Annual Report 2021







CONTENTS

Projects & Impact 2021	4 – 5
Uganda	6 – 7
Kenya	8 – 9
Bangladesh	10 – 11
Cambodia	12 – 13
Laos	14 – 15
CO-OPERAID Talents	16 – 17
Corona Emergency Aid	18
CO-OPERAID Stars	19
Partner Aid Organisations	20 – 21
CO-OPERAID Portrait	22 – 24
Children's Rights & SDGs	26 – 27
Our Thanks	28 – 29
Annual Financial Statement	30 – 33
Get involved!	34 – 35

LEGAL NOTICE

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FOREWORD PRESIDENT & MANAGEMENT

Solucation for adversity, education for life

In view of the displacement and refugee movements both in and out of Ukraine, it is difficult to write a positive review of the past year. Valuable resources are being wasted on this war that is killing people, destroying schools, hospitals, homes and other infrastructure. Who would have ever imagined that the atrocities of the 20th century would be repeated in the Europe of today?

In the CO-OPERAID project countries we encounter comparable misery. The civil war in South Sudan has displaced millions of people. Some of them have been living in camps in Uganda and Kenya for years. In Myanmar, hundreds of thousands of Rohingya were forced to flee the country after they were attacked by the military. They currently await an uncertain future in refugee camps in Bangladesh.

What does this mean for CO-OPERAID? We are not in a position to make a substantial contribution to solving crises of this magnitude. We are neither able nor do we aspire to provide short term humanitarian aid. For over 40 years, CO-OPERAID has been working to give children in underdeveloped regions the chance to learn, explore their own abilities and develop. Education is a valuable tool for better understanding the world and for prevailing in difficult circumstances. This tool is something that every human being carries with them, even in tragic circumstances such as those affecting Ukraine today. It can be decisive in a new, unfamiliar place for gaining a foothold and rebuilding lives.

We are convinced that we are on the right track with our educational projects and that we are making a lasting impact!

Our heartfelt gratitude and appreciation goes to all donors - both private individuals and organisations. Your support for CO-OPERAID remained assured in 2021. Your solidarity and the positive reactions from our partner countries encourage us every day to continue with our efforts.

There is still much to do, so let's get to it!

Zurich, May 2022



Vien

Dr. Ignaz Rieser President



Marcel Auf der Maur Co-Director



Nicole Stejskal Co-Director

PROJECTS & IMPACT 2021



SOUTH AND SOUTHEAST ASIA Bangladesh, Cambodia, Laos, 8 projects 29,670 direct & indirect beneficiaries **14** PROJECTS:

PRIMARY EDUCATION (NURSERY TO SECONDARY SCHOOL), VOCATIONAL EDUCATION, FURTHER EDUCATION FOR ADULTS, GIRLS- AND WOMEN'S ADVANCEMENT





EAST AFRICA Uganda, Kenya, 6 projects 77,120 direct & indirect beneficiaries 29,700 PUPILS IN NURSERY, PRIMARY OR SECONDARY SCHOOL

4

544 YOUTHS AND YOUNG ADULTS IN VOCATIONAL TRAINING OR AT UNIVERSITY 21,910 FAMILIES SUPPORTED DIRECTLY (INCL. CORONA EMERGENCY AID)





UGANDA

ter education in Zombo

"Leave no one behind!" is the Sustainable Development Goals (SDGs) promise. CO-OPERAID's aim in Uganda is to deliver on this promise for children and young people in rural Zombo.

The urban environment in Africa's leading nations is undergoing radical change and is becoming increasingly modern. However, in rural regions such as Uganda's Zombo district, 80% of people continue to rely solely on the toil of their own hands to make a living as farmers. Investment is low and infrastructure, for example in education, remains rudimentary. Only an estimated 10% of children complete primary school in Zombo. The educational deficit and the inequality of opportunities jeopardise sustainable social development.

CO-OPERAID and CEFORD have been committed to improving the educational situation in Zombo for 10 years. In the new 2022-2024 phase of our primary education project, we want to carry on this work and make further investments in these severely underfunded schools a possibility. Meanwhile, our second project in Zombo ("Aradu Pi Fur") equips young people and young adults with knowledge and skills related to modern agriculture. The participants go on to further develop their family's agricultural activities. Subsistence farming for self-sufficiency can then be transformed into a livelihood with income opportunities.



An additional project carried out in 2021 was in cooperation with the women's organisation WORI in the city of Jinja (east of the capital Kampala). It was specifically targeted at women affected by violence - sadly a widespread problem in Uganda. Vocational courses were established at the WORI women's shelter, enabling the women affected to earn additional income and thereby gain economic independence. 113 women succeeded in completing a course in horticulture, dressmaking, knitting, baking & cooking or handicrafts in 2021.



"With the support of the parents, all the building and repairwork could be completed during the lockdown. They contributed bricks, sand, volunteered their labour and contributed small amounts of money."

Jean Asipkwe, Director CEFORD

Projects	Salongo Pi Somo (primary school)
	Aradu Pi Fur (agricultural training)
	Nyonga Skilling Initiative (advancement of women)
Beneficiaries	32,180
Funding	CHF 483,000









KFNYA A new project region

In Kenya, CO-OPERAID is committed to helping young people in the slums of the small town of Kitale as well as herding families in East Pokot.

In their search for jobs and a better life, many people - especially the young - are not only drawn to their dream destination of Europe, many more are migrating from the countryside to the city within their home countries. Yet countless dreams are shattered by the harsh reality they encounter and many end up turning to petty crime, prostitution and drug addiction.

The aid organisation Child Rescue Kenya (CRK) has set up a social programme in the small town of Kitale as a safety net for such

young people. CRK social workers help organise young people from the slums into self-help groups. As a result of our cooperation since 2018, it has been possible to link in a vocational trainingprogramme for young people who are seeking reintegration. The participants are taught professional skills through theoretical and practical training (dual system). This qualification has shown to be remarkably successful. 90% of the graduates either find a job or open their own small business, earn a regular income and find renewed direction and stability in their lives.

The second, new commitment in Kenya is to provide primary school education in an underdeveloped region. Education has a



low status among the herder population in East Pokot. This region is at the same time strongly affected by climate change. The old traditional way of life can no longer feed the people. Yet the road to education, a road that could open up new avenues in life, is very much a rocky one. Collins Nakedi, the director of the partner organisation Hifadhi Africa (HAO), has experienced this first hand. Coming from a herding family, he had to battle hard for education even as a primary school pupil - although CO-OPERAID was able to support him a little (see p.19). Ultimately, he succeeded in completing a degree and becoming active in development himself. Our joint aid project "Wanafunzi Wa Pokot" now wants to help ensure that better, more accessible basic education is available for the next generation.



"The readiness of the municipalities to support education is slowly increasing. But the politicians and the authorities have to assume a more prominent role."

Collins Nakedi, Director HAO

Projects	cts Wanafunzi Wa Pokot (primary schoo	
	Ujuzi Kwa Vijana (vocational training)	
Beneficiaries	28,700	
Funding	CHF 181,000	

BANGLADESH

s for minorities

Since 2009, CO-OPERAID has been working with Humanitarian Foundation (HF) to provide educational opportunities for ethnic minority children and young people in the Chittagong Hill Tracts of Bangladesh. This is a commitment that is bearing fruit.

The human rights of the ethnic minorities of the Chittagong Hill Tracts of Bangladesh have been trampled on for decades. As no state education was available for them, HF and CO-OPERAID started an aid programme in 2009, which has been developed further over the years. Today, it includes 25 village schools with nursery schools, two dormitories for secondary education, a vocational school and a scholarship programme that supports selected young people in specialised education schools or at university.

2021 has demonstrated impressively that HF has successfully mobilised indigenous communities and strengthened the value of education. Despite the heavy impact of the Corona crisis, the village school committees and parents have done their best to contribute to school fees as well as to volunteer in the schools.

The vocational school in the small remote town of Thanchi, for its part, is en route to becoming a social business that covers a higher proportion of its own costs each year through its output. For apprentices from ethnic minorities, it offers an opportunity to secure



a place in the modern world of work through the acquisition of knowledge and skills (see p.19).

Following more than 10 years of joint commitment to education, the results are increasingly visible. Young indigenous people like the doctor Mong Shing Swe Marma (see p.16) are returning to their home regions as trained professionals. This investment in education flows back into the communities in the form of know-ledge and skills, and as such, is one of the most valuable resources for sustainable development.



"Our work in Thanchi is more than a job. We embrace it as a challenge to change the lives and standards of living for indigenous communities."

Mongwai Ching Marma, Head of vocational school

Projects	Rowa Kyang (primary school)
	Alusama Froi (vocational training)
	Upasshak (secondary school)
	Talents (scholarships)
Beneficiaries	7,260
Funding	CHF 374,000



CAMBODIA

All aboard for education

CO-OPERAID's support in Cambodia has been facilitating the development of rural state schools in Theuk Phos district since 2018.

Over the years, our partner aid organisation SOFDEC has established a close and fruitful cooperation with the education authority. We work together to support those schools in the district that are lagging behind in terms of performance and standards. This involves the preparation of an individual school development plan. This is organised with the participation of the school committees, which include spokespersons and parents from the school communities. One sustainable success of the past years is the inclusion and exchange between parents and schools. On the annual public "school feast day" that is organised by the project, money is now raised in the community for the school treasury. This makes repairs or any purchases that need to be made for the school possible.

The Covid closures in 2021 paralysed school operations in Cambodia for the most part. Faced with this situation, SOFDEC, school teams and authorities explored solutions. Tutoring was arranged so that less able schoolchildren would not lose out. Furthermore, partners set up online alternatives as and where possible. This enabled them to conduct training sessions for teachers that were originally planned as physical workshops. All in all, our "Komar An" project is making good progress in a relatively short period of time. The 11 primary schools and 11 nursery schools that were partners in 2021 are benefiting from the project. The standard of education for the children of the rice farmers has been steadily improved.

Supplementing "Komar An", our "Tepkosal" project launched vocational courses at three institutions in the project area by mid-2021 - at a youth centre, a secondary school and a private school. These courses in beauty care, electrical installation, appliance repair, welding and bricklaying expand the vocational training opportunities for the youth and young adults in the region. 80 people have completed a course. The electrical installations carried out at the "Komar An" schools by a course graduate deserve a special mention and constitute a lovely side note.



"Although the internet connection in the country is slow, we have succeeded in conducting teacher training courses online."

Piseth Moth, Project Manager

Projects	Komar An (primary school)
	Tepkosal (vocational training)
Beneficiaries	17,080
Funding	CHF 87,000





LAOS -school that's fun

CO-OPERAID and ARMI are dedicated to village schools that deserve this description. In Laos it is not uncommon for some children not to be able to write their own names after completing primary school.

Our involvement in 2021 was certainly successful. "I am very pleased that I was able to participate in the project. Now I am motivated to send my children to school," explains a mother who, as part of the school committee, has made a tangible contribution to repairing the village school and can sense there is a fresh wind blowing. And even the 10-year-old rascal Khoun (see p.27), who used to much prefer catching frogs and fish, shows up at school every day now that there is a playground that the children themselves helped to design. Now it's somehow just all so much more fun!

The "Honghian Ban Hao" project has successfully rallied the village communities of the 15 partner schools in favour of education. Concurrently, there has been continuous training for the scarcely trained teachers, who now use playful approaches and actively involve the children in the lessons. Within a short period of time, the fledgling project team, which has got down to work with palpable motivation, has already managed to achieve a great deal.

Laos is one of the nations in Southeast Asia that is experiencing a rapid economic upswing. To capitalise on this, the state of the education

4 education 5 equality 5 equality 5 equality

system needs to follow suit as soon as possible. CO-OPERAID and ARMI's work helps ethnic minority children to become connected to this development.

In Savannakhet, the second largest city in Laos, the women's organisation Sengsavang runs a refuge centre for victims of human trafficking. Our cooperation primarily aims to support the educational programme that accompanies the reintegration of the girls and women concerned. The acquisition of qualifications through vocational courses enables graduates to become self-employed or to find employment. As a result, they are protected from the exploitation they were previously subjected to.



"Before the project started, we were worried whether or not we would be able to win the communities over to the project. However, we have encountered a high level of willingness to contribute to the good and well-being of the schools and the children".

Phonexay Senephimmachack, Project Coordinator

Projects	Honghian Ban Hao (primary school)
	Okad Thisong (protection and education
	for girls and women)
Beneficiaries	5,330
Funding	CHF 142,000

BANGLADESH, CAMBODIA AND LAOS

The CO-OPERAID scholarship project "Talents" enables talented young people from poor families to pursue higher education.

In 2021, 42 scholarships were awarded in Bangladesh (13), Cambodia (21) and Laos (8). The start of the project dates back to 2014. As time goes on, the more graduates complete their studies and the more the project demonstrates real and tangible results. On the one hand, these results include the individual success of young people who have been able to realise their educational dream and become active in their chosen profession. On the other hand, there is also the societal gain in the form of expertise that flows back to underdeveloped regions.

This is demonstrated impressively by the example of Mong Shing Swe Marma from Bangladesh. Coming from a poor ethnic minority family, he grew up in Thanchi, one of the least developed districts of Bangladesh. Despite limited educational opportunities, he achieves a secondary school diploma with top grades. With the support of a CO-OPERAID scholarship, he is finally able to realise his dream of studying medicine. When he returns home for the semester break, he offers health advice to the people in the villages. In May 2021, he completed the internship year and is now able to practise as a doctor. He is the first local doctor to be involved in the health checks in the CO-OPERAID primary schools within the project area.





"From the very beginning, I wanted to improve medical care in my home region. Now I want to train as a cardiologist, because there are many people suffering from heart conditions here".

Dr. Mong Shing Swe Marma

Project Partner organisations Funding

Talents (scholarships for tertiary education) Humanitarian Foundation (Bangladesh) Bright Hope Institute (Cambodia) Sengsavang (Laos) CHF 29,000



Nue Mong Prue Marma, Bangladesh, degree in art. Fish made from plastic waste to raise environmental awareness and a "community map" of his home village Kyabu.



Sreynich Boy, Cambodia, degree in mathematics. Since graduating in July 2021, she has been working as a maths teacher at a state school.



Rotha Sean, Cambodia, degree in rural development. Since November 2021 on a year abroad at the AICAT Partner Institute for Modern Agriculture in Israel.



Phetsaboun Intivorlavong, Laos, training in IT & computer application. He is also known under his DJ name BEEMZ LOSERBOY. His song has more than 2 million views on YouTube.

www.youtube.com/watch?v=dzGUPqlSylk



Project Beneficiaries Funding Corona Emergency Aid 16,240 CHF 63,000

KENYA & UGANDA

In 2021, CO-OPERAID continued to provide food and school supplies in response to the continuing need in the wake of the Covid-19 pandemic.

While school systems in CO-OPERAID project countries gradually settled back into a more planned routine over the course of 2021, Covid-19 has weakened many families in the longer term. Rapidly rising prices - for food, but also transport - are putting a heavy burden on household budgets. The cost of sending all children to school has become too high for the poorest families. It is especially the girls who suffer from this, as they are the first to be taken out of school and married off at a young age.

Following the longest school closure anywhere in the world, one that lasted 2 years, schools in Uganda reopened their doors at the beginning of 2022. To encourage the return of as many school children as possible, CO-OPERAID has financed school materials for around 12,000 children in Zombo. As well as the children, a selection of families were supported with food, seeds and household items. In East Pokot, Kenya, we supplied food for 15 primary schools so they could serve school meals. The schools were on the verge of closure due to a food crisis.

STARS 'o-operaid stars



In a small room equipped with 12 sewing machines at the vocational school in Thanchi, Bangladesh, young women from ethnic minorities learn the tailoring trade. A room that can become a "gateway to the world"! As the first bold graduate, Samaching Marma has found a job in a Korean textile factory in Jordan. Labour migration is nothing special for Bengalis, but for the indigenous people from the remote villages in Thanchi it is a step into another world.





Once he was himself a schoolchild at the CO-OPERAID-supported Nginyang Primary School in Kenya. Now Collins Nakedi is involved with CO-OPERAID in promoting education in his home county of East Pokot as director of the aid organisation HAO.



Every year the young people of the dormitories in Bandarban, Bangladesh, take part in social outreach activities. In spring 2021, they organised a cleaning and waste disposal campaign in public places.



"They are young - but the outcomes of the projects are pretty good!" even Phou Khounpia, an old hand in the education sector in Laos, had to admit. Great job, dear Project Team from ARMI!



Through HAO's mobilisation campaign 207 children between 6 and 13 years of age were enrolled in school for the first time in East Pokot County in Kenya.

PARTNER AID ORGANISATIONS 2021

The name CO-OPERAID (cooperation & aid) says it all. CO-OPERAID's aid projects are born out of cooperation. Becoming locally rooted and working in partnership is an aim of our work and an important feature of the projects featured in this annual report.

CO-OPERAID's partners are established aid organisations run by social activists. They employ people who have a close connection to the project region and who know the situations of the beneficiaries very well. For their part, the partner aid organisations involve the school teams, parents and school communities in project planning and implementation using inclusive, participatory approaches, and cooperate with the authorities. The projects therefore bring about a broad level of mobilisation. It is civil society, with local aid agencies at the forefront, that is the main driver of development. This partnership reflects a contemporary development cooperation that is shaped by locals for locals.

ganda





CEFORD, Community Empowerment For Rural Development, Arua



enga







WORI, Women Rights Initiative, Jinja www.woriuganda.org





HAO, Hifadhi Africa Organisation, Nairobi www.facebook.com/HifadhiAfrica

ang adesh





HF, Humanitarian Foundation, Bandarban, www.hf-cht.org

"It took 20 years before the people of the Hill Tracts started to take an interest in education. Establishing an educational offering may take many years more. But why shouldn't we start working on it today? My vision for the hill lands of Bangladesh, the Bandarban Hill Tracts, is for them to become a sanctuary of learning."

Moung Moung Shing, Director

9/01





Sengsavang, Savannakhet www.sengsavang.org





ARMI, Association for Rural Mobilisation and Improvement, Savannakhet www.facebook.com/HBHProjectLaos

ambodia



SOFDEC, Society for Community Development in Cambodia, Kampong Chhnang www.facebook.com/sofdecngo

"I am really pleased with the results and impressed with how willingly the communities have supported us. Village leaders, the village committee and the parents helped out with great enthusiasm." Before the project started, we were worried whether or not we would be able to win the communities over to the project. However, we have encountered a high level of willingness to contribute to the good and well-being of the schools and the children."

Phonexay Senephimmachack, Project Coordinator

CO-OPERAID PORTRAIT

Co-operaid association

CO-OPERAID is a non-profit, politically and denominationally independent humanitarian organisation. The purpose of the association is the realisation of development cooperation projects, in particular for the implementation of the right of children to education. The association is recognised as a non-profit organisation and has carried the ZEWO seal of approval since 1998. Natural persons and legal entities can become members (see page 34). Show your solidarity with the work that CO-OPERAID is doing and join the association! We look forward to welcoming you as a member.

CO-OPERAID's day-to-day operations are handled by the office, the volunteer Board and volunteers. The office comprises six parttime positions with a total of 400 percent (in full-time equivalent). The Board contributed approximately 104 volunteer hours in 2021, volunteers contributed 1,125 volunteer hours and the office contributed 318 unpaid overtime hours.

CO-OPERAID's management is guided by ethical standards. Fundraising and communication are transparent and truthful and honour the dignity of the project beneficiaries (www.swissfundraising.org/mitgliedschaft/ethische-richtlinien). The annual report and additional project information are made public. The management of CO-OPERAID puts the notion of teamwork at the centre. The difference between the highest and lowest wage is 14%.

BOARD









From top left:

Dr. Ignaz Rieser (since 2019), President, Business Economist Laurence Treceño (since 2019), Vice President, Graphic Designer Christoph Dill (since 2019), Mentor Urs Vögeli (since 2019), Lawyer Virginie von Muralt (since 2019), Senior Analyst/Financial Controller

OFFICE

CO:OPERAID





Nicole Stejskal (since 2012), Co-Director Marcel Auf der Maur (since 2005), Co-Director



Tom Hofer (since 2017), Responsible for Public Fundraising



Rashid Abed (since 2020), Fundraising & Project Management





Sonja Lanz (since 2015), Responsible for institutional Fundraising & Project Management



Réka Fall (since 2022), Finance & Administration

VOLUNTEERS







From top left: Irina Kisseloff, Administration -Petra Wiesler, Administration - Serika Ramlall, Project Analysis - Elizabeth Postle, Translation No photo: Juliane Taffé, Translation - Ignaz Rieser, Project Management - Laurence Treceño, Graphics

THANK YOU FOR YOUR VOLUNTARY AND DEDICATED WORK!

CO-OPERAID PORTRAIT

OUR CONVICTION

"Every child should have the chance to learn, play and develop their talents to shape their own lives in the future." With this guiding principle, CO-OPERAID is committed to the child's right to education and to more equal opportunities. In the modern, interconnected world, everyone needs access to education. It is a prerequisite for a participatory and thereby sustainable social development. In the project regions, the impact that education has can be seen directly when young people return home as trained professionals, when vocational qualifications offer access to the world of work, or when schoolchildren can read books and discover new horizons in the process.

OUR PROJECTS

CO-OPERAID projects contribute to the financing of educational institutions in regions where the state education system is not sufficient. Is this not taking on the responsibility of the state? The fact is that it is particularly in underdeveloped regions that basic and fundamental

responsibilities are handed over to the population. Poor farmers are expected to finance the construction or renovation of school buildings, sanitary facilities and the school grounds themselves. It is against this background that CO-OPERAID comes to the aid of the communities so that their children can have better access to education. While helping to finance school infrastructure, we also support teachers with further training to improve the quality of their teaching. Strengthening the value of education through exchange and cooperation between schools and parents' associations is also central.



OUR GOALS CO-OPERAID's work aims to promote education, initiate participatory processes and achieve a comprehensive and holistic social impact. That is

why we not only support primary education, but also facilitate work and income through vocational courses, launch incomegenerating projects for the poorest families and raise awareness of social issues within the respective context, such as gender or issues relating to health. Participation on the part of the beneficiaries has an empowering effect. They are better informed, organised and able to represent their own interests. The overarching goal is social progress with education as the catalyst.



THE 10 RIGHTS OF THE CHILD

Right number 4: The right to education

In 2020, around 30% of the global population were children and adolescents aged 0-17. This corresponds to a figure of 2.35 billion. In the last 20 years, major progress has been made in improving access to education. However, this trend has been stagnant for several years. The UN has estimated that around 260 million children and young people still have no access to education.

26

THE 17 SUSTAINABLE DEVELOPMENT GOALS

These ambitious 17 Sustainable Development Goals (SDGs) with their 169 sub-goals are to be achieved globally and by all UN member states by 2030. The UN's 2020 Sustainable Development Goals Report states that "before the COVID-19 pandemic, progress remained uneven and we were not on track to meet the Goals by 2030. Some gains were visible: the share of children and youth out of school had fallen; the incidence of many communicable diseases was in decline; access to safely managed drinking water had improved; and women's representation in leadership roles was increasing. Change was still not happening at the speed or scale required."



End poverty everywhere and in all its forms.



End hunger, achieve food security and better nutrition and support sustainable agriculture.



Ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all.



Achieve gender equality and empower all women and girls.







10 years old, Lao

"In the morning, I go to school early so I can play in the playground. I also play with my classmates at break time. I now go to school every day."



Charity

17 years old, Uganda

"I live with my grandfather and I am very happy that CO-OPERAID supports my secondary education. My favourite subject is English. I want to continue learning and become a nurse."

7 years old, Bangladesh

"I can write my name in Bengali and English. I can also write numbers and add them up. When I grow up, I want to be a teacher."



THANK YOU VERY MUCH

thanks to you

CO-OPERAID was again able to count on stable donations from private individuals and organisations in 2021. We are extremely happy about this. Now that they have been around for decades, aid agencies may appear to be somewhat "normal". In recent years, we are learning anew how remarkable private aid initiatives are and at the same time how important solidarity and international cooperation are. We are very grateful that you are supporting and participating in our CO-OPERAID initiative.

CO-OPERAID assures you that all donations and contributions will be put to the best possible use. The entire association is passionately devoted to projects that achieve a social impact, and to efficient management. Along with our thanks, we would like to ask you to continue in your involvement with CO-OPERAID. Progress still needs our combined and tireless efforts.

Impatience with development cooperation has increased. The lack of results is criticised - rightly or wrongly, we cannot go into greater depth here (article on the topic:

www.co-operaid.ch/de/fokus/erfolge). In China, we marvel at an economic miracle the likes of which the world has never seen (the social, political, environmental success/failure of which only the future will tell). Why doesn't Africa emulate this? Where are the innovative solutions?

Sustainable solutions arise from the respective social context. These are the innovations that need to be devised everywhere. In many places, the reality of community involvement and participation is already a part of innovation. CO-OPERAID is convinced that the participatory approach is crucial. Even if it entails a social process that is slow and at times seems cumbersome.

We would very much like to thank all the individuals and organisations who made these small but important steps with us in 2021. We are equally grateful to all of them, even though for reasons of space only organisations that contributed more than CHF 5,000 are mentioned. We would be more than delighted if you were to remain a valued friend of CO-OPERAID. Our efforts are worthwhile!

FOUNDATIONS AND COMPANIES

ACCORDEOS STIFTUNG, ATDTA – STIFTUNG HILFE ZUR SELBSTHILFE, BÄRBEL UND PAUL GEISSBÜHLER STIFTUNG, CARITATIS STIFTUNG, CHRISTA FOUNDATION, DÄSTER-SCHILD STIFTUNG, DOMENICA PFENNINGER-STIFTUNG, DR. ERNST-GÜNTHER BRÖDER STIFTUNG, ESPERANZA – KOOPERATIVE HILFE GEGEN ARMUT, FONDATION ALBERT AMON, FONDATION CHARLES HAIMOFF, FONDATION GERTRUDE HIRZEL, FONDATION LOOM, FONDATION PHILANTHROPIQUE FAMILLE SANDOZ, FONDAZIONE AIUTO ALLA COOPERAZIONE E ALLO SVILUPPO, FONDAZIONE FIDINAM,GEBAUER STIFTUNG, GREEN LEAVES EDUCATION FOUNDATION, JANSEN PRIMESTEPS FOUNDATION, JOBST WILLERS ENGINEERING AG, JOSEF WIEDERKEHR STIFTUNG, KINDERHILFE UITIKON, KRIENS HILFT MENSCHEN IN NOT, KURT UND SENTA HERRMANN-STIFTUNG, LEOPOLD BACHMANN STIFTUNG, MARINITRI AG, MARY'S MERCY FOUNDATION, MEDICOR FOUNDATION, OCCIDENT GROUP, ROGER HAUS-STIFTUNG, STIFTUNG CORYMBO, STIFTUNG DRITTES MILLENNIUM, STIFTUNG FOKUS FRAUEN, STIFTUNG KATHARINA UND TYGE CLEMMENSEN, STIFTUNG TEMPERATIO, U.W. LINSI STIFTUNG, UTIL STIFTUNG, VON DUHN STIFTUNG

PUBLIC AUTHORITIES AND BODIES

CANTONS	AARGAU, APPENZELL AUSSERRHODEN, BASEL-STADT, GRAUBÜNDEN, SCHAFFHAUSEN, ST. GALLEN
CITIES	LANCY, ZÜRICH
COMMUNITIES	MAUR

ECCLESIASTICAL KATHOLISCH STADT ZÜRICH, RÖM.-KATH. PFARREI GUTHIRT ZÜRICH, REFORMIERTE KIRCHE ZÜRICH



COMMENT ON THE ANNUAL FINANCIAL STATEMENT

In the last few years with all the shocks they have brought, stability is anything but a given. This makes us all the more grateful and humbled that CO-OPERAID was again able to count on the continuing tremendous support of its private donors and its institutional contributors in 2021. It is thanks to this level of stability that we were able to carry out all aid projects as planned.

We are very pleased to report a good financial year with proceeds of around CHF 2.2 million (in line with the previous year) and a profit of around CHF 25,000, which was allocated to the organisational capital. One of our financial planning objectives is to increase this moderately in order to ensure that operating expenses are covered for longer.

The efficient use of donated funds is our constant commitment.

78 percent were project expenses in 2021 and 22 percent were fundraising, communications and administration expenses. This is a good result, in line with the average for our type of organisation. At the same time, it also remains important to point out that the impact of the aid on the ground is the most important factor for the effectiveness of the use of funds. There is no simple metric for this. CO-OPERAID firmly believes that our projects achieve high impact through their approach, by reviewing objectives and developing project performance. It should also be noted that the financing of the projects would not be possible without fundraising, communication and administration. The 22 percent expenditure is therefore a vital part of our aid organisation's work. https://ethz.ch/en/news-and-events/eth-news/news/2021/12/dontudge-a-charity-by-its-annual-report.html **ORIGIN OF FUNDS**

TOTAL CHF	2,216,056
Membership fees	1,730
Private donations	220,341
Sponsorships	292,130
Institutions	238,350
Public sector	346,450
Foundations	1,117,055





BALANCE SHEET AS AT 31 DECEMBER (IN CHF)	2021	2020
ASSETS		
Current Assets		
Liquid funds	2,122,437	1,900,167
Other current receivables	9,077	8,249
Prepaid expenses and deferred charges	32,391	7,394
	2,163,905	1,915,810
Capital Assets		
Fixed assets	11	11
	11	11
	2,163,916	1,915,821
LIABILITIES	2,103,510	1,515,621
Short-term Liabilities		
Other liabilities	17,995	5,884
Deferred income	8,912	7,327
	26,907	13,211
Fund Capital		
Designated funds Africa	606,451	830,070
Designated funds Asia	993,084	739,581
Transnational funds	127,583	70,160
	1,727,118	1,639,811
Total designated liability and fund capital	1,754,026	1,653,022
Organisational Capital		
Free reserves	121,693	C
Accrued free capital	262,799	219,438
Annual profit / loss	25,399	43,362
	409,891	262,799
	2,163,916	1,915,821

AUDIT REPORT

The 2021 Annual Accounts were audited and approved by BDO AG on 25 March 2022. "During our audit, nothing came to our attention that caused us to believe that the financial statements do not convey a true and fair view of the financial position, the results of operations and the cash flows as required by Swiss GAAP FER or that they do not comply with the law and statutes."



TRANSPARENCY

To ensure the transparency and comparability of the finances, the accounting follows the concept of Swiss GAAP Kern-FER and Swiss GAAP FER 21.

OPERATING STATEMENT 1 JANUARY TO 31 DECEMBER (IN CHF)	2021	2020
REVENUE		
Specified Purpose	1,831,054	2,059,459
Private donations	63,575	44,696
Sponsorships	183,858	179,214
Legacies and event donations	0	5,425
Public sector	345,950	451,700
Foundations	1,116,035	1,267,456
Institutions	121,635	110,968
Independent donations	385,002	171,279
Private donations	150,998	168,889
Sponsorships	108,272	0
Legacies and event donations	5,767	0
Membership fees	1,730	2,390
Public sector	500	0
Foundations	1,021	0
Institutions	116,715	0
	2,216,056	2,230,739
OPERATING EXPENSES		
Project expenses	-1,535,130	-1,371,986
Contributions to projects	-1,358,843	-1,206,205
Personnel costs	-155,456	-146,941
Travel and hospitality	-2,761	-3,384
Material costs	- 13,358	-12,690
Maintenance costs	-4,712	-2,376
Depreciation	0	-391

USE BY COUNTRY





The graphics show the funds transferred to the projects in the reporting year 2021. The actual use of funds on the ground may differ from this (funds transferred in another period).

			2021	2020
		Administrative expenses	-89,438	-90,651
SE		Personnel costs	-70,325	-69,797
Υ ΤΟΡΙΟ		Travel and hospitality	-669	-549
		Material costs	-14,498	-13,888
Primary educatio	n 726,353	Maintenance costs and depreciation	-3,946	-6,417
Vocational traini	ng 451,780		-89,438	-90,651
Women's and	89,097	Fundraising and communication	-351,070	-327,376
girls' advanceme	nt	Personnel costs	-144,930	-150,698
Emergency Aid (C	orona) 62,730	Travel and hospitality	-2,214	-2,794
Scholarships	28,882	Fundraising campaigns / events	- 187,146	-158,040
for tertiary educa		Material costs	-12,404	-13,007
,		Maintenance costs and depreciation	-4,376	-2,836
TOTAL CHF	1,358,842		-440,507	-418,027
		Result	240,418	440,725
2%		Financial result	-6,019	-5,868
7%		Financial income	0	0
		Financial expenses	-6,019	-5,868
		Extraordinary, non-recurring or out-of-period income	0	8,000
33%	53%	Result before changes in designated funds	234,399	442,858
		Change in fund capital	-87,307	-399,496
		Allocation	-1,831,334	-1,904,501
		Utilisation	1,744,027	1,505,004
		Annual result before allocation of organisational capital	147,092	43,362
		Allocation to free reserves	-134,000	0
		Use of free reserves	12,307	0
		Free capital acquired	-25,399	-43,362

33

YOUR COMMITMENT TO CO-OPERAID

Does your organisation's social commitment tally with CO-OPERAID's goals? Let us stand together for the fundamental value of education and for more equal opportunities.

CO-OPERAID is always looking for committed foundations, companies and other organisations to support our long-running projects. The financing of the projects is usually ensured through the participation of 10-20 partners. What CO-OPERAID offers:



34

Over 40 years of experience in the implementation of educational projects with social impact.



We are your bridge to civil society in the project countries. You will be part of the partnership between CO-OPERAID, local aid agencies, school teams, parents and authorities.



CO-OPERAID is a small, personable aid organisation. Your questions and concerns are always welcome.



CO-OPERAID is a ZEWO-certified organisation with tested structures and professional business processes.



Sonja Lanz and Rashid Abed are available to answer your questions at (Tel. +41 44 363 57 87, lanz@co-operaid.ch / abed@co-operaid.ch). https://www.co-operaid.ch/en/your-help/institutional-donation

Nour support for children and young people



Your voluntary donation

ensures the purchase of school uniforms, books or exercise books. Every child in the world should be allowed to go to school. Every donation helps - thank you! https://www.co-operaid.ch/en/help/donation

Your sponsorship

enables sustainable support in the thematic areas of primary education, vocational training, women's advancement or individual support through scholarships. https://www.co-operaid.ch/en/help/sponsorship

Your legacy

lights a beacon that shines into the future. A donation in your will supports CO-OPERAID's work. You are making sure that your social commitment to important international goals of solidarity and justice continues to be effective. https://www.co-operaid.ch/en/help/legacy

Your CO-OPERAID membership

sends a signal of solidarity. Strengthen CO-OPERAID with your unique personality and participate in the life of the association. https://www.co-operaid.ch/en/help/membership



Tom Hofer is at your disposal for all matters concerning this sort of financial bequest, sponsorship and donations: (Tue, Thu and Fri, tel: +41 44 363 57 87, hofer@co-operaid.ch).



COMMITTED TO CHILDREN'S RIGHT TO EDUCATION

THANK YOU FOR YOUR DONATION!

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Donation account PC 80-444-2 IBAN: CH81 0900 0000 8000 0444 2 BIC/Swift: POFICHBEXXX



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CO-OPERAID HAS BEEN ZEWO CERTIFIED SINCE 1998.



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CO:OPERAID Education for children in Africa and Asia