seeking a new life in the town of Kitale. However, without the necessary qualifications, it is exceedingly challenging for them to secure employment.

This is where our project, in collaboration with Child Rescue Kenya, comes into play. It mobilises young people from the slums and the streets, providing them with the opportunity to enrol in vocational courses aimed at acquiring skills that are in high demand in the job market. The success rate of the "Ujuzi Kwa Vijana" project, which has been operational for several years, demonstrates the development of an effective approach combining social assistance with vocational training.



"Many schools were on the verge of closure due to the drought. Our assistance has enabled the provision of school meals, thereby overcoming the emergency situation. At the end of the year, the schools even attained outstanding results in the final examinations."

Collins Nakedi,  
Director HAO



Projects Wanafunzi Wa Pokot (primary school)  
Ujuzi Kwa Vijana (vocational training)  
Talents (scholarships)  
Beneficiaries 25,500  
Financial scope 392,000 CHF



# Help for ethnic minorities

Ethnic minorities in Bangladesh have faced discrimination for decades. One of the consequences is that access to schooling for their children remains uncertain. CO-OPERAID supports the marginalised population with a programme in basic education, vocational training, and higher education.

The military operation against the ethnic minorities of the Chittagong Hill Tracts in the 1980s was classified as a genocide. Today, they are victims of land theft, a lack of opportunities for participation, and a shortage of state services, including education. A higher standard of education for ethnic minorities is a crucial prerequisite for bringing about a positive change in the situation.

The education programme of CO-OPERAID and the Humanitarian Foundation, an aid organisation for ethnic minorities, was initiated 15 years ago. It comprises a project for primary education in remote villages (Rowa Kyang), one for secondary education (Upasshak), a vocational school (Alusama Froi) and scholarships for higher education (Talents). The ongoing efforts are now yielding results in the form of educated young individuals who are spearheading social change.

The importance of education has now been firmly recognised: despite their poverty, families in the project villages make a remarkable contribution to the running of the schools. Education for their children is of great importance to them. Moreover, many young indigenous individuals with a solid education actively contribute to the develop-

ment of their community. CO-OPERAID also observes this among the scholarship recipients ("Talents"), who leverage their expertise to become actively engaged in their home county. Our vocational courses have also yielded a significant number of successful professionals. Over the years, despite very challenging political circumstances, a programme has emerged that makes a positive contribution to the social process.



"The village schools are supported by the parent committees through financial contributions and voluntary work. Parents have a strong desire to ensure their children have a school to go to."

Moung Moung Shing,  
Director HF

Projects

Rowa Kyang (primary school)  
Upasshak (secondary school)  
Alusama Froi (vocational school)  
Talents (scholarships)

Beneficiaries

12,300

Financial scope

728,000 CHF



# Better learning outcomes in Theuk Phos

The education sector in Cambodia is making substantial progress. CO-OPERAID and its partner organisation SOFDEC ensure that children at public nurseries and primary schools in the rural district of Theus Phos also benefit.

Over the past three years, 14 nursery schools and 11 primary schools with 56 teachers have been part of the "Komar An" project. The progress made during this period has been remarkable: at the beginning of school, 100% of children in the area are now registered. The school completion rate has increased by 8% since the start of the project. This progress was achieved by providing school materials and bicycles to children from the poorest families, offering further training for teachers, and investing in infrastructure.

The targeted further training of teachers included the introduction of intermediate examinations, leading to additional lessons for weaker pupils. Our project has also encouraged reading, centred around school libraries. To support the teaching staff, the top teachers were honoured annually. An educational film captures their positive approaches and disseminates them. Another new development is computer lessons, for which the schools have been provided with IT equipment. Since 2015, trainee teachers from the Lucerne Teacher Training College (PH) have played a role in introducing computer lessons as part of an overseas internship. Unfortunately, 2023 marked the last of these assignments for the time being, as the Teacher Training institution discontinued the module.

CO-OPERAID and SOFDEC are continuing their successful work in a new phase of the project with additional partner schools. At the same time, we have initiated a pilot project in the city of Siem Reap with the youth organisation PEPY Empowering Youth: "YISI" supports young people in establishing their own start-ups.



"Our public school events are well-received by parents. The schools effectively collect money for the school fund, which is utilised to finance improvements at the schools."

Piseth Moth,  
Project Manager



Projects

Komar An (primary school)  
YISI (start-up support)

Beneficiaries  
Financial scope

13,500  
196,000 CHF



## Education for reintegration

The neighbouring countries of China, Thailand, and Vietnam, with their notably higher standard of living, are dream destinations for Laotians. Dreams that all too often result in human trafficking, forced prostitution and exploitation for Laotian girls and women. The women's rights organisation Sengsavang supports the victims.

At the women's centre in the border town of Savannakhet, Sengsavang offers counselling, reintegration support, medical care, and legal assistance for victims of human trafficking. Education is a central part of reintegration. Girls and young women who struggle with basic reading and arithmetic often benefit from the promotion of primary education, as their education has been neglected up to this point. In 2023, 43 girls were supported with a scholarship to enable them to complete primary school.

The vocational courses in tailoring, hairdressing and beauty care, cooking, weaving, and vehicle repair were attended by 65 apprentices, with 48 successfully completing the course in 2023. The courses adhere to a recognised curriculum, and the apprentices receive a certificate from the Ministry of Labour and Social Affairs upon completion. Sengsavang then supports them in finding a job or opening their own business. However, due to the severe economic crisis in Laos, the chances of success are currently limited.



### Project

**Okad Thisong** (Education for girls and women at risk)

### Beneficiaries

720

### Financial scope

30,000 CHF



## Kenya

## Life-threatening drought

The two-year drought in the Horn of Africa exposed climate change in an unsettling manner. CO-OPERAID came to the aid of the population in East Pokot.

From May 2023, some rain finally fell again in East Pokot. However, the amount was insufficient for vegetation and livestock to fully recover. Food continued to pose a daily challenge for the population. With the involvement of the communities, who assisted in selecting households and with transportation and distribution, around 50,000 people were provided with food, mainly consisting of maize and rice. Priority was given to pregnant women and mothers with small children, single parents, elderly individuals, disabled people, and internally displaced persons.

"Our help has saved lives," reports local partner HAO. If malnutrition persists, it can lead to general weakening, a lack of resistance to illness, or stunted growth in children, which can become life-threatening. Unfortunately, it must be assumed that similar situations will be repeated in East Pokot.



### Project

**Emergency aid in Kenya**

### Beneficiaries

50,520

### Financial scope

160,500 CHF



Bangladesh, Cambodia, Laos, Kenya

# unlocking potential

The "Talents" scholarship programme fulfils the dream of talented young people from CO-OPERAID's project regions to receive specialised training or attend university.

In collaboration with Hifadhi Africa, the project was expanded to Kenya in 2023. Three young people from the underdeveloped project region of East Pokot were selected for the first scholarships. They have all demonstrated their academic talent and exhibited great determination to pursue an education despite their families' poverty. With the help of "Talents," it has now become possible to train as an electrician, accountant or teacher. "Talents" deliberately does not exclusively promote academic careers. Rather, training courses that are in demand in the respective context and that can contribute to the development of the region are considered. The example of Nancy Domokong, who aims to become one of the first Montessori teachers in East Pokot, exemplifies this approach very well (see page 17).

In Cambodia, the project is being implemented in collaboration with the Bright Hope Institute (BHI), a school and university located in the small town of Kampong Chhnang. Their "Rural Development" course enables them to spend a year abroad at a partner institute in Israel, where they learn about modern agricultural technology and marketing. The first female student from Bangladesh also gained

valuable experience abroad in 2023. She is studying for a Master's degree in Telecommunications (Internet, Multimedia) at the University of Padua, Italy.

In 2023, a total of 59 young people from Bangladesh, Cambodia, Kenya, and Laos were awarded scholarships. Ten students completed their training, for example, as electrical engineers, nursery school teachers, or historians. Since the start of the project, "Talents" has enabled over 50 scholarship holders to complete their studies.



|                 |                        |
|-----------------|------------------------|
| Project         | Talents (scholarships) |
| Beneficiaries   | 59                     |
| Financial scope | 67,000 CHF             |

## Nancy Domokong, Kenya

"I have always admired my teachers. Now I want to become the best Montessori teacher in East Pokot," explains Nancy. As a girl, she ran away from home to escape a forced marriage and attend school. Nancy has had a challenging journey, but now the realisation of her dream is within her grasp. Which is also beneficial for her home region of East Pokot, as there are still far too few Pokot teachers. Teachers from other parts of the country and ethnic groups are not always familiar with the region, language, and culture of the Pokot. A Pokot teacher who employs child-centred teaching methods will therefore be an asset to everyone.

[www.co-operaid.ch/en/focus/kenya-talents-nancy](http://www.co-operaid.ch/en/focus/kenya-talents-nancy)



## Hla May U Marma, Bangladesh

It was only thanks to the CO-OPERAID project opening a school in her home village that Hla May U was able to attend school at all. After finishing primary school, she was provided with accommodation in a girls' hostel and awarded a scholarship. Hla May U always stood out for her diligence and strong willingness to learn. Through "Talents" she was able to obtain a diploma as a midwife and nurse. She gained her first professional experience in a private hospital. Today, she does valuable work as a UN health advisor in her home region. "I am very happy about my success," says Hla May U. "I use my salary to support my parents and my siblings' education."



# Shooting stars



## A sewing course makes all the difference

For more than 10 years, **Kowai Shangma Marma** has been running the vocational sewing course at the school in Thanchi, Bangladesh. A course that achieves a great deal. Thanks to the active support of their teacher, hundreds of seamstresses from ethnic minorities have now opened their own studios or found jobs - some even abroad in Jordan! The contribution of the course and its instructor to social change in Thanchi was recognised with an award by the local government office in 2023. The sewing, weaving, and fabric design courses not only benefit the participants themselves, they also benefit the women in the indigenous villages, where they organise home production in women's groups and thus provide valuable additional income.

## A pioneer of education

"In 2012, there wasn't even a school building. Only nine school children showed up at the start of the school year. I taught them under a tree. I felt like a missionary," reports principal **Raphael Kandagor** about his start at the remote school in Dira, East Pokot, Kenya. On the first day of school, he, a member of the Tugen, had to start learning the Pokot language so that he could communicate with the children and parents. "Today, Dira is one of the most successful schools in Baringo County," Raphael explains proudly. "In 2023, the first pupil from Dira enrolled at a university in Kenya." See: [www.co-operaid.ch/en/focus/border-posts-of-education](http://www.co-operaid.ch/en/focus/border-posts-of-education)



## Nothing can stop this hotel

The green light for the construction of a hotel as part of the vocational school in Thanchi, Bangladesh, was originally scheduled to be given in spring 2020. Then came Covid-19. Repeated lockdowns, economic downturns, disrupted supply chains, and significant price increases demanded a great deal from project manager **Mong Wai Marma** until construction was finally completed in December 2023! The carpentry workshop at the vocational school also joined the effort: it contributed wood paneling, ceiling work, and decorative items for the interior. On one hand, it was able to showcase its skills, and on the other, it has undoubtedly integrated the hotel into the vocational school.

## Help among teachers in Zombo

Every year, the primary school project in Zombo, Uganda, appoints Teachers of the Year. They are teachers who distinguish themselves through their methodology, commitment, and consequently, the learning outcomes of the schoolchildren. They share their positive approaches with other teachers. In October 2023, there was also support from colleagues in Switzerland. The teacher **Anton Speck** accompanied teachers at seven schools in Zombo. He participated in their lessons, provided feedback and input, and discussed their challenges with the teaching teams. The experience gained from this assignment will lead to improvements for future teacher training courses.



## A song for girls' education

The Piranyim Artist Association uplifts girls' education in Zombo with an energetic song. The ensemble, consisting of two female and three male singers, presented a song urging parents to encourage their daughters' attendance at school. With the involvement of schoolgirls from our partner schools, a vibrant music video was simultaneously produced. The song is now regularly played on Radio Phaida, particularly at the start of the school year. And the music video is screened at public events within the school communities.

It can also be seen here:

[www.youtube.com/user/COOPERAID](http://www.youtube.com/user/COOPERAID)

# Reliable partners

Our trusted partner aid organisations bring the projects outlined in this report to fruition.

All of CO-OPERAID's local partner organisations are acknowledged and registered aid organisations. They bring many years of experience in implementing aid projects to our collaboration. In under-developed project regions where state services are lacking, local aid organisations undertake crucial social tasks. Their employees organise the population, train project participants and impart knowledge and skills ("empowerment"). The implementation of aid projects by local organisations with the involvement of the local population is a civil society initiative that has a lasting impact.

CO-OPERAID aims for enduring, equitable partnerships where projects are consistently enhanced and developed. Our collaboration involves monitoring project outcomes, thorough reporting, and adherence to industry standards for business management.

## Uganda



**CEFORD**, Community Empowerment For Rural Development, Arua  
[ceford.or.ug](http://ceford.or.ug)



**LICO**, Life Concern, Paidha



**NDNNGOF**, Nebbi District NGO Forum, Nebbi  
[nebbingoforum.org](http://nebbingoforum.org)

## Kenya



**CRK**, Child Rescue Kenya, Kitale  
[www.childrescuekenya.org](http://www.childrescuekenya.org)



**HAO**, Hifadhi Africa Organisation, Nairobi  
[hifadhiafrica.com](http://hifadhiafrica.com)

## Laos



**Sengsavang**, Savannakhet  
[sengsavang.org](http://sengsavang.org)

## Cambodia



**SOFDEC**, Society for Community Development in Cambodia, Kampong Chhnang  
[www.facebook.com/sofdecngo/](http://www.facebook.com/sofdecngo/)



**PEPY Empowering Youth**, Siem Reap  
[www.pepyempoweringyouth.org](http://www.pepyempoweringyouth.org)

## Bangladesh



**HF**, Humanitarian Foundation, Bandarban  
[www.hf-cht.org](http://www.hf-cht.org)

# CO-OPERAID Association

CO-OPERAID is a non-profit, politically and denominationally independent humanitarian organisation. The association's operations are managed by an office comprising six part-time employees with a total of 400 percent (equivalent to 4 full-time posts), volunteers, and the Board of Directors. The head office worked around 400 hours of unpaid overtime, the Board of Directors contributed 170 hours voluntarily, and volunteers contributed 1,110 hours. The highest authority of the association is the General Meeting. This took place as a public event on 16<sup>th</sup> April 2024, at the Zentrum Karl der Grosse in Zurich.

CO-OPERAID's management is guided by ethical standards. Fundraising and communication are transparent, truthful, and uphold the dignity of the project beneficiaries. The annual report and project information are made public. Our approach is based on team spirit. The difference between the highest and lowest salary is 15%.

## Executive Board May 2024



Stefan Issler (since 2023), Economist  
Laurence Treceño, Vice President (since 2019), Graphic designer  
Dr Ignaz Rieser, Chairman (since 2019), Business Economist  
Urs Vögeli (since 2019), Lawyer  
Virginie von Muralt (since 2019), Senior Analyst/Financial Controller  
Thomas Stadtmüller (since 2023), Forestry Scientist

Many thanks to all  
volunteers for their  
valued contribution  
to the success  
of CO-OPERAID!

## Head Office, May 2024



**Nicole Stejskal**  
(since 2012),  
Co-Director



**Marcel Auf der Maur**  
(since 2005),  
Co-Director



**Katharina von Allmen**  
(since 2023),  
Fundraising Manager



**Tom Hofer**  
(since 2017),  
Public Fundraising  
Manager



**Rashid Abed**  
(since 2020),  
Fundraising Manager  
and Project Manager



**Réka Fall**  
(since 2022),  
Finance &  
Administration

## Voluntary cooperation



**Petra Wiesler,**  
Administration



**Mevluet Polat,**  
IT



**Levente Fall,**  
IT



**THONIC Team,** Graphics  
From left: Thomas Hofer, Mara Siegenthaler,  
Viviane Schmid, Nicolas von Aarburg

no photo:  
**Juliane Taffé,** Translation | **Elizabeth Postle,** Translation  
**Reanna Joray,** Fundraising | **Serika Ramlall,** Project Analysis  
**Anton Speck,** Project support

## What we do, why and how

### What we do

CO-OPERAID projects promote education in nursery, primary, secondary and vocational schools and provide scholarships for technical college or university. We facilitate access to education by supplying school materials, uniforms, and bicycles to children from the most impoverished families. We equip our partner schools with appropriate infrastructure, including school buildings, renovations, playgrounds, toilets, and furniture. Additional training for teaching teams enhances academic achievement and fosters enthusiasm for learning.

Through vocational courses, we promote hands-on learning, enhance employability, and boost income opportunities. In line with a holistic approach, our projects also encompass activities to support all members of the school communities, including health services, awareness campaigns for social issues, and assistance with food distribution during in emergencies.

### Why we do it

Globalisation is swiftly transforming life across the planet. The economy forms an intricate global network, while information technology connects an increasing number of individuals. Educational knowledge and skills obtained through training are vital for active participation in today's world. Therefore, we are dedicated to offering learning opportunities where they are lacking. A well-educated population, where the younger generation can nurture their talents, possesses the potential to surmount poverty and shape the future.

### How we do it

CO-OPERAID aims to achieve modern development cooperation. Central to this approach is the internal development of the respective society. Our experience demonstrates that successful projects stem from local initiatives. Based on these approaches, we collaborate with our partners to develop customised projects.

Our name, CO-OPERAID, embodies this working methodology, where cooperation and aid or in other words collaboration and assistance being central, underlining the importance of our partnerships with local organisations thus again strengthening civil society.

## Every child has a right to education

The United Nations Convention on the Rights of the Child has been in force since 1989. Since then, considerable efforts have been made to implement it. CO-OPERAID and its partner organisations also aim to make a contribution to quality education. We particularly support children from ethnic minorities, rural communities, and other underprivileged families. In alignment with the motto of the 2030 Sustainable Development Goals, "No one is left behind!"

The great progress made in implementing the child's right to education is encouraging and pleasing: 90% of the countries that have signed the Convention now offer compulsory primary education. School fees have been abolished; however, in many places, other charges are imposed instead, such as examination fees, thereby reintroducing costs for education. For children from impoverished families, expenses remain the most significant barrier to accessing education. It is estimated that 244 million children are currently not attending school.

The member states of the UN aim to achieve 17 ambitious Sustainable Development Goals (SDGs) by 2030. The icons representing these goals are displayed on the project pages of this report. They show the sustainability goals to which CO-OPERAID projects contribute.



End poverty everywhere and in all its forms.



Ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all.



End hunger, achieve food security and better nutrition and support sustainable agriculture.



Achieve gender equality and empower all women and girls.

Thank you very much

## Children's rights are coming to fruition thanks to your support

CO-OPERAID is delighted about the great support it received in 2023! Many thanks to all the private individuals, foundations, organisations, municipalities, and cantons who have made the projects presented in this report possible through their financial support. Thanks to your solidarity, a wide range of services that strengthen children's right to education become a reality. Every contribution is valuable and enables meaningful assistance that makes a difference. Therefore, contributors are not mentioned by name.

It's truly remarkable to witness the direct impact of promoting education, especially when former students go on to become trained professionals within their own communities.

**Help us continue to create opportunities through education and assist young people in realising their full potential. CO-OPERAID is happy to have you at our side!**



## Photos of the year

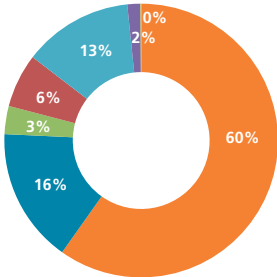


# Positive trend continues

In 2023, CO-OPERAID experienced another year of extensive support from various sources. The donations amounting to approximately 2.5 million CHF represent the organisation's largest financial success to date! The financial year ended with a profit of approximately 138,000 CHF. Private individuals place their trust in CO-OPERAID as much as foundations, municipalities, and cantons, which account for the largest share and thus highest growth. Many thanks to all our valued donors for their trust in CO-OPERAID.

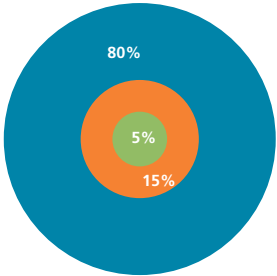
## Origin of funds

|                    |                  |
|--------------------|------------------|
| Foundations        | 1'515'942        |
| Public sector      | 404'050          |
| Other institutions | 84'199           |
| Sponsorships       | 161'000          |
| Private donations  | 328'249          |
| Legacies           | 39'439           |
| Membership fees    | 1'830            |
| <b>TOTAL CHF</b>   | <b>2'534'709</b> |



## Cost allocation

|                             |                  |
|-----------------------------|------------------|
| Project costs               | 1'882'774        |
| Fundraising & Communication | 339'124          |
| Administration              | 115'566          |
| <b>TOTAL CHF</b>            | <b>2'337'464</b> |



## Balance sheet as at 31<sup>st</sup> December

| Assets                                                | 2023             | 2022             |
|-------------------------------------------------------|------------------|------------------|
| <b>Current Assets</b>                                 | <b>1,788,371</b> | <b>1,623,221</b> |
| Liquid funds                                          | 1,748,190        | 1,594,049        |
| Other current receivables                             | 6,574            | 6,559            |
| Prepaid expenses and deferred charges                 | 33,608           | 22,613           |
| <b>Capital Assets [property, plant and equipment]</b> | <b>11</b>        | <b>11</b>        |
| <b>Total assets</b>                                   | <b>1,788,382</b> | <b>1,623,232</b> |
| <b>Liabilities</b>                                    |                  |                  |
| <b>Short-term liabilities</b>                         | <b>40,158</b>    | <b>69,447</b>    |
| Other current liabilities                             | 8,627            | 65,879           |
| Deferred income                                       | 31,531           | 3,568            |
| <b>Fund Capital</b>                                   | <b>1,185,068</b> | <b>1,128,396</b> |
| Designated funds Africa                               | 652,632          | 366,070          |
| Designated funds Asia                                 | 364,772          | 571,215          |
| Transnational funds                                   | 167,664          | 191,111          |
| <b>Total designated liability and fund capital</b>    | <b>1,225,226</b> | <b>1,197,843</b> |
| <b>Organisational capital</b>                         | <b>563,157</b>   | <b>425,389</b>   |
| Free reserves                                         | 221,818          | 105,552          |
| Accrued free capital                                  | 319,837          | 288,198          |
| Annual profit or loss                                 | 21,502           | 31,639           |
| <b>Total liabilities</b>                              | <b>1,788,382</b> | <b>1,623,232</b> |

## Audit report

The 2023 financial statements were audited and approved by BDO AG on the 2<sup>nd</sup> April 2024. "During our audit, nothing came to our attention that caused us to believe that the financial statements do not convey a true and fair view of the financial position, the results of operations and the cashflows as required by Swiss GAAP FER or that they do not comply with the law and statutes."



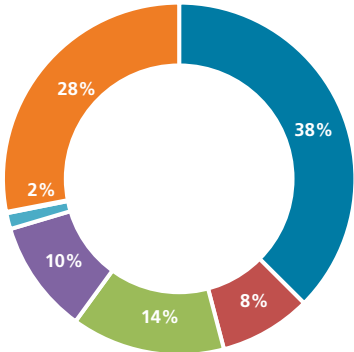
16<sup>th</sup> April 2024

## Transparency

In order to ensure the transparency and comparability of the finances, the accounting follows the standards of Swiss GAAP Kern-FER and Swiss GAAP FER 21.

Operating statement  
1 January to 31 December (in CHF)

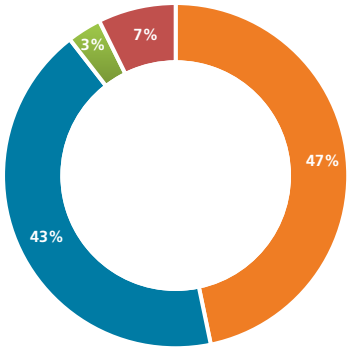
|                               | 2023              | 2022              |
|-------------------------------|-------------------|-------------------|
| <b>REVENUE</b>                |                   |                   |
| <b>Restricted donations</b>   | <b>2,215,000</b>  | <b>1,692,559</b>  |
| Private donations             | 25,357            | 31,221            |
| Sponsorships                  | 161,000           | 178,534           |
| Legacies and event donations  | 39,439            | –                 |
| Public sector                 | 404,000           | 289,700           |
| Foundations                   | 1,505,942         | 1,052,700         |
| Institutions                  | 79,261            | 140,404           |
| <b>Unrestricted donations</b> |                   |                   |
| Private donations             | 164,032           | 146,643           |
| Sponsorships                  | 138,860           | 153,847           |
| Legacies and event donations  |                   | 1,014             |
| Membership fees               | 1,830             | 2,070             |
| Public sector                 | 50                | –                 |
| Foundations                   | 10,000            | –                 |
| Institutions                  | 4,938             | 12,771            |
| <b>Total</b>                  | <b>2,534,709</b>  | <b>2,008,903</b>  |
| <b>OPERATING EXPENSES</b>     |                   |                   |
| <b>Project costs</b>          | <b>–1,882,774</b> | <b>–2,063,957</b> |
| Contributions to projects     | –1,667,638        | –1,839,880        |
| Personnel costs               | –195,081          | –191,821          |
| Travel and hospitality        | –4,447            | –14,236           |
| Material costs                | –12,199           | –12,183           |
| Maintenance costs             | –3,409            | –5,836            |



use by country

|                  |                  |
|------------------|------------------|
| Bangladesh       | 624'760          |
| Cambodia         | 140'817          |
| Kenya            | 235'184          |
| Transnational    | 175'341          |
| Laos             | 24'456           |
| Uganda           | 467'080          |
| <b>TOTAL CHF</b> | <b>1'667'638</b> |

The graphics show the funds transferred to the projects in the reporting year. The actual use of funds may deviate from this due to funds from another period.



use by topic

|                     |                  |
|---------------------|------------------|
| Primary education   | 779'338          |
| Vocational training | 712'958          |
| Emergency aid       | 121'774          |
| Scholarships        | 53'567           |
| <b>TOTAL CHF</b>    | <b>1'667'638</b> |

|                                                                  | 2023              | 2022              |
|------------------------------------------------------------------|-------------------|-------------------|
| <b>Administration</b>                                            | <b>–115,566</b>   | <b>–100,966</b>   |
| Personnel costs                                                  | –87,786           | –79,536           |
| Travel and hospitality                                           | –165              | –165              |
| Material costs                                                   | –25,387           | –14,730           |
| Maintenance costs                                                | –2,228            | –6,535            |
| <b>Fundraising and communication</b>                             |                   |                   |
|                                                                  | <b>–339,124</b>   | <b>–427,744</b>   |
| Personnel costs                                                  | –205,335          | –197,491          |
| Travel and hospitality                                           | –16,298           | –1,873            |
| Fundraising campaigns / events                                   | –101,103          | –209,921          |
| Material costs                                                   | –12,809           | –12,480           |
| Maintenance costs                                                | –3,579            | –5,979            |
| <b>Total expense</b>                                             | <b>–2,337,464</b> | <b>–2,592,668</b> |
| <b>Operating result</b>                                          | <b>197,246</b>    | <b>–583,765</b>   |
| <b>Financial result</b>                                          | <b>–2,807</b>     | <b>541</b>        |
| <b>Change in fund capital</b>                                    | <b>–56,672</b>    | <b>598,721</b>    |
| <b>Annual result before allocation of organisational capital</b> | <b>137,767</b>    | <b>15,497</b>     |
| Allocation to free reserves                                      | –36,265           | –85,552           |
| Free capital acquired                                            | –21,502           | –31,639           |
| Internal fund changes / Free reserves                            | –80,000           | 101,693           |

Your commitment as an institutional donor

## Your contribution to common goals

Let's collaborate to foster development in marginalised regions together! The transfer of knowledge and skills creates a basis for this development. Partner with CO-OPERAID to support effective educational projects implemented in collaboration with local stakeholders.

CO-OPERAID's efforts in Switzerland focus on establishing a network to secure funding for our projects. This is because the development of educational programs and the enhancement of educational quality require ongoing, sustained efforts. Join our network and support initiatives that empower local communities to drive positive change in their region.

Together with our partners, we provide services such as

- **School buildings**, work on the school environment (playground, toilets) and school equipment, primarily for public nursery schools, primary and secondary schools.
- **Development of vocational training programs**. Access to work and income for young people and young adults through vocational skills and start-up support.
- **Promotion of educational quality** through further training and workshops for teachers, school management and school committees.
- **Access to education** for all children: School materials, school uniforms, bicycles, direct financial aid where necessary
- Public campaigns on the **value of education** and the establishment of parents' councils for school matters.
- **Raising awareness** of social issues and health services.
- **Strengthening local aid organisations** as representatives of civil society and bolstering school communities ("empowerment").

**Rashid Abed** and **Katharina von Allmen** will be happy to introduce you to the projects for which we are currently looking for support at.

T 044 363 57 87

[abed@co-operaid.ch](mailto:abed@co-operaid.ch) | [vonallmen@co-operaid.ch](mailto:vonallmen@co-operaid.ch)

[www.co-operaid.ch/en/your-help/institutional](http://www.co-operaid.ch/en/your-help/institutional)



We are looking for committed foundations, companies and other organisations, who would like to partner & support our endeavours.



## Donations for education

# Your help for children and young people

Any support is valuable and welcome!

Your donation enables us to provide various forms of assistance in our projects in Africa and Asia, including:

- **School materials** and access to school for children from vulnerable families
- **Better schools** and enhanced learning outcomes for children
- **Support** for the most precarious population groups (emergency aid)



### How you can support our work as a private individual:

- Free donation
- Sponsorship: from 360 CHF per year
- Membership: 50 CHF for individuals, 70 CHF for families, 100 CHF for companies

# Your legacy for education

Ensure your social commitment endures beyond your lifetime by including CO-OPERAID in your will. CO-OPERAID collaborates with the organisation **DeinAdieu** to offer support regarding legacies. Under the title "Drawing up a will - free of charge and online," you have the opportunity to learn more in a non-binding online webinar.

Watch the webinar to learn about the important aspects of succession planning and will writing, and discover how you can effortlessly and digitally create a valid will in Switzerland. A will generator is available on the **DeinAdieu** website.

Choose from the following dates:

- Wednesday, 29<sup>th</sup> May 2024, from 7 to 8 p.m.
- Thursday, 19<sup>th</sup> September 2024, from 10 to 11 a.m.
- Monday, 11<sup>th</sup> November 2024, from 1:15 to 2:15 p.m.

You can register under this link:

[www.co-operaid.ch/en/news/free-webinar-legacies](http://www.co-operaid.ch/en/news/free-webinar-legacies)

Thank you very much for considering choosing to include CO-OPERAID as a beneficiary in your will!



**Tom Hofer** is at your disposal for all matters concerning bequests, sponsorships and donations:

T 044 363 57 87  
hofer@co-operaid.ch.  
(Available Tue, Thu and Fri)  
[www.co-operaid.ch/en/help](http://www.co-operaid.ch/en/help)

Your donation also reinforces CO-OPERAID's role as an aid organisation dedicated to children's right to education. Because of your donations, we can work consistently, establish connections, and disseminate information, thereby multiplying the impact of the donation fourfold.



**CO-OPERAID**

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Phone +41 44 363 57 87  
info@co-operaid.ch

**IBAN: CH81 0900 0000 8000 0444 2**

**BIC/Swift: POFICHBEXXX**



[www.co-operaid.ch/en](http://www.co-operaid.ch/en)



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*Committed to  
the child's right  
to education.*

*Thank you for  
your donation!*



CO-OPERAID HAS BEEN ZEW0 CERTIFIED SINCE 1998.



Your donation  
in good hands.

**CO:OPERAID**

Education for children in Africa and Asia